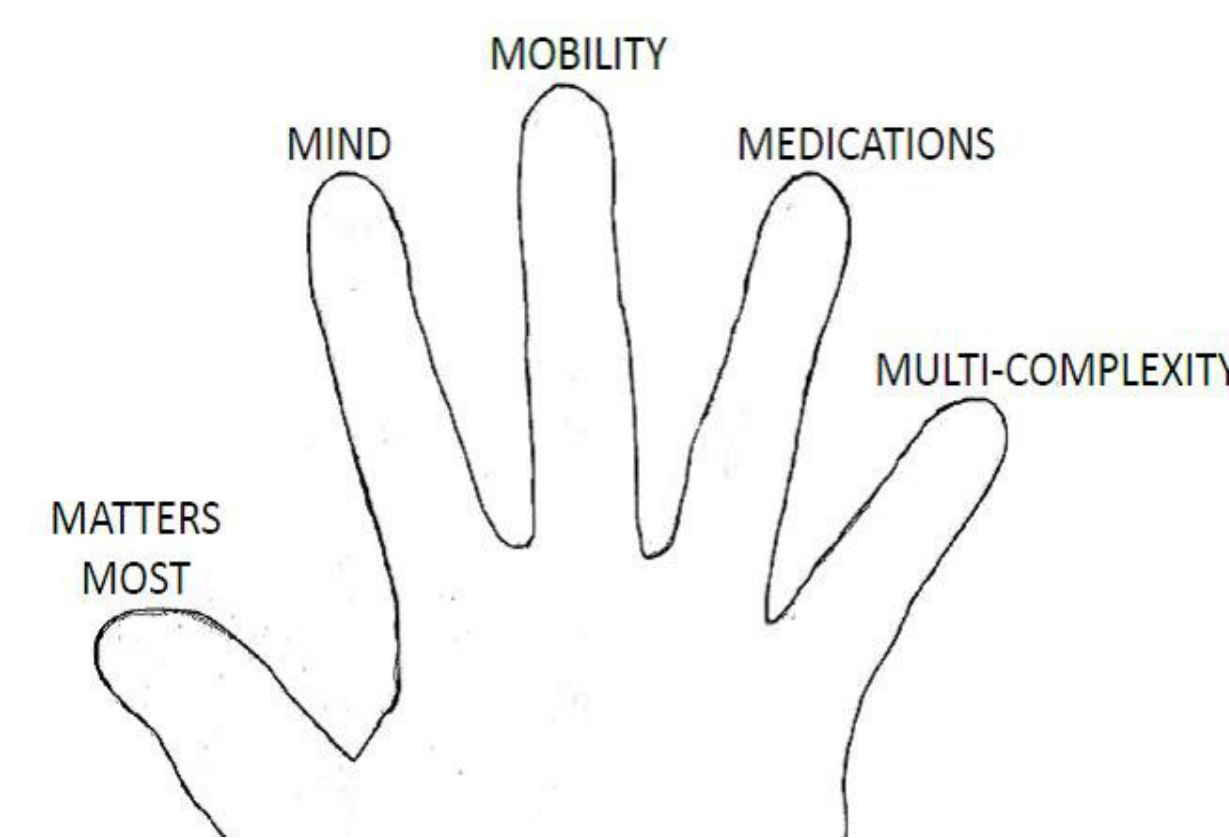


Introduction

- Significance
 - Provide faculty, learners, administrators, and community stakeholders with a measurable plan and structure for delivering a quality education in geriatrics.
- Need
 - Shortage of health professionals educated and trained to care for older adults.
- Literature
 - Level of importance addressing shortage of geriatric trained and educated physicians
- Curricular Goals
 - MBS learners develop knowledge, attitude and skills to meet complex care needs of older adults

Design

- Expected Outcome
 - Increase knowledge and awareness of geriatric health care
 - Gain skills in geriatric health care
 - Positive attitudes towards care needs of older adults
 - Increased learners with geriatric knowledge, attitude, and skills in geriatric care
- Objectives
 - >/80% of MBS learners will be able to name and describe the Geriatric 5 M's
 - Significant increase in how MBS learners rate importance and effectiveness of geriatric education
 - >/80% of MBS learners will have demonstrated in role-play at least one of the Geriatric 5 M's

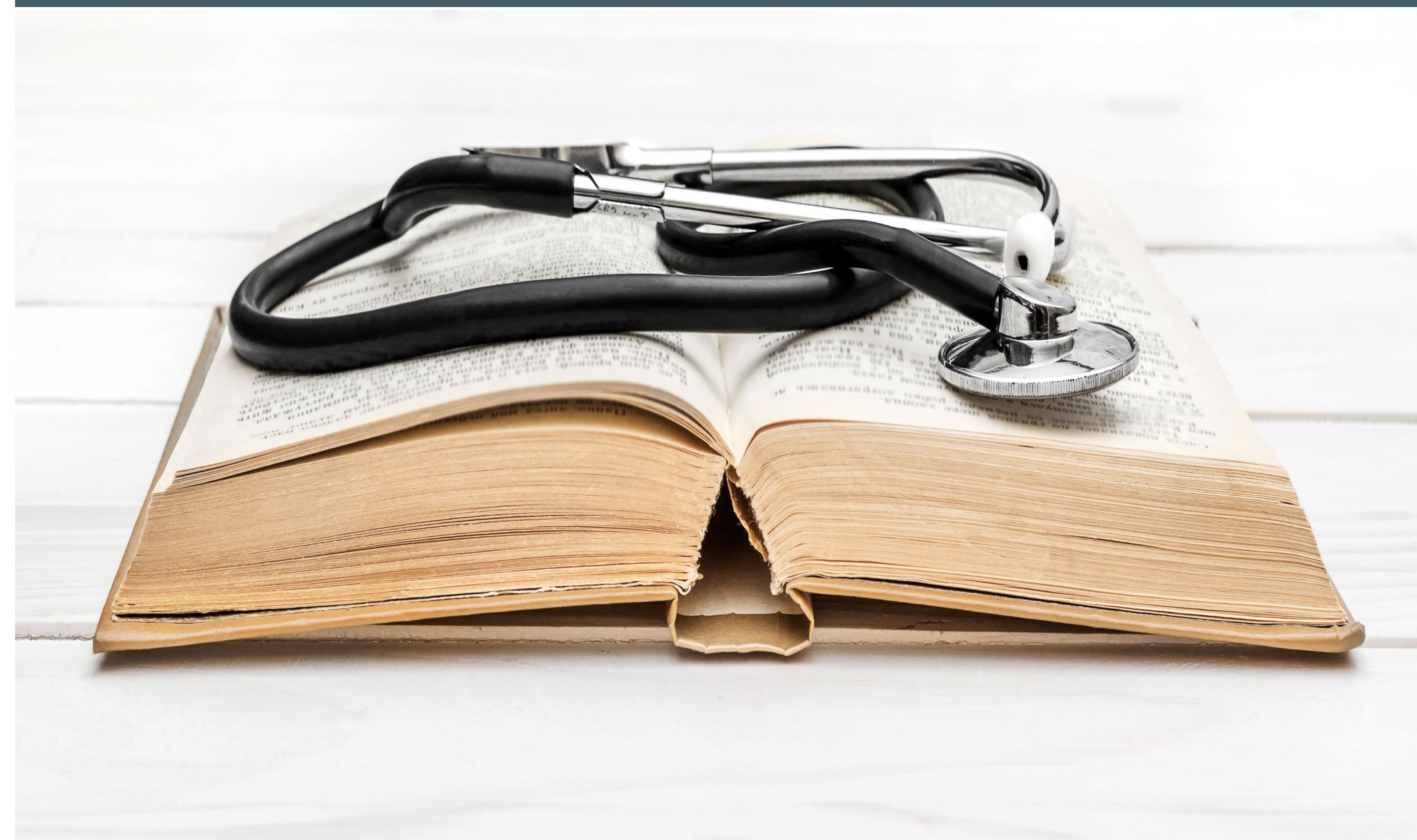


Educational Environment

- UIWSOM MSB Program
- Summer 2024
- 4 online geriatric concentration courses



Post-Baccalaureate



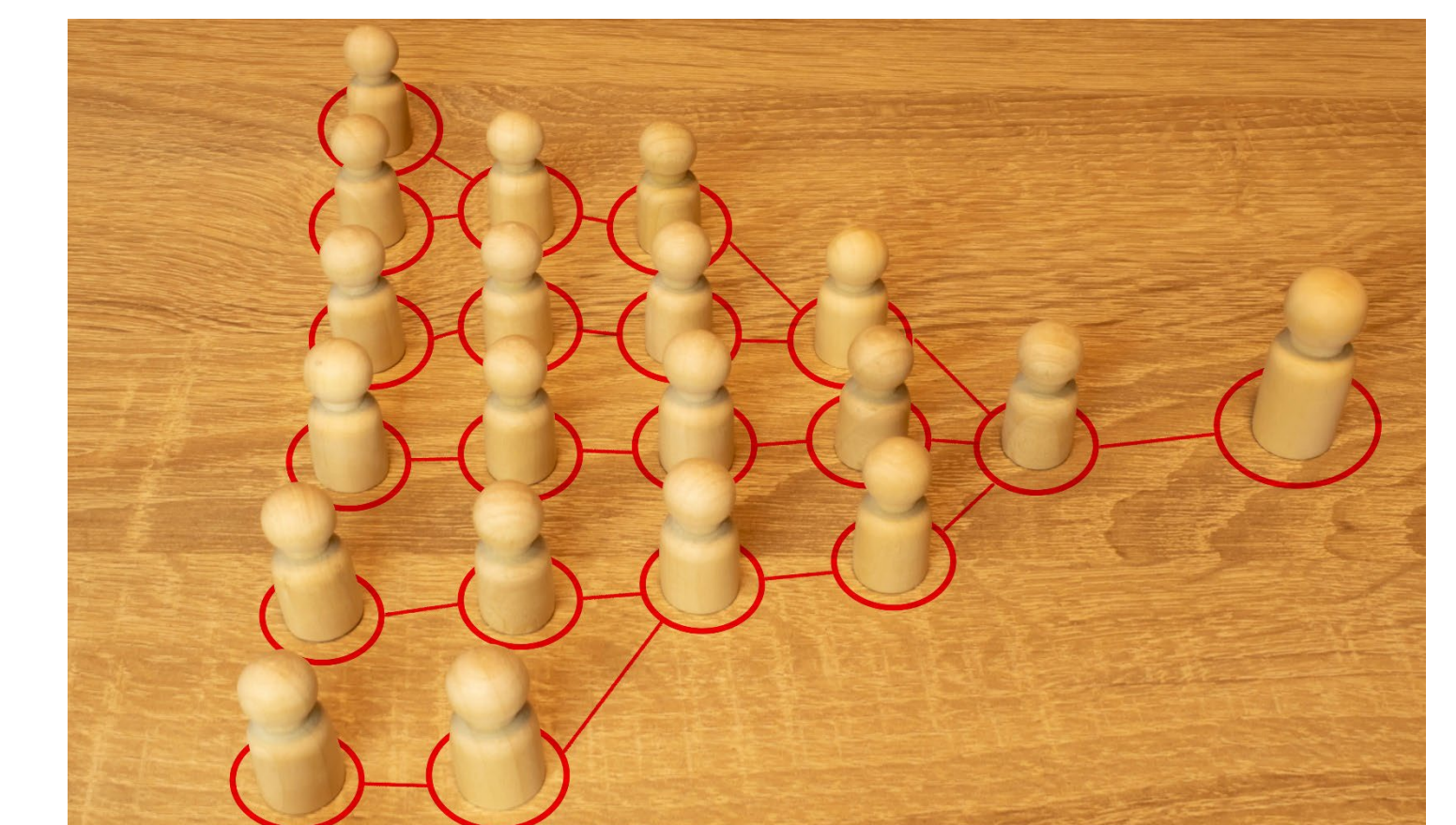
This work was supported in whole or part by a grant from the Texas Higher Education Coordinating Board (THECB). The opinions and conclusions expressed in this document are those of the author(s) and do not necessarily represent the opinions or policy of the THECB.

Evaluation and Assessment

- Users
 - Current/future learners
 - Faculty/curriculum developers
 - Program/Assistant Program Director
 - Department Chair
 - Dean
- Design
 - O₁---X---O₂
- Methods and Instruments
 - Self-assessment forms
 - Essay/reflection paper
- Data Collection
 - Electronic surveys(questionnaires)
 - Self-assessments
- Data Analysis
 - Descriptive statistics
 - Tests of statistical significance

Dissemination

- University of the Incarnate Word, School of Osteopathic Medicine
- Conferences
- Publications



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