

TCOM FY 2023 STRATEGIC ROADMAP

TCOM DIFFERENCE	FOCUS AREA	STRATEGIC OBJECTIVES	2023 KEY RESULTS
<p>VISION: Changing the way health care is delivered</p> <p>MISSION: Create solutions for a healthier community by preparing tomorrow's patient-centered physicians and scientists and advancing the continuum of medical knowledge, discovery, and osteopathic health care.</p>	Advance Equity	1. Advance health equity by addressing health disparities and physician workforce shortages through innovative curriculum, recruitment, and retention activity (aligns with HSC Health Disparities and Best Place to Work Initiatives)	<p>1.1 Increase student diversity by creating a pipeline through the SBS/MedSci program focused on recruitment of 1st generation, underrepresented minorities and the economically disadvantaged student population (Admissions)</p> <p>1.2 Create a robust anti-racism collaborative for TCOM Faculty by adopting and delivering the three modules of the nationally recognized STFM anti-racism curriculum (Medical Student Success & Academic Affairs)</p> <p>1.3 Collaborate with Black Men in White Coats and Regional LMSA by hosting nationally recognized conferences and engaging community through targeted outreach for recruitment of participants and speakers (Medical Student Success)</p>
	Engage Partners	2. Engage academic/community partners interested in creating future physicians with marketable skills that will address health system challenges and improve value of care (aligns with HSC Grow the Brand and Health Disparities Initiatives)	<p>2.1 Develop OMM microcredential (Academic Affairs & FMOMM)</p> <p>2.2 Expand students' early clinical experiences within the community with focus on exposure to health disparities (Academic Affairs & PWH)</p> <p>2.3 Expand clinical training via partnerships/remote sites by a cohort of 24 year 3 tracks (Osteopathic Clinical Education)</p> <p>2.4 Expand TCOM infrastructure to support Osteopathic Recognition for affiliated GME programs by end of FY23 (Office of Educational Programs)</p> <p>2.5 Expand FDC scope of services to deliver faculty development for UME clinical sites (Office of Educational Programs)</p> <p>2.6 Develop a FWISD school based clinic as a leader in Whole Health Care (Pediatrics and Women's Health & HSC Health)</p>
	Drive Innovation	3. Drive Innovation among our future providers who can address health system challenges and promote person centered care (Aligns with Whole Health & Entrepreneurship Initiatives)	<p>3.1 Develop and Implement a recruitment/enrollment plan for TCOM dual degree programs, DO/PhD, DO/MPH, DO/MHA (Admissions)</p> <p>3.2 Increase scholarly activity from traditional non-researchers by supporting and launching 5 pilot projects in support of OMM, Whole Health, Health Disparities, or Health Systems Improvement projects (Research)</p> <p>3.3 Launch a successful microcredential that develops workforce marketable skills in support of Metabolic Health & Longevity care delivery model by Dec 2023 (Family & Osteopathic Manipulative Medicine)</p> <p>3.4 Develop foundational health policy curriculum and competencies for TCOM Students (Medical Education & Health Systems Science)</p>