

TCOM Accreditation Operating Procedures	Approved: July 2017
COCA Element 6.9 Clinical Education*	Effective: July 2017 Revised: October 2019, February 2024

Element 6.9:

A COM must:

1. Describe how clinical skills are taught and assessed throughout its curriculum;
2. Define eligibility requirements, including clinical skills, for a student to enter clinical rotations;
3. Define its core clinical rotations, core clinical rotations must include family medicine, internal medicine, general surgery, and pediatrics (all core clinical rotations must be a minimum of four weeks long and must include in-person patient care);
4. Define its required clinical rotations, required clinical rotations must include psychiatry, obstetrics and gynecology, and emergency medicine (all required clinical rotations must be a minimum of four weeks long and must include in-person patient care);
5. Define the types of patients and clinical conditions that osteopathic medical students are required to encounter, the clinical skills to be performed by the students, the appropriate clinical setting for these experiences, and the expected levels of student responsibilities;
6. Provide clinical education rotations, including demonstration of adequate faculty, for the three-year rolling average of the number of students eligible to enter core and required rotations for the first time, students repeating core and required rotations, and off-cycle students;
7. Have published policies and procedures (protocols) addressing methodologies by which students can satisfactorily complete, including remediation activities, the clinical education curriculum, including standardized/simulated and supervised patient encounters; and
8. Provide executed affiliation agreements that support the clinical educational experience for its students.

Procedure Statement: TCOM shall provide clinical skills training in all four years of its curriculum. TCOM shall provide clinical education through the establishment of clinical clerkships with formal curricular structures that are in alignment with its mission and objectives. Such education shall be inclusive of experiences with the clinical practice of osteopathic physicians.

Procedure		Responsible Party
1.	TCOM shall provide clinical skills training in each year of curriculum appropriate for the level of student development.	TCOM Senior Associate Dean, Academic Affairs TCOM Assistant Dean, Osteopathic Clinical Education
2.	TCOM shall design clinical skills assessments that appropriately measure student's competence in the assigned clinical skills.	TCOM Faculty TCOM Clerkship Directors
3.	TCOM students shall pass all year 1 and year 2 coursework, including courses that assess clinical skills, and take COMLEX Level 1 by the posted deadline prior to beginning clinical clerkships.	TCOM Students
4.	TCOM shall determine the scope and distribution of clinical experiences, to be required of each student and so designate these as comprising the core and required clerkships of the curriculum.	TCOM Curriculum Committee
5.	Each core and required clerkship shall have a formally constructed syllabus that includes the learning objectives and competencies to be acquired by each student. The syllabus shall further identify the	TCOM Clerkship Directors TCOM Assistant Dean, Osteopathic Clinical Education

	assessment tools that shall be applied to determine each student's level of achievement.	
6.	Each core and required clerkship syllabi shall contain the clinical settings and the expected levels of student responsibilities.	TCOM Clerkship Directors
7.	Each core and required clerkship shall have a comment card that will identify the types of patients and clinical conditions student shall encounter during each clerkship.	TCOM Clerkship Directors
8.	Clinical supervision shall be limited to four students per supervisor.	TCOM Clerkship Directors
9.	TCOM will maintain an inventory of affiliated core clerkship positions that is in excess of the three-year rolling average of the number of students eligible to enter core and required clerkships for the first time, students repeating core and required clerkships, and off-cycle students.	TCOM Assistant Dean, Osteopathic Clinical Education TCOM Dean
10.	The TCOM Procedure Manual, in conjunction with the Osteopathic Clinical Education Manual and core/required clerkship syllabi, shall address methodologies by which students can satisfactorily complete, including remediation activities, the clinical education curriculum, including standardized/simulated and supervised patient encounters.	TCOM Senior Associate Dean, Academic Affairs TCOM Assistant Dean, Osteopathic Clinical Education

Webpage links:

- [Osteopathic Clinical Education Procedure Manual](#)
- [TCOM Procedure Manual](#)