

TCOM Accreditation Operating Procedures	Approved: July 2017
COCA Element 6.4 Osteopathic Core Competencies*	Effective: July 2017 Revised: October 2019, February 2024

Element 6.4:

A COM and any branch campus must teach and educate students to ensure the development of the seven osteopathic core competencies of medical knowledge, patient care, communication, professionalism, practice-based learning, systems-based practice, and osteopathic principles and practice/osteopathic manipulative treatment.

Procedure Statement: TCOM shall determine the learning objectives for the Doctor of Osteopathic Medicine (D.O.) degree program. The content of the curriculum shall, at minimum, assure that students are provided training that will allow the acquisition of competence in osteopathic principles and practice, medical knowledge, interpersonal and communication skills, the professional and ethical practice of medicine, practice-based learning, and systems-based practice.

Procedure	Responsible Party
1. TCOM shall develop and maintain programmatic level educational objectives that encompass the core osteopathic competencies of medical knowledge, patient care, communication, professionalism, practice-based learning, systems-based practice, and osteopathic principles and practice/osteopathic manipulative treatment.	TCOM Senior Associate Dean for Academic Affairs TCOM Assistant Dean for Assessment and Accreditation TCOM AME
2. TCOM programmatic level educational objectives shall define the knowledge, skills, behaviors, and attitudes that osteopathic medical students are expected to demonstrate as evidence of their achievement prior to successful completion of the Doctor of Osteopathic Medicine (D.O.) degree.	TCOM Senior Associate Dean for Academic Affairs TCOM Assistant Dean for Assessment and Accreditation TCOM AME
3. Each course required for the completion of the Doctor of Osteopathic Medicine (D.O.) degree program shall have specific learning objectives. These objectives shall enable acquisition of the competencies approved by the college in this procedure although not all courses will necessarily provide competence in all domains. Competency-dedicated learning opportunities shall be incorporated into all coursework and learning experiences in the curriculum.	TCOM Course Directors TCOM Clerkship Directors
4. Assessment tools in all coursework, including written and practical examinations, shall identify the competencies being assessed. Student performance on such assessments will be linked to the core competencies through the course/clerkship syllabus.	TCOM Course Directors TCOM Clerkship Directors
5. Student advancement through the Doctor of Osteopathic Medicine (D.O.) degree program shall require acquisition of minimum competence in each domain as determined by the college and, where so stated, by the accrediting body.	Senior Associate Dean for Academic Affairs
6. TCOM shall review overall student outcomes with respect to competency acquisition at least annually and make such modifications in its curriculum and instructional design as may be	TCOM Curriculum Committee

<p>needed to effect improvement. Where such information is obtainable, the college shall review COMLEX scores and performance in evaluating the success of the degree program with regard to student competence.</p>	
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