

University of North Texas Health Science Center
Texas College of Osteopathic Medicine
Clinical Clerkship Evaluation

Student Name	Period/Dates	Site
Preceptor	Rotation	Core <input type="checkbox"/> Elective <input type="checkbox"/>

PLEASE EVALUATE THE STUDENT ON EACH OF THE SEVEN COMPETENCIES AS THEY PERTAIN TO YOUR PRACTICE

Comments required for below expected or beyond expected.

Any competencies with **below expected** may result in a failed rotation.

1- Osteopathic Principles -			
<input type="checkbox"/> Below expected The student does not regularly consider OPP/OMM in patient care.	<input type="checkbox"/> Expected The student considers OPP/OMT in the evaluation and treatment of the patient. They can develop osteopathic differential diagnoses when appropriate	<input type="checkbox"/> Beyond expected The student applies holistic care, performs osteopathic structural and sympathetic reflex examinations and employs manipulative treatment as necessary	<input type="checkbox"/> Not Observed
Comments:			
2- Medical Knowledge -			
<input type="checkbox"/> Below expected The student has a deficient knowledge base for their level of training. They are unable to apply clinical skills to patient care. They struggle to develop appropriate differential diagnoses.	<input type="checkbox"/> Expected Student <i>demonstrates</i> adequate knowledge base for specialty & level of training. Able to <i>apply</i> their knowledge clinically & <i>perform</i> skills appropriate for their level. Can <i>identify</i> differential & use investigative thinking clinically.	<input type="checkbox"/> Beyond expected The student demonstrates a superior fund of knowledge for their level of training. They regularly perform skills most others do not at this level. Their differential diagnoses are beyond what would be normally expected at this level.	<input type="checkbox"/> Not Observed
Comments:			
3- Patient Care -			
<input type="checkbox"/> Below expected The student struggles with time management when interacting with patients. History & physical skills are not developed. Cannot reliably formulate differential diagnoses, treatment plans. There is no attempt to address wellness and prevention.	<input type="checkbox"/> Expected Student is reliably timely & evaluates patients appropriately with history & physical exam. Can develop thoughtful treatment & management plans. Aware of the importance of wellness & prevention but incorporates it irregularly with patients.	<input type="checkbox"/> Beyond expected Student always <i>evaluates</i> patients in a timely fashion, <i>performs</i> an appropriate H&P exam, can <i>prepare</i> & <i>carry out</i> treatment & management plans. <i>Provides</i> wellness counseling to patients & <i>promote</i> disease prevention.	<input type="checkbox"/> Not Observed
Comments:			
4- Professionalism -			
<input type="checkbox"/> Below expected The student has demonstrated unprofessional behavior with little insight or remorse. They do not apply cultural awareness. Their actions are concerning for their future dependability.	<input type="checkbox"/> Expected The student <i>applies</i> ethical standards to patient care, <i>demonstrates</i> respect for cultural diversity. They <i>demonstrate</i> concern for others and <i>exhibit</i> dependable, self-directed action.	<input type="checkbox"/> Beyond expected The student advocates for quality care. They are highly self-directed and dependable.	<input type="checkbox"/> Not Observed
Comments:			

5 - Interpersonal and Communication Skills -			
<input type="checkbox"/> Below expected The student has difficulty communicating effectively with patients and others. They do not, or are unable to document appropriately in the medical record.	<input type="checkbox"/> Expected The student can <i>communicate</i> effectively with the patient and their family, other members of the healthcare team, and can <i>document</i> appropriately in the medical record.	<input type="checkbox"/> Beyond expected The student is an excellent communicator with patients and others. They document completely in the medical record, beyond what would be expected at their level of training. They employ empathic care for patients and others.	<input type="checkbox"/> Not Observed
Comments:			
6- Practice-Based Learning and Improvement -			
<input type="checkbox"/> Below expected The student does not try to employ evidence based medicine. They do not receive or give feedback in an appropriate manner.	<input type="checkbox"/> Expected The student can discuss current evidence but may not regularly apply it. They are developing their skills when it comes to giving and receiving feedback.	<input type="checkbox"/> Beyond expected The student regularly <i>applies</i> current evidence to patient management. The student <i>solicits</i> and <i>provides</i> feedback as appropriate.	<input type="checkbox"/> Not Observed
Comments:			
7- Systems-Based Practice -			
<input type="checkbox"/> Below expected There is no consideration of safe, cost-effective care. They struggle to work with others effectively for the benefit of patients.	<input type="checkbox"/> Expected The student <i>demonstrates</i> a basic level of cost-effective patient care. They are aware of and can <i>promote</i> community resources and can <i>participate</i> in a team environment.	<input type="checkbox"/> Beyond expected The student demonstrates an advanced level of safe, cost-effective care. They can assume multiple roles within the healthcare team as needed. They seek out community resources in order to benefit patients.	<input type="checkbox"/> Not Observed
Comments:			

Number of Days Absent: _____

General Comments:

_____ Preceptor	_____ Date	_____ Student	_____ Date
_____ Clerkship Director	_____ Associate Dean		

You may return this evaluation form via the following: UNTHSC/TCOM		
Mail: Office of Clinical Education 3500 Camp Bowie Blvd. Fort Worth, TX 76107	Fax: Office of Clinical Education 817-735-2456	Email: clinicaleducation@unthsc.edu