

TCOM FY 2024 STRATEGIC ROADMAP

TCOM DIFFERENCE	FOCUS AREA	STRATEGIC OBJECTIVES	2024 KEY RESULTS	MEASURES/TARGETS
<p>VISION: Changing the way health care is delivered</p> <p>MISSION: Create solutions for a healthier community by preparing tomorrow's patient-centered physicians and scientists and advancing the continuum of medical knowledge, discovery, and osteopathic health care.</p>	Workforce Development	<p>1. Advance physician workforce marketable skills through innovative curriculum, recruitment, and retention activity</p>	<p>1.1 Expand the Department of MSS to Enhance the Education Experience and Support for Students (Ziller)</p> <p>1.2 Expand collaborative relationships with external rural partners within ROME (Galke)</p> <p>1.3 Create Standardized OSCE Assessment of Clinical Skills capstone to replace loss of licensure exam (Seals)</p> <p>1.4 Build Navigator Outreach Program in Clinical Education (Mason)</p> <p>1.5 Create an early admission pipeline program with undergraduate public health degree program (Kennedy)</p> <p>1.6 Successfully prepare for COCA midcycle review by exceeding all COCA requirements/standards (Seals/Gordon)</p> <p>1.7 Create Experiential Learning opportunities in the area of Health Policy (Yurvati)</p>	<p>1.1 Enhance students' educational experience through the creation of an Office of Enrichment within Medical Student Success.</p> <p>1.2 Expand TCOM's collaboration with rural Texas healthcare facilities and communities to improve access to healthcare and educational opportunities in rural Texas</p> <p>1.3 Implementation of an OSCE assessment for all members of class of 2025 prior to their graduation</p> <p>1.4 Osteopathic student navigators will work with college advisors and students to plan outreach opportunities to engage with year 1-2 TCOM students</p> <p>1.5 Complete one admissions pipeline program for those who are pursuing an undergraduate degree in public health</p> <p>1.6 Complete mid-cycle review without any findings from COCA by August 2024</p> <p>1.7 Develop content, implement content and assess Policy curriculum and experiences longitudinally in years 1-4</p>
	Engage Partners	<p>2. Engage academic/community partners interested in creating future physicians with marketable skills that will address health system challenges and improve value of care.</p>	<p>2.1 Create Newly Accredited Psychiatry Residency in partnership with the North Texas VA (Nash)</p> <p>2.2 Expand Community Partnerships for early Student experiential Learning Activities (Seals)</p> <p>2.3 Deliver Full Scope Primary Care and Behavioral Health on Site at FWISD Eastern Hills Clinic (Bui)</p> <p>2.4 Develop and deliver community based fentanyl and substance abuse prevention programs (Bui)</p>	<p>2.1 Program Accreditation</p> <p>2.2 Number of new partners used for preceptorship and community experiences by our students.</p> <p>2.3 Full scope clinic seeing patients at Eastern Hills School</p> <p>2.4 Whole Person Community Based Education, Screening and Prevention measures initiated by Collaborative Team</p>
	Drive Innovation	<p>3. Drive innovative solutions and research that can address health system challenges and promote whole person care.</p>	<p>3.1 Implement TCOM Seed Grant Program with 4 funded projects in the areas of health disparities, whole, health, health systems, or OMM/OPP (Patterson)</p> <p>3.2 Develop Artificial Intelligence (AI) capability to process TCOM admissions applications (Kennedy)</p> <p>3.3 Implement/Deliver OMM Microcredential (Seals/Galke)</p> <p>3.4 Recruit Clinician Scientists in collaboration with ITR (Galke)</p>	<p>3.1 Deploy TCOM seed grant application, review, fund 3-4 projects.</p> <p>3.1 Hire grant writer, convert non funded projects to other grant submissions</p> <p>3.1 Increase scholarly activity outcomes</p> <p>3.2 Complete one admissions study using AI/machine learning technology</p> <p>3.3 Total number of course participants and microcredentials issued</p> <p>3.4 Recruit 2 clinician scientists in the department of Family and Osteopathic Medicine</p>