



# Population Health Medical Curriculum: A Participatory Approach to Sustaining Residency Involvement in the Community

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## INTRODUCTION

Medicine usually fails marginalized people because they need the most care but are the least likely to get it.

By training residents to be committed to engaging and understanding the communities they serve the ACGME requires that they begin to:

- address population health
- evaluate health problems of the community.

This research project proposes that performing service-learning activities, will...

- provide care to vulnerable and diverse populations
- educate physicians to become agents of social change.

## AIM

The purpose of this research is to identify activities that provide the optimum learning experience for residents to engage and understand the communities they serve.

- *Aim*
  - to design a service-learning oriented curriculum for the Southern New Mexico Family Medicine Residency Program
  - address the skills of a socially responsive family medicine physician

We want to answer the question: *What skills do family medicine health care providers need based on the needs of a population?*

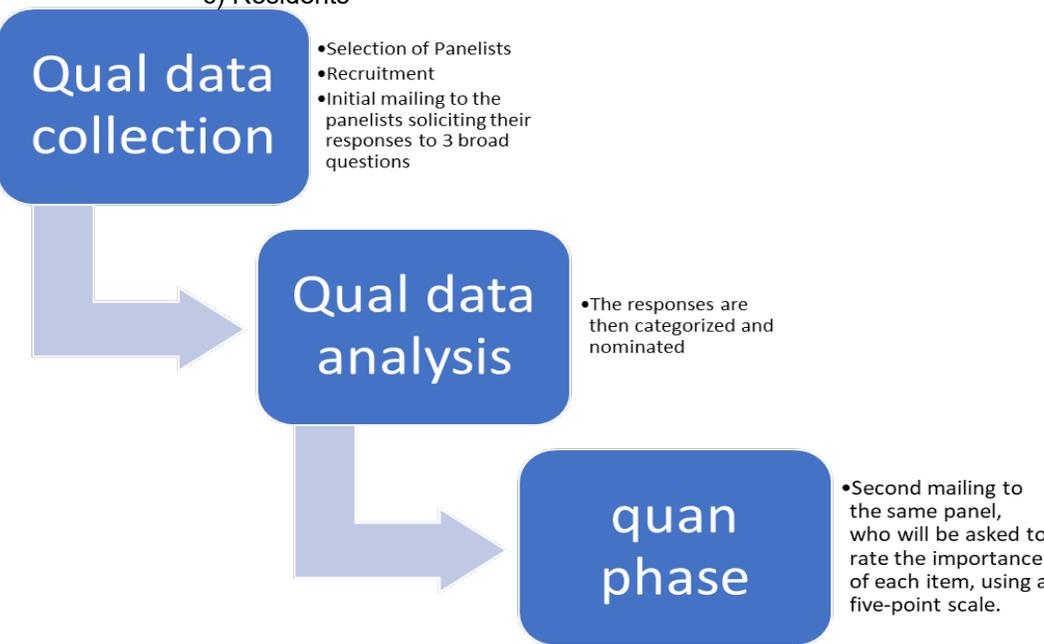
## METHODS

*Design.* Exploratory sequential design of the Delphi method.

- The Delphi process is an iterative method used to arrive at a consensus from a panel of experts.

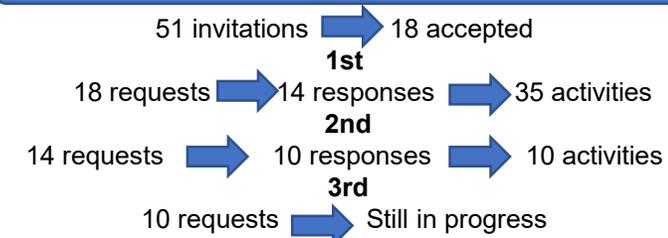
*Participants.* A select group of panelists were chosen according to their expertise and prior roles as:

- a) Community preceptors
- b) Faculty
- c) Residents



This process continued until subsequent rounds produced little change in the relative rankings of the items, suggesting a consensus among the panelists.

## RESULTS



## CONCLUSION

With the set of broad questions, we got an ample spectrum of activities suggested by our internal and external stakeholders, currently we are down to 10 activities.

In our 4 weeklong rotation we will include the top 5 activities that resulted from this research to provide the exposure and skills necessary to produce engaged family medicine physicians engaged in their community.

Study still in progress.

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