



Our Mission

Create solutions for a healthier community by preparing tomorrow's patient-centered physicians and scientists and advancing the continuum of medical knowledge, discovery, and osteopathic medicine to provide comprehensive health care.

**Obstetrics and Gynecology
Clerkship Syllabus
2014-2015**

Clerkship Director: Kollier Hinkle, M.D.

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I.FACULTY

Obstetrics and Gynecology

Melchor Boone, M.D., F.A.C.O.G., Assistant Professor

Stephanie Carson-Henderson, M.D., F.A.C.O.G., Assistant Professor

John Chapman, D.O., F.A.C.O.G., Associate Professor

Khoi Chu, M.D., F.A.C.O.G., Assistant Professor

Shanna Combs, M.D., Assistant Professor

Peter Elliott, M.D., F.A.C.O.G., Assistant Professor

Kollier Hinkle, M.D., F.A.C.O.G., Associate Professor, **Clerkship Director**

Timothy Kremer, M.D., F.A.C.O.G., Assistant Professor

G. Sealy Massingill, M.D., F.A.C.O.G., Associate Professor, **Chairman JPS**

David Moreland, M.D., F.A.C.O.G., Assistant Professor, **Program Director**

Joseph Pallone, M.D., Assistant Professor

Clay Perkins, M.D., F.A.C.O.G., Assistant Professor

Leslie Phillips, M.D., F.A.C.O.G., Assistant Professor

Kathleen Robertson, M.D., F.A.C.O.G., Assistant Professor

Rose Simonian, M.D., F.A.C.O.G., Assistant Professor

Chris Stevens, M.D., Assistant Professor

Gynecologic Oncology

Ralph Anderson, M.D. F.A.C.O.G., F.R.C.S., (C), Professor, **Chairman UNTHSC**

Gennady Miroshnichenko, M.D., F.A.C.O.G., Assistant Professor

Urogynecology & Pelvic Incontinence

Peter Elliott, M.D., F.A.C.O.G., Assistant Professor

Manhan (Andy) Vu, D.O., Assistant Professor

Maternal-Fetal Medicine

David Rindfusz, M.D., F.A.C.O.G., Assistant Professor

Reproductive Endocrinology

Frank DeLeon, M.D., F.A.C.O.G., Associate Professor

Internal Medicine

Kathleen Crowley, M.D., Assistant Professor

Jennifer Hinkle, M.D., Assistant Professor

Osteopathic Manipulative Medicine

Kendi Hensel, DO, Ph.D., Associate Professor

Nurse Midwives

Kathleen Donaldson, C.N.M., Instructor

Lindsay Griffith, C.N.M., Instructor

Alison Hartwell, C.N.M., Instructor

Candis Hicks, C.N.M., Instructor

Katie Hopkins, C.N.M., Instructor

Tania Lopez, C.N.M., Instructor

Amy Perilman, C.N.M., Instructor

Nurse Practitioners
Folashade Asekun, N.P. Instructor
Mary Kay Bass, N.P. Instructor
Leah Creamer, N.P. Instructor
Priscilla Darwin, N.P. Instructor
Tanyel Harper, N.P. Instructor
Trudie Henderson, N.P. Instructor
Naseem Ilyas, N.P. Instructor
Tela Isik, N.P. Instructor
Shelagh Larson, N.P. Instructor
Barbara Naiche, N.P. Instructor
Adiah Oyefesobi, N.P. Instructor
Sondra Petit, N.P. Instructor
Heidi Piper, N.P. Instructor
Pamela Shipman, N.P. Instructor
Delores Spencer, N.P. Instructor
Susan Stone, N.P. Instructor
Pamela Turner, N.P. Instructor

II. CLERKSHIP PURPOSE

The clinical clerkships affiliated with the Texas College of Osteopathic Medicine serve to provide supervised, high quality opportunities for third and fourth year medical students to apply and transform the declarative medical knowledge and basic clinical skills that they have acquired into procedural clinical competence, while also functioning as learning members of health care teams.

The clinical clerkships promote and support TCOM students in developing clinical competence with emphasis on the core competencies beyond medical knowledge alone. Clerkships are encouraged to seek opportunities for students to provide Health and Wellness Counseling, develop improved interpersonal and communication skills, professionalism, as well as practice-based learning and improvement.

The faculty and staff from the Department of Obstetrics and Gynecology at the University of North Texas Health Science Center at Fort Worth are pleased to welcome you to your core rotation in Obstetrics and Gynecology. During this six week rotation our goal is to expose you to conditions associated with the female reproductive organs, as well as, primary care for women including preventive care and screening. This will be accomplished through direct contact with patients in the clinics and hospital setting.

III. CLERKSHIP DESCRIPTION

The Obstetrics and Gynecology Clerkship is a core rotation consisting of six weeks of active participation in patient care with specialists in the field of obstetrics and gynecology. The clerkship is designed to acquaint you with the concepts and practices utilized in the care of obstetrical, gynecological and gynecologic surgical patients. Through this experience you will learn many of the techniques and procedures inherent to the specialty and become familiar with the diagnosis and management of common problems and complications associated with obstetric and gynecologic patients. At the end of the rotation you should be able to determine which of these techniques and procedures are appropriate for use as a primary care physician and which should be delegated to specialists in the field.

The sites of Obstetrics and Gynecology clerkships along with the names of clerkship coordinators are available in the Clinical Affairs Office. Your clerkship responsibilities will be defined by the director at the clerkship site. In addition to responsibilities involving patient care, there should be active attempts to broaden your knowledge of the specialty. To pursue this goal, you will be expected to attend and participate in available structured educational activities and complete reading and/or review assignments that are recommended. You will be immediately supervised by the rotating resident staff and the attending physician.

You are expected you to perform consistently as a responsible member of the health care team, displaying a professional demeanor both with your patients and with your colleagues. Your approach to patients should be as a health advocate and partner striving to develop an appropriate rapport, involving their participation and always maintaining a strict sense of confidentiality. One hundred percent attendance is expected of you for all clerkship activities as outlined for your site (daily patient care, daily rounds, available lectures, etc.). You are expected to understand the regulations governing use of controlled substances and realize that their abuse will result in automatic failure of this clerkship. Should the need arise for your absence (i.e. illness or death in the family) you must notify both your immediate supervisor and the clerkship coordinator. When you are on the service, you should make yourself available to assist where needed, using these opportunities to further your learning. You are expected to be punctual and prepared at all times. Dress and appearance should be appropriate for the clinical situation in which you are involved at the time.

The nature of the specialty sometimes requires long and varied hours. In addition, there will be call as dictated by the coordinator at your clerkship site. Please make appropriate arrangement to be available during all hours that you have responsibilities.

Clerkship Goals

The **GOALS** of the Clinical Clerkships are to enable TCOM students to achieve competence as graduate osteopathic medical students. As such, the **goals** of the clerkship curriculum are represented by the AACOM Osteopathic Core Competencies for Medical Students.

For the purposes of the TCOM Clinical Clerkship Competencies, the AACOM 14 Competencies have been condensed into the following 8:

1. Osteopathic Principles and Practices
2. Medical Knowledge

3. Patient Care
4. Interpersonal and Communication Skills
5. Professionalism
6. Practice-Based Learning and Improvement
7. Systems-Based Practice
8. Health Promotion/Disease Prevention

IV. OBSTETRICS AND GYNECOLOGY CLERKSHIP SITES

UNTHSC – JPS

Contact Person	Carolyn Anderson	817-735-5455 direct line 817-735-2198 main line
Faculty Contacts	Kollier (Kip) Hinkle, M.D. Ralph Anderson, M.D.	817-735-2198 817-735-2198

JOHN PETER SMITH HOSPITAL

1500 South Main Street Fort Worth, TX 76104 John Peter Smith Switchboard	817-921-3431
John Peter Smith Department of Ob/Gyn	817-927-1065
Labor and Delivery JPS	817-927-1060
HCW Main Street	817-920-6500
HCW Arlington Clinic	817-852-8250
HCW Northwest Clinic	817-920-6447

UNIVERSITY CLINIC

PCC 6 th Floor Ob/Gyn Clinic	817-735-2238
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HARRIS METHODIST HOSPITAL

Main Number	817-250-2000
Labor & Delivery	817-250-2010
Ob/Gyn Office	817-735-2300

BAY AREA CORPUS CHRISTI MEDICAL CENTER

7101 So. Padre Island Drive Corpus Christi, TX 78412		
Contact Person	Deborah Wills	361-761-3540

CHRISTUS SPOHN HOSPITAL MEMORIAL

2222 Morgan #114 Corpus Christi, TX 78405		
Contact Person	Belinda "Bel" Flores, RN, BHA	361-888-7523

CONROE MEDICAL EDUCATION FOUNDATION

704 Old Montgomery Road Conroe, TX 77301		
Contact Person	Gretchen Smith	936-523-5247

SAN JACINTO METHODIST HOSPITAL

4301 Garth Rd. Suite 400 Baytown, TX 77521		
Contact Person	Diane Dougherty, Ph.D.	281-420-8523

LONGVIEW – GOOD SHEPHERD MEDICAL CENTER

700 E. Marshal Ave.

Longview, TX 75601

Contact Person

Misty Andrews

903-315-1696

V. LEARNING OBJECTIVES

Fetal Heart Rate Patterns

Kollier (Kip) Hinkle, M.D., F.A.C.O.G.

Learning Objectives	AOA Comp
After you have studied the lecture, reading material and participated in patient encounters you should be able to:	
1. Recognize the elements of a fetal heart rate patterns and be able to report them in a logical manner as a member of the care team	2,3,4

Reading Assignment:

Hacker & Moore, Essentials of Obstetrics and Gynecology, 5th Edition, Chapter 2, Page 14

Hacker & Moore, Essentials of Obstetrics and Gynecology, 5th Edition, Chapter 9, Pages 119-127

Simulated Delivery

Kollier (Kip) Hinkle, M.D., F.A.C.O.G.

Learning Objectives	AOA Comp
After you have studied the lecture, reading material and participated in patient encounters you should be able to:	
1. Perform a simulated delivery in preparation for your first normal, safe vaginal delivery of a baby	2,3

Menstrual Cycle Review

Kollier (Kip) Hinkle, M.D., F.A.C.O.G.

Learning Objectives	AOA Comp
After you have studied the lecture, reading material and participated in patient encounters you should be able to:	
1. Explain the menstrual cycle at the level of the CNS, ovary and endometrium and apply that knowledge to abnormalities of the menstrual cycle	2,3
2. Develop differential diagnoses, work-up and treatment of menstrual irregularities	2,3
3. Decide when a patient with menstrual irregularities needs to be referred for gynecologic evaluation	2,3,4

Reading Assignment:

Hacker & Moore, Essentials of Obstetrics and Gynecology, 5th Edition, Chapter 4, Pages 34-45

Approach to the Patient

Kollier (Kip) Hinkle, M.D., F.A.C.O.G.

Learning Objectives	AOA Comp
After you have studied the lecture, reading material and participated in patient encounters you should be able to:	
History Taking	
1. Complete a comprehensive women's medical interview	2,3,4,6
2. Assess the risk for unintended pregnancy, sexually transmitted infections, cervical pathology, breast malignancy, gynecologic malignancies and domestic violence and formulate a plan to manage these issues for patients	2,3,4,6

Learning Objectives	AOA Comp
After you have studied the lecture, reading material and participated in patient encounters you should be able to:	
Physical/Pelvic Examination	
1. Perform a breast and pelvic exam and appropriate specimen collection	2,3,4
2. Communicate the relevant results of the examination in well-organized written and oral reports	2,3,4

Maternal/Fetal Unit

Kollier (Kip) Hinkle, M.D., F.A.C.O.G.

Learning Objectives	AOA Comp
After you have studied the lecture, reading material and participated in patient encounters you should be able to:	
1. Explain the difference between fetal and postpartum physiology and how those differences may effect patient care	2,3

Normal Antepartum Care

Lindsay Griffith, CNM, M.S.

Learning Objectives	AOA Comp
After you have studied the lecture, reading material and participated in patient encounters you should be able to:	
1. Explain the components of prenatal care	2
2. Apply basic components of prenatal care to patient encounters	2

Reading Assignment:

Hacker & Moore, Essentials of Obstetrics and Gynecology, 5th Edition, Chapter 7, Pages 71–90

Lindsay Griffith, CNM, M.S.

Normal and Abnormal Labor

Learning Objectives	AOA Comp
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After you have studied the lecture, reading material and participated in patient encounters you should be able to:	
<ol style="list-style-type: none"> 1. Describe and/or describe the significant portions of normal labor 2. Recognize when abnormalities of labor are present and consider reasons for them and how a practitioner might manage those abnormalities 	2

Reading Assignment:

Hacker & Moore, Essentials of Obstetrics and Gynecology, 5th Edition, Chapter 8, Pages 91-118
Hacker & Moore, Essentials of Obstetrics and Gynecology, 5th Edition, Chapter 11, Pages 139-145
Hacker & Moore, Essentials of Obstetrics and Gynecology, 5th Edition, Chapter 12, Pages 146-159

Clinical Anatomy

Gennady Miroshnichenko, M.D., F.A.C.O.G.

Learning Objectives	AOA Comp
After you have studied the lecture, reading material and participated in patient encounters you should be able to:	
<ol style="list-style-type: none"> 1. Describe basic pelvic anatomy 	2,3

Bleeding in Pregnancy 2nd and 3rd Trimester
Postpartum Hemorrhage

Rose Simonian, M.D., F.A.C.O.G.

Learning Objectives	AOA Comp
After you have studied the lecture, reading material and participated in patient encounters you should be able to:	
<ol style="list-style-type: none"> 1. Identify causes of postpartum hemorrhage and describe how should be managed 	2

Reading Assignment:

Hacker & Moore, Essentials of Obstetrics and Gynecology, 5th Edition, Chapter 12 pages 146-159

Diabetes in Pregnancy

Kollier (Kip) Hinkle, M.D., F.A.C.O.G.

Learning Objectives	AOA Comp
After you have studied the lecture, reading material and participated in patient encounters you should be able to:	
<ol style="list-style-type: none"> 1. Describe the physiology of gestational diabetes and explain its effects on pregnancy 	2

Reading Assignment:

Essentials of Obstetrics and Gynecology, Hacker & Moore, 5th Edition, Chapter 16, pages 191-194
Secondary reference: ACOG practice bulletin #30

Hypertension in Pregnancy

Kollier (Kip) Hinkle, M.D., F.A.C.O.G.

Learning Objectives After you have studied the lecture, reading material and participated in patient encounters you should be able to:	AOA Comp
1. Diagnose and recommend management and treatment for hypertension in pregnancy	2

Reading Assignment:

Hacker & Moore, Essentials of Obstetrics and Gynecology, 5th Edition, Chapter 14, Pages 173-182
 Additional reference (not required): Report of the National High Blood Pressure Education Program Working Group on High Blood Pressure in Pregnancy. Am J Obstet Gynecol. 2000 Jul;183(1):S1-S22.
 Available via this link: <http://www.vidyya.com/pdfs/1026preg.pdf>
 This report is very well written and serves as an excellent reference for hypertension in pregnancy

Preterm Labor

Peter Elliott, M.D., F.A.C.O.G.

Learning Objectives After you have studied the lecture, reading material and participated in patient encounters you should be able to:	AOA Comp
1. identify patients at risk for preterm labor, those in preterm labor and recommend surveillance and treatment plans for them	2

Reading Assignment:

Essentials of Obstetrics and Gynecology, Hacker & Moore, 5th Ed., Chapter 12, pages 146-159

First Trimester Bleeding/Ectopic Pregnancy

Tim Kremer, M.D., F.A.C.O.G.

Learning Objectives After you have studied the lecture, reading material and participated in patient encounters you should be able to:	AOA Comp
1. develop an differential diagnosis, consider treatment and management of abortion and ectopic pregnancy	2

Reading Assignment:

Hacker & Moore, Essentials of Obstetrics and Gynecology, 5th Edition, Chapter 24, Pages 290-297

Teratology

Tim Kremer, MD,

Learning Objectives After you have studied the lecture, reading material and participated in patient encounters you should be able to:	AOA Comp
1. understand teratogenic principles and identify possible teratogenic exposures	2

Reading Assignment:

Hacker & Moore, Essentials of Obstetrics and Gynecology, 5th Edition, Chapter 7, Page 82

Contraception

Shanna Combs M.D.

Learning Objectives	AOA Comp
After you have studied the lecture, reading material and participated in patient encounters you should be able to:	
1. Understand the three different tiers of contraceptive effectiveness (pp. 305-306)	2,5

Reading Assignment:

Essentials of Obstetrics and Gynecology, Hacker & Moore, 5th Edition, Chapter 26 Pages 305-314

Intimate Partner Violence/Sexual Assault

Shanna Combs M.D.

Learning Objectives	AOA Comp
After you have studied the lecture, reading material and participated in patient encounters you should be able to:	
1. recognize risk factors for and interventions to help and empower those experiencing intimate partner violence.	2

Reading Assignment:

Essentials of Obstetrics and Gynecology, Hacker & Moore, 5th Edition, Chapter 28 Pages 322-325

Infertility

Frank DeLeon M.D., F.A.C.O.G.

Learning Objectives	AOA Comp
After you have studied the lecture, reading material and participated in patient encounters you should be able to:	
1. define and recognize the differential diagnosis of infertility	2

Reading Assignment:

Essentials of Obstetrics and Gynecology, Hacker & Moore, 5th Edition, Chapter34, pages 371-378

Amenorrhea

Frank DeLeon M.D., F.A.C.O.G.

Learning Objectives	AOA Comp
After you have studied the lecture, reading material and participated in patient encounters you should be able to:	
1. develop a differential diagnosis, evaluation and treatment of amenorrhea	2

Reading Assignment:

Essentials of Obstetrics and Gynecology, Hacker & Moore, 5th Edition, Chapter32, pages 355-367

Hirsutism

Frank DeLeon M.D., F.A.C.O.G.

Learning Objectives	AOA Comp
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After you have studied the lecture, reading material and participated in patient encounters you should be able to:	
1. explain the significance, differential diagnosis and possible treatments of hirsutism	2

Reading Assignment:

Essentials of Obstetrics and Gynecology, Hacker & Moore, 5th Edition, Chapter32, pages 362-363
 Essentials of Obstetrics and Gynecology, Hacker & Moore, 5th Edition, Chapter32, pages 366

Abnormal Vaginal Bleeding

Ralph Anderson, MD., F.A.C.O.G., F.R.C.S. (C)

Learning Objectives After you have studied the lecture, reading material and participated in patient encounters you should be able to:	AOA Comp
1. develop a differential diagnosis of AUB, how it is evaluated and possible treatments	2,3,6

Reading Assignment:

Power point slides on “Abnormal Vaginal Bleeding”
 Essentials of Obstetrics and Gynecology, Hacker & Moore, 5th Edition, Chapter 33, pages 368-370

Pelvic Mass

Ralph Anderson, MD., F.A.C.O.G., F.R.C.S., (C)

Learning Objectives After you have studied the lecture, reading material and participated in patient encounters you should be able to:	AOA Comp
1. describe the anatomy involved, differential diagnosis work-up and when to consult on a patient with a pelvic mass	2,3,6

Reading Assignment:

Power point slides on “Pelvic Mass”

Pelvic Pain

Ralph Anderson, MD., F.A.C.O.G., F.R.C.S., (C)

Learning Objectives After you have studied the lecture, reading material and participated in patient encounters you should be able to:	AOA Comp
1. Describe the pathophysiology of pelvic pain	2

Reading Assignment:

Power point slides on “Pelvic Pain”
 Essentials of Obstetrics and Gynecology, Hacker & Moore, Chapter 21, pages 256-264

Abnormal Pap Smear

Ralph Anderson, MD., F.A.C.O.G., F.R.C.S., (C)

Learning Objectives After you have studied the lecture, reading material and participated in patient encounters you should be able to:	AOA Comp
1. recognize an abnormal pap smear, the treatment options (including prevention of) and when a consultation would need to be obtained	2

Reading Assignment:

Power point slides on “Abnormal Pap Smear”

Menopause

G. Sealy Massingill, MD., F.A.C.O.G.

Learning Objectives After you have studied the lecture, reading material and participated in patient encounters you should be able to:	AOA Comp
1. describe the physiologic changes of menopause and manage the symptoms associated with it	2

Reading Assignment: Essentials of Obstetrics and Gynecology, Hacker, Moore, 5th Edition Chapter 35 – Climacteric pages 379-385

Female Urological Issues

Andy Vu, MD.

Learning Objectives After you have studied the lecture, reading material and participated in patient encounters you should be able to:	AOA Comp
Urinary Incontinence	
1. compare the different types of incontinence and their treatments	2

Learning Objectives After you have studied the lecture, reading material and participated in patient encounters you should be able to:	AOA Comp
Pelvic Organ Prolapse	
1. determine when a patient with pelvic organ prolapse needs referral to gynecology	2

Reading Assignment:

Essentials of Obstetrics and Gynecology, Hacker & Moore, 5th Edition, Chapter 23, pages 276-289
Power point slides on “Urinary Incontinence” and “Pelvic Organ Prolapse”

Vaginal Discharge

Tim Kremer, MD., F.A.C.O.G.

Learning Objectives After you have studied the lecture, reading material and participated in patient encounters you should be able to:	AOA Comp
1. Formulate a differential diagnosis for vulvovaginitis	2
2. Interpret a wet mount microscopic examination	2

3. Discuss the steps in the evaluation and management of a patient with vulvovaginal symptoms	2
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Reading Assignment: Essentials of Obstetrics and Gynecology, Hacker & Moore, 5th Edition, Chapter 22, pages 266-269

VI. BASIC PRINCIPLES OF OSTEOPATHIC MEDICINE

The Basic Premises

The basic premises include:

1. That the human body is an integrated unit in which structure and function is reciprocally and mutually interdependent.
2. That through complex mechanisms and systems the human body is self regulating and self healing in the face of challenges and diseases (this is known as homeostasis).
3. That optimum function of the body systems is dependent upon the unimpeded flow of blood and nerve impulses.
4. That the musculo-skeletal system comprises a major system of the body, and that its importance goes far beyond that of providing a supportive framework.
5. That there are components of disease within the structure of the musculo-skeletal system which are not only the manifestations of disease processes, but which are frequently important contributing, or maintaining, factors in disease processes. These may be local to, or distant from, such disease processes and are usually amenable to appropriate treatment

VII. GENERAL COMPETENCIES

- a. Osteopathic Principles and Practices
 1. Demonstrate an awareness of the basic tenets of osteopathic philosophy and ability in basic manipulative medicine.
 2. Understand the interdependence of the musculoskeletal/lymphatic system and other organ systems.
 3. Understand that the mind, body and spirit all interact in the promotion of health and wellbeing.
 4. Demonstrate the ability to utilize osteopathic manipulative medicine as a part of their patient care regimen.
- b. Patient Care
 1. Caring and respectful behaviors
 2. Interviewing
 3. Informed decision-making
 4. Develop and carry out patient management plans
 5. Counsel and educate patients and families
 6. Performance of procedures
 - i. Routine physical exam
 - ii. Medical procedures
 7. Preventive health services
 8. Work within a team
 9. Provide osteopathic knowledge, principles and practices into patient care.
- c. Medical Knowledge
 1. Investigatory and analytic thinking
 2. Knowledge and application of basic science
 3. Must be able to demonstrate the understanding and application of the principles of osteopathic medicine involving clinical, social and behavior sciences.
- d. Practice-based Learning and Improvement
 1. Analyze own practice for needed improvements
 2. Use of evidence from scientific studies
 3. Application of research and statistical methods
 4. Use of information technology
 5. Facilitate learning of others
 6. Demonstrate ability to integrate evidence based medicine into osteopathic clinical practice.
- e. Interpersonal and Communication Skills
 1. Creation of therapeutic relationship with patients
 2. Listening skills
 3. Demonstrate interpersonal and communication skills to provide professional relationships related to osteopathic principles and practices.
- f. Professionalism
 1. Respectful, altruistic
 2. Ethically sound practice
 3. Sensitive to cultural, age, gender, disability issues
 4. Demonstrate an understanding that he or she is a reflection of the osteopathic profession.
- g. Systems-based Practice
 1. Understand interaction of their practices within the larger system
 2. Knowledge of practice and delivery systems
 3. Practice cost effective care
 4. Advocate for patients within the health care system

VIII. INSTRUCTIONAL PROGRAM

Orientation at John Peter Smith Hospital

Orientation for students assigned to the Health Science Center at Fort Worth/John Peter Smith Hospital is scheduled for 8:00 am on the first day of the rotation. Students should report to the Obstetrics and Gynecology Department Conference Room located on the lower level in the Outpatient Clinic Building at John Peter Smith Hospital. Attendance is mandatory.

Lecture Schedule

Tuesday	8:00 am – 12:00 pm	Student Didactic Session
Thursday	7:30 am – 8:30 am	Ob/Gyn Grand Rounds at Harris Methodist

Scheduled Faculty Lectures

Students are expected to review the topics prior to the lecture to ensure an interactive format.

During your night shifts, while you are on your Obstetrics and Gynecology rotation, you must attend lecture. Report back to Labor and Delivery 10 hours after the lecture for that morning is complete.

Patient Care Activities

AT UNTHSC/JPS students are assigned to a team and will be involved in the clinical activities of that team.

Orientation at Bay Area Corpus Christi Medical Center

Students rotating at the Bay Area Corpus Christi Medical Center will report to Deborah Wills in the Family Practice Residency Program at 7:30 am on the Monday morning at the beginning of the rotation.

Orientation at San Jacinto Methodist Hospital

Students rotating at San Jacinto Methodist Hospital will report to Diane Dougherty, PhD.

Orientation at Conroe Medical Education Foundation

Students rotating at Conroe Medical Education Foundation will report to Gretchen Smith at 7:45 am at Conroe Regional Hospital in the Women's and Newborn Lobby.

Orientation at Good Shepherd Medical Center

Students rotating at Good Shepherd Medical Center will report to Misty Andrews on Monday morning at the beginning of the Obstetrics and Gynecology rotation.

IX. EDUCATIONAL RESOURCES.

REQUIRED RESOURCES

TEXTBOOK(S)

- Essentials of Obstetrics and Gynecology, N.F. Hacker, J.G. Moore, and J.C. Gambone, Elsevier Saunders, 5th edition, 2010.
- Robbins and Cotran: Pathologic Basis of Disease, V. Kumar, A. Abbas, and N. Fausto, Elsevier Saunders, 7th edition, 2004.

Note: Assignments from Required Resources are testable.

OTHER RESOURCES YOU MAY WANT TO REFERENCE FURTHER

Textbook(s)

- Williams Obstetrics, Cunningham, Appleton & Lange, 22nd Edition/2005
- Clinical Gynecology Endocrinology and Infertility, Speroff, Glass and Kase, Williams and Wilkins, 6th Edition/1999 1
- Comprehensive Gynecology, Droegemuller, et al, CV Mosby, 4th Edition/2002
- Obstetrics and Gynecology, C. Beckmann, et al., Lippincott Williams and Wilkinson, 6th Edition 2010
- UpToDate

X. STUDENT RESPONSIBILITY

Equipment

The clerk will provide his/her own clinic coat and stethoscope. All other equipment will be provided.

Student Examinations

The end of rotation examination will be the subject examination of the NBME. This will be administered by the Evaluation Services Department on the last Friday of the rotation (unless advised otherwise). The test will last two (2) hours. A score adjusted from the national mean will be used to calculate the grade. The adjusted grade will count as 25% of the student grade for the course. For this exam or for any board exam, the student will be excused from call at 2100 hours the night before the exam. A grade at or above the 5th percentile is required to pass the test. Two consecutive failures will require an appearance before the student performance committee.

Faculty and Site Evaluation

All students will be expected to complete an evaluation of their clinical experience and the individual physicians they worked with, as provided by the Office of Clinical Education.

Absence from Clerkship

Students are expected to follow the attendance policy as set forth in the *Uniform Policies and Procedures* section of this syllabus. The OB-GYN department, at the discretion of the clerkship director, may require remediation or impose a grade reduction of (3) three points per day for unexcused absence. Excused absences of up to three (3) days will not require remediation. Illness of one day may be excused by filling out the Request for Absence from Clerkship form. Medical leave of two (2) or more days will require a note from the health care provider. Failure to submit the Request for Absence from Clerkship form will result in an unexcused absence. Absence of more than (7) seven days (excused or unexcused) in a six week rotation may result in repeat of the rotation at the UNTHSC/TCOM site.

XI. STUDENT EVALUATION

Mid-Rotation Evaluation

Attempts will be made during the six-week rotation to discuss weaknesses when they become apparent. Constructive criticism will be offered. Serious problems will be dealt with on an individual basis as felt necessary by the faculty or student. At or about mid-rotation a Mid-Rotation Evaluation form will be completed by members of the department or the local preceptor. The results of this evaluation will be discussed with the student and the student advised if he/she is in danger of failing the rotation, or if problems in their performance are identified. Students may request an evaluation of their performance at any time during the rotation.

Final Grade

50% of the final grade will be determined by taking into consideration the factors listed on the standard college form *Evaluation of Student Performance*. These evaluations will be made by various physicians participating in the instruction of the clinical clerk, the chief resident of his/her team, and compiled and completed by the individual course director or site director. A department examination will be given at each site. The exam will comprise 25% of the final grade. Together, the subject exam and the site specific exam will comprise of 50% of the final grade.

XII. DISCLAIMER

This clinical clerkship is operated in accordance with the policies and procedures of the academic programs of the Texas College of Osteopathic Medicine as presented in the *Uniform Policies and Procedures* section of this manual, the student handbook and the college catalogue.

The provisions contained herein do not constitute a contract between the student and the college.

These provisions may be changed at any time for any reason at the discretion of the faculty member. When necessary, in the view of the college, appropriate notices of such changes will be given to the student.

Americans with Disabilities Act

The University of North Texas Health Science Center does not discriminate on the basis of an individual's disability and complies with Section 504 and Public Law 101-336 (American with Disabilities Act) in its admissions, accessibility, treatment and employment of individuals in its programs and activities. UNTHSC provides academic adjustments and auxiliary aids to individuals with disabilities, as defined under the law, who are otherwise qualified to meet the institution's academic and employment requirements. For assistance contact the Center for Academic Performance at the Health Science Center. Reference Policy 7.105 Americans with Disabilities Act Protocol in the Student Policies .

Zero Tolerance for Sexual Violence and Harassment

All students should be able to study in an atmosphere free of harassment, sexual violence and gender discrimination. Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources on the UNT Health Science Center's website:

http://web.unthsc.edu/info/200304/student_affairs/355/title_ix_reporting