

Entry Year 2024 Admissions Acceptance Agreement & Health and Technical Standards

Acceptance Agreement

Please read the following information carefully. By accepting the offer of admission for Entry Year (EY) 2024, I hereby agree to the following conditions:

- I will comply with, and be governed by all rules and regulations of the University of North Texas
 Health Science Center (UNTHSC) and Texas College of Osteopathic Medicine (TCOM) as outlined
 in the academic catalog.
- Orientation is scheduled to begin in July 8, 2024. I understand that orientation is a requirement and attendance is mandatory for enrollment.
- I have read and understand the Health and Technical Standards, as found in the UNTHSC catalog (a copy has been enclosed with your acceptance letter). By my acceptance of the position offered to me, I certify that I can meet these standards with or without reasonable accommodation.
- I will submit official transcripts of all college coursework prior to matriculation to verify my academic credentials. You must send official transcripts for any classes completed or degrees earned subsequent to submission of transcripts to TMDSAS as part of the application verification process. The address to send official transcripts is:

University of North Texas Health Science Center Admissions and Recruitment-SSC 130 3500 Camp Bowie Boulevard Fort Worth, TX 76107

- I understand that a criminal background check is required prior to matriculation. Information will be sent to me from the Division of Student Affairs prior to orientation. I understand there is a fee required for this activity.
- I understand that I will be subject to the health insurance and immunization requirements under UNTHSC Policy and state law.
- I understand that my signed Texas Medical and Dental Schools (TMDSAS) Application
 Certification remains in effect.
- I understand that I am required to complete any academic coursework, degrees or other activities as stated in my application or in any subsequent communication with the Texas College of Osteopathic Medicine. Under this provision, I understand that I may be called upon to update my academic progress to the Office of Admissions and Outreach.
- I understand that I must complete all of the medical school prerequisite course requirements with a grade of "C" or better prior to orientation.

- I understand that I will complete required clinical rotations at one of TCOM's academically
 affiliated hospitals or clinics as assigned to me. TCOM affiliated hospital and clinic sites are
 located throughout the State of Texas and may change during a student's period of enrollment.
- I understand that this offer of admission may be rescinded if one or more of the following events or conditions occur:
 - 1. Violation(s) of the terms contained in the Texas Medical and Dental Schools Application Service (TMDSAS) Application Certification
 - 2. Violation(s) of the terms contained in the Texas College of Osteopathic Medicine Entry Year 2024 Admissions Acceptance Agreement
 - 3. Failure to complete academic coursework, degree programs or other activities as stated in the application or in any subsequent communication with the Texas College of Osteopathic Medicine
 - 4. Violation(s) of the UNTHSC Student Code of Conduct. The link has been provided: https://www.unthsc.edu/care-and-civility/wp-content/uploads/sites/48/SCOCC.pdf
 - 5. Academic performance on all undergraduate coursework not yet reported or completed prior to matriculation falls below a cumulative grade point average (GPA) of 3.00 (on a 4.0 scale)
 - Academic performance on all graduate coursework not yet reported or completed prior to matriculation falls below a cumulative grade point average (GPA) of 3.50 (on a 4.0 scale)

Health and Technical Standards

TCOM requires each student to meet certain minimum technical standards as outlined below. Every TCOM student is required to possess those intellectual, ethical, physical, and emotional capabilities necessary to undertake the full curriculum and to achieve the levels of competence as set forth by the faculty and necessary to treat patients of all genders, ethnicities, and cultural backgrounds. The DO degree signifies that the holder is a physician prepared for entry into the practice of medicine within postgraduate training programs. Therefore, every TCOM graduate must have the knowledge and skills to effectively function in a broad variety of clinical situations and be able to safely provide a wide spectrum of patient care.

Each TCOM student must be able to quickly, accurately, and consistently learn, integrate, analyze, and synthesize data while delivering full patient care. Each student must have the ability to see, hear, and touch independently to optimally assess the physical, mental, and emotional status of patients. To facilitate the acquisition of skills necessary to provide optimum patient care and safety, each student at TCOM must:

Behave in a manner exhibiting high moral and behavioral standards reflecting the position and status of an osteopathic physician.

Demonstrate respect for individuals and groups regardless of race, ethnicity, color, sex, sexual orientation, gender, gender identity, religion, national origin, age, or disabilities.

Meet minimal technical and ability standards.

Technical Standards

Each TCOM student must have abilities and skills in four areas: observation, communication, motor function, and cognition. Each student must be able to meet all technical standards either with or without reasonable accommodation. The specific technical standards required by TCOM are set forth below.

Observation & Visual Integration

Each student must have sufficient visual capabilities to observe demonstrations, experiments, and laboratory exercises in the basic and clinical sciences. Each student must have sufficient visual capabilities to observe patients and any normal or abnormal finding the patient may exhibit.

Each student must be able to observe a patient accurately at varying distances with the ability to determine size and depth of an object in low light at 0.3 cm, and with the ability to discern non-verbal communication.

Communication

Each student must be able to speak, hear, and observe in order to effectively interact with patients to elicit information, perform physical exams, describe changes in patients' mood, activity and posture, and perceive nonverbal communication. Each student must be able to communicate effectively in English with patients.

Communication includes not only speech but also reading and writing. Each student must be able to effectively and efficiently communicate orally and in writing, including, but not limited to, presenting cases, reading charts, and writing prescriptions and patient care notes, and must do so in areas where there may be distractions.

Motor Function

Each student must have motor function necessary to execute movements required to provide general osteopathic medical care and emergency treatment. This includes but is not limited to palpation, auscultation, percussion, and other diagnostic and therapeutic maneuvers. Examples of movements reasonably required of physicians include, but are not limited to, the performance of basic laboratory tests (urinalysis, CBC, etc.), diagnostic procedures (spinal tap, fundoscopic examination etc.), cardiopulmonary resuscitation (CPR), administration of intravenous medication, application of pressure to stop bleeding, opening of obstructed airways, suturing of simple wounds, assisting in surgery, obstetrical maneuvers, and osteopathic manipulative treatment. Such actions require coordination of both gross and fine muscular movements, equilibrium, and functional use of the senses of touch and vision.

Tactile Sensory Skills

Each TCOM student must possess the ability to use his or her sensory skills. Sensory skills are used in palpation, osteopathic structural diagnosis, osteopathic manipulative treatment, and medical diagnosis and treatment.

Strength and Mobility

Performance of medical treatments, such as osteopathic manipulative treatments and cardio-pulmonary resuscitation, often require upright posture, sufficient upper and lower extremity strength, and overall body strength and mobility to perform appropriate treatment. Each TCOM student must possess the strength and mobility to perform appropriate treatments for his/her patients.

Cognition

One of the most critical skills required of a physician is the ability to solve complex problems. Problem-solving involves intellectual, conceptual, integrative, and quantitative cognitive abilities, as well as, the ability to perform measurements, calculations, reasoning, analysis, and synthesis. Problem-solving in patient care means making and carrying out diagnostic and treatment decisions under a time limitation, under a reasonable amount of stress, across diverse clinical settings where others may be present, and where there is a certain degree of noise. Each TCOM student must be able to concentrate, analyze and interpret data, and make decisions within areas in which there is a reasonable amount of visual and auditory distraction. In addition, each TCOM student must be able to comprehend three-dimensional relationships and understand the spatial relationships of structures.

Reasonable Accommodation

Where a deficiency occurs, it must be compensated with the aid of prosthetics to the extent that each student meets the technical standards. Reasonable adaptations are those that will enable the osteopathic student to function independently. Every TCOM student is required to function in a team-like fashion in an unimpaired manner with other health professionals. The use of a trained intermediary-meaning that a student's judgment and ability to treat must be mediated by someone else's power of selection and observation-is not a permissible accommodation. Reasonable accommodation will be determined following TCOM's policy.

Admitted students who have questions about whether or not they meet these Technical Standards, please contact the Assistant Dean of Admissions at 817-735-5026.

In the event that accommodations (including temporary) are requested, the student must contact the Center for Academic Performance (CAP) for disability assessment at 817-735-2407.