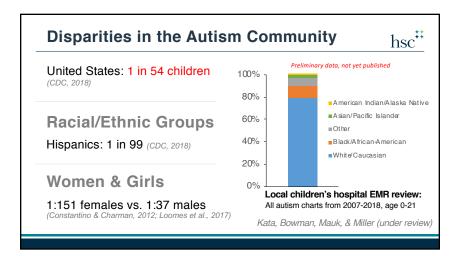
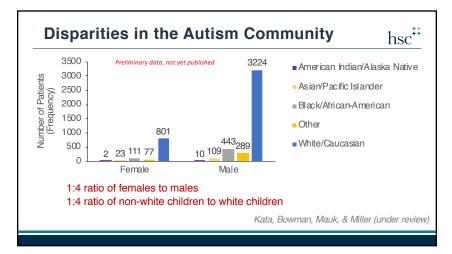
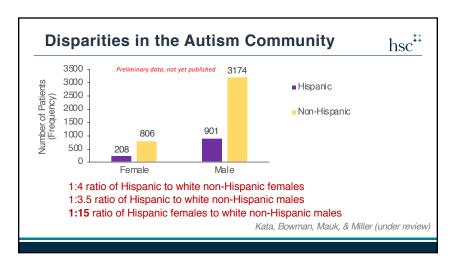
Visuomotor Profiles in
Hispanic Children with Autism
Preliminary findings and impact on disparities

Haylie L. Miller, Ph.D.







Disparities in the Autism Community

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Age of Diagnosis by Gender & Ethnicity

7.6 yrs in girls, 7.1 yrs in boys when symptoms are mild, despite equivalency when symptoms are severe (Chen, Marvin, & Lipkin, 2015)

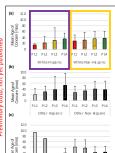
8.8 yrs among Hispanic children, 6.3 yrs among white non-Hispanic children (Mandell et al., 2002)

Delayed diagnosis → later intervention → worse outcomes

Disparities in the Autism Community

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Centers for Disease Control SLAITS data

n = 840 (M = 686, F = 154)

For males (but not females), mean age of first concern was higher at poverty levels (PL) 3 and 4 for White Hispanics vs. White Non-Hispanics

- \$ PL 1: ≤ 100% \$\$ PL 2: 101-200% \$\$\$ PL 3: 201-400%
- \$\$\$\$ PL 4: > 400%

Miller, Thomi, Patterson, & Nandy (under invited revision)

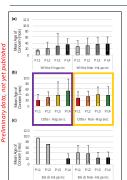
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Disparities in the Autism Community





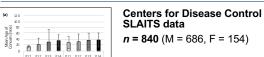
Centers for Disease Control SLAITS data

n = 840 (M = 686, F = 154)

For males (but not females), mean age of first concern was also higher at poverty levels (PL) 3 and 4 for Other Hispanics vs. Other Non-Hispanics

- \$ PL 1: ≤ 100% \$\$ PL 2: 101-200% \$\$\$ PL 3: 201-400%
- \$\$\$\$ PL 4: > 400%

Miller, Thomi, Patterson, & Nandy (under invited revision)



Disparities in the Autism Community

The opposite pattern existed for (c) Black Hispanic vs. Black-Non-Hispanics

\$ PL 1: ≤ 100% \$\$ PL 2: 101-200% \$\$\$ PL 3: 201-400% \$\$\$\$ PL 4: > 400%

Miller, Thomi, Patterson, & Nandy (under invited revision)

Intersectionality & Diagnostic Tools

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Minority girls at greatest risk for missed or delayed diagnosis (Slopen et al., 2016; Alegria, Vallas, & Pumariega, 2011)

Still primarily screening based on social symptoms (e.g., poor eye contact)

This leaves room for biases rooted in social norms

Few objective, sensitive, specific tools available to characterize non-social symptoms

Gold-standard diagnostic tools tailored to male symptom profile

Toward More Objective Markers...

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Atypical visual and motor control common in ASD

(Freitag et al., 2007; Lloyd et al., 2013; Miller et al., 2019; Morris et al., 2015; Mosconi et al., 2015; Mostofsky et al., 2007; Travers et al., 2013)

Visuomotor skills emerge much earlier than core symptoms, but are not usually prioritized for intervention (McLeod et al., 2017)

Critical for ADLs, communication & functional independence (Nebel et al., 2016; Georgopoulos & Grillner, 1989)

May be a promising biomarker, less susceptible to social bias?

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Ongoing Project: Preliminary Data

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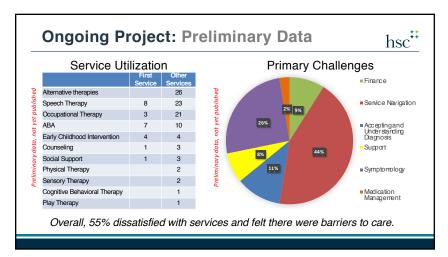
Assess differences in knowledge of visuomotor symptoms of ASD and beliefs about barriers to assessment, diagnosis, and care between Hispanic and WNH caregivers and self-advocates.

Ongoing Project: Preliminary Data

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Variable	Level	Frequency	Percent	Frequency	Percent
		Hispanic		Non-Hispanic	
	White	7	17%	23	56%
Race/Ethnicity	Black/African-American	1	2%	5	12%
	American Indian/Alaskan Native	0	0%	0	0%
	Asian	0	0%	1	2%
	Native Hawaiian/Pacific Islander	0	0%	1	2%
	Other	2	5%	1	2%
	Total (n = 41)	10	24%	31	76%
Sex	Male	9	22%	24	59%
	Female	1	2%	7	17%
	Total (n = 41)	10	24%	31	76%
Household Income	Less than \$10,000	0	0%	1	2%
	\$10,000 to \$24,999	0	0%	1	2%
	\$25,000 to \$49,999	3	7%	6	15%
	\$50,000 to \$100,000	3	7%	16	39%
	\$100,000 or more	4	10%	7	17%
	Total $(n = 41)$	10	24%	31	76%

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Ongoing Project: Preliminary Data

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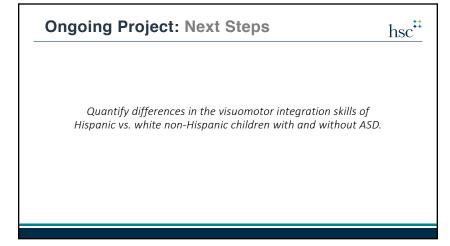
12.5% of Hispanic caregivers (relative to 7.7% of white non-Hispanic caregivers) reported motor symptoms as their first concern about their child's development.

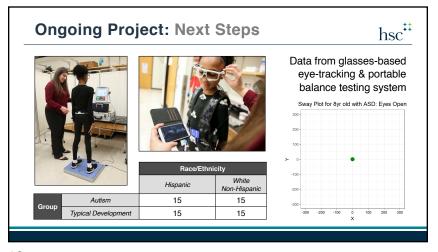
BUT, only 12.5% of Hispanic caregivers (relative to 26.9% of white non-Hispanic caregivers) were aware that sensorimotor problems were a symptom of ASD *prior* to diagnosis.

Preliminary data, not yet published

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Conclusions & Future Directions

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Major disparities exist in who gets diagnosed, and when.

Families struggle with access to and coordination of care, especially services related to motor problems.

Untreated motor problems can significantly impact learning opportunities, independence, and quality of life.

Provider knowledge may also play a role – need to assess and potentially educate primary-care physicians and educators.

Long-Term Goals

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Paradigm shift away from reliance on subjective provider judgments of social skills and toward efficient, objective, quantifiable measures of non-social symptoms.

Provider awareness that underrepresented communities need heightened surveillance and support

Reduction in health disparities as a result of **more objective tools** and increased knowledge

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Autism does not discriminate.



Thank you to our supporters...

Mentors & Collaborators

- Nicoleta Bugnariu, PT, Ph.D. (UNTHSC)
 Priscila Caçola, Ph.D. (UT Arlington)
- Mary Hayhoe, Ph.D. (UT Austin)
 Matt Mosconi, Ph.D. (Univ. of Kansas)
- Matt Mosconi, Ph.D. (Univ. of Kan
 Rita Patterson, Ph.D. (UNTHSC)
- Indika Wijayasinghe, Ph.D. & Dan Popa, Ph.D. (Univ. of Louisville)
- (Univ. of Louisville)

 UNTHSC TCHD program faculty
- UT Southwestern Center for Translational Medicine/CTSA KL2 program faculty

Team Members

- · ADDR Team and HMP Lab staff/students
- Community partners: Autism Treatment Center, Child Study Center, Hope Center 4 Autism, Dallas Children's Theater, Armor Carter Museum, Fort Worth Museum of Science & History, Fort Worth Library, Fort Worth ISD, Keller ISD, Hill School

Funding & Resources

- NIMHD/Texas Center for Health Disparities (U54-MD006882)
- · Autism Speaks (Local Impact Grant)
- NIMH (K01MH107774)
- NCATS/UT Southwestern CTSA (KL2TR001103)
- NSF SBE Directorate (SMA-1514495)
- · UNTHSC Research Seed Grants





Most importantly, our thanks to the amazing families who give time & effort so generously to advance our understanding of ASD!

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