



THE UNIVERSITY *of* NORTH TEXAS
HEALTH SCIENCE CENTER *at* FORT WORTH

Wednesday, May 25, 2022

One o'clock in the Afternoon

Dickies Arena

Fort Worth, Texas

School of Biomedical Sciences

School of Health Professions

School of Public Health

System College of Pharmacy

Texas College of Osteopathic Medicine

P R O G R A M

PRELUDE

PRESENTATION OF COLORS

NATIONAL ANTHEM*

WELCOME

Dr. Michael R. Williams
UNT System Chancellor and HSC President

MILITARY COMMISSIONING

RADM (ret) Sylvia Trent-Adams, Ph.D., R.N.
RADM Upper Half 0-8

PRESENTATION OF THE HSC HEALTH AWARD

PRESENTATION OF THE PRESIDENT'S AWARD

PRESENTATION OF THE CHANCELLOR'S AWARD

PRESENTATION OF THE FOUNDERS' AWARD

PRESENTATION OF THE PRESIDENT'S ALUMNI AWARD FOR DISTINGUISHED SERVICE

PRESENTATION OF CANDIDATES FOR DOCTOR OF PHARMACY DEGREE

S. Suresh Madhavan, Ph.D., M.B.A., F.A.Ph.A.
Dean, System College of Pharmacy

PRESENTATION OF CANDIDATES FOR MASTER OF LIFESTYLE HEALTH SCIENCES
AND COACHING, MASTER OF PHYSICIAN ASSISTANT STUDIES
AND DOCTOR OF PHYSICAL THERAPY DEGREES

J. Glenn Forister, Ph.D., PA-C
Dean, School of Health Professions

PRESENTATION OF CANDIDATES FOR MASTER OF HEALTH ADMINISTRATION,
MASTER OF PUBLIC HEALTH, MASTER OF SCIENCE
AND DOCTOR OF PHILOSOPHY DEGREES

Dennis Thombs, Ph.D., Ed.D., M.A.
Dean, School of Public Health

PRESENTATION OF CANDIDATES FOR
MASTER OF SCIENCE AND DOCTOR OF PHILOSOPHY DEGREES

J. Michael Mathis, Ph.D., Ed.D.
Dean, School of Biomedical Sciences

P R O G R A M

PRESENTATION OF CANDIDATES FOR
DOCTOR OF OSTEOPATHIC MEDICINE DEGREE
Frank Filipetto, D.O., C.P.P.S., F.A.C.O.F.P.
Dean & Everett Endowed Professor, Texas College of Osteopathic Medicine

PRESENTATION OF CANDIDATES FOR
MASTER OF PUBLIC HEALTH AND MASTER OF
PHYSICIAN ASSISTANT STUDIES DEGREES
Dr. J. Glenn Forister

PRESENTATION OF CANDIDATES FOR
MASTER OF PUBLIC HEALTH AND
DOCTOR OF OSTEOPATHIC MEDICINE DEGREES
Dr. Frank Filipetto

PRESENTATION OF CANDIDATE FOR
DOCTOR OF OSTEOPATHIC MEDICINE
AND DOCTOR OF PHILOSOPHY DEGREES
Dr. J. Michael Mathis

CONFERRING OF DEGREES
Dr. Michael R. Williams

RECOGNITION OF CANDIDATES

SYSTEM COLLEGE OF PHARMACY OATH
Adenike I. Atanda, Pharm.D., B.C.A.C.P., C.D.C.E.S., C.T.T.S.
Assistant Professor, Pharmacotherapy

PHYSICIAN ASSISTANT OATH
Lauren Dobbs, M.M.S., PA-C
Associate Professor and Chair/Program Director, Physician Assistant Studies

PHYSICAL THERAPY OATH
Myles Quiben, P.T., Ph.D., D.P.T., M.S.
Associate Dean, School of Health Professions
Chair and Professor, Department of Physical Therapy

OSTEOPATHIC OATH
Dr. Frank Filipetto

PROGRAM

RECESSIONAL*

GRAND MARSHAL
Melissa Lewis, Ph.D.
Chair of the Faculty Senate

PIANIST
Michael Soto, M.M.
UNT School of Music

SOLOIST
Erica Simmons, D.M.A.
UNT Alumna

AWARDS

HSC HEALTH AWARD FOR SCHOLARLY EXCELLENCE

The HSC Health Award for Scholarly Excellence is awarded to a graduate who distinctly represents scholastic achievement with an emphasis on clinical practice.

PRESIDENT'S AWARD FOR SCHOLARLY EXCELLENCE

The President's Award for Scholarly Excellence is presented to a graduate who distinctly represents scholarly excellence with an emphasis on academic achievement.

CHANCELLOR'S AWARD FOR SCHOLARLY EXCELLENCE

The Chancellor's Award for Scholarly Excellence recognizes an outstanding graduate from The University of North Texas Health Science Center at Fort Worth with an emphasis on scholarly research.

FOUNDERS' AWARD

The Founders' Award is the highest honor bestowed by The University of North Texas Health Science Center at Fort Worth. It is given in honor of Texas College of Osteopathic Medicine founders George J. Luibel, D.O.; Carl E. Everett, D.O.; and D.D. Beyer, D.O. The award is presented in recognition of significant contributions or service to health care and/or medical education. Recipients must have demonstrated the highest character and integrity, and be exemplary role models, whose recognition will enhance the reputation of the Founders' Award.

PRESIDENT'S ALUMNI AWARD FOR DISTINGUISHED SERVICE

The President's Alumni Award for Distinguished Service is given to an alum who demonstrates his or her commitment to the university's mission, creating solutions for a healthier community through outstanding personal and professional achievement. This award recognizes servant leaders and role models for change. Each year, an alum who challenges conventional approaches to social, clinical or personal issues in order to achieve excellence is recognized.

*Audience Please Stand

THE FOUNDERS' AWARD



WILLIAM M. JORDAN, D.O., F.A.C.O.I.

Dr. William M. Jordan is board certified in medical oncology and internal medicine, and his 40-year career in oncology has spanned research, education and advanced business system development. Prior to his current role as special assistant for HSC NEXT's innovation and research arm, Dr. Jordan developed and led HSC's educational program for oncology from 1979 to 1990, represented the university as medical director of oncology at JPS Center for Cancer, and served as special assistant to the president.

In the business world, Dr. Jordan was a founding general partner of Matrix Holdings LLC; co-founder and past president of The Center for Cancer and Blood Disorders at Fort Worth; co-founder of Oncology Metrics; and national medical director of iKnowMed Inc. He is a recipient of the Foley and Lardner Innovator of the Year award for strategies in cancer center business structuring.

His clinical research experience includes stints in Developmental Therapeutics at MD Anderson Cancer Center, the Cancer Education and Research Foundation of Texas, the National Cancer Institute and others. He has served as a member of the clinical faculty at MD Anderson, UT Southwestern Medical Center and HSC.

Dr. Jordan serves on multiple boards and committees, and he is past president of the Texas Society of Clinical Oncology and section chair for oncology/hematology at the American College of Osteopathic Internists, where he also is a Fellow. Dr. Jordan attended Texas Christian University, earned his bachelor's degree from Texas Wesleyan University and completed medical school at the Kansas City University of Medicine and Biosciences.

THE PRESIDENT'S ALUMNI AWARD FOR DISTINGUISHED SERVICE



JONATHAN IVES, PA-C

Jonathan Ives joined the Texas Pulmonary & Critical Care Consultants family in 2015 as a physician's assistant. His professional career has been marked by exceptional service to both his country and community. After graduating from high school in his hometown of Elgin, Texas, he enlisted as an infantryman in the Texas Army National Guard.

Ives was selected to serve in the 143rd Long-Range Surveillance Unit based in Austin and subsequently the 143rd Airborne Battalion. During his service, he graduated from Ranger School, Sniper School, Airborne School, Northern Mountain Warfare School in Alaska and several leadership schools. Jonathan served two years overseas in Iraq (2005) and Afghanistan (2009) and worked at the Texas Counterdrug Headquarters. During his time in the Army, Ives received numerous awards for bravery and service.

While serving in the military, Ives earned a Bachelor of Science in biology from the University of Texas at Austin — where he won multiple honors — with a concentration in pathogenesis and immunity. He relocated to Fort Worth in 2012 to attend the physician assistant studies program at The University of North Texas Health Science Center at Fort Worth and graduated from the program three years later.

Ives is a member of the AAPA's Veteran's Caucus, American Academy of Physician Assistants, Society of Critical Care Medicine and the Texas Academy of Physician Assistants. In 2015, he earned board certification from The National Commission on Certification of Physician Assistants.

CANDIDATES FOR
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DEGREE

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 NOOR DALLAS ALOFFE
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 MY-LIEN AU §
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 ASHLEY McLERoy-TE POELE §
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MELISSA VILLALON
TAYLOR WERNER
TAYLOR WHITE *

*With Honors

^Students Receiving Military Commissioning

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ADMINISTRATION
DEGREE

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HEMALI PATEL *
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RAJVI SHAH
TRYTON SHELP
TIFFANY THAMES
MITCHELL TORRES
QUYNH TRAN
RASHMI VENKATESH
MARLAINA WIDMANN
ACACIA YOUNG

CANDIDATES FOR
MASTER OF SCIENCE
DEGREE

PRIYANKA BASU *

“ASSOCIATION BETWEEN KNOWLEDGE, ATTITUDE,
BEHAVIOR AND CERVICAL CANCER SCREENING;
HEALTH INFORMATION
NATIONAL TRENDS SURVEY 2020”
MAJOR PROFESSOR: STACEY GRINER, Ph.D.

CASSIDY LOPARCO

“DO IMPULSIVITY AND BIOLOGICAL SEX MODERATE
ASSOCIATIONS BETWEEN ALCOHOL-RELATED
SEXUAL WILLINGNESS AND
BEHAVIOR AMONG YOUNG ADULTS?”
MAJOR PROFESSOR: MATTHEW ROSSHEIM, Ph.D.

ARMANDO MENDEZ *

“HEALTH CARE PROVIDER DISCUSSIONS REGARDING
STI RISK FACTORS AND ASSOCIATIONS WITH
HIV/STI SCREENING”
MAJOR PROFESSOR: STACEY GRINER, Ph.D.

JOLIE STARLING *

“ASSOCIATIONS BETWEEN PESTICIDE EXPOSURE
AND COGNITIVE FUNCTION AMONG ADULTS 60
YEARS AND OLDER IN THE UNITED STATES”
MAJOR PROFESSOR: TAO MENGHUA, Ph.D.

PATRICK ZAMBA

“ASSOCIATIONS BETWEEN MINIMUM JAIL
SENTENCES IN STATE DUI LAWS AND
FREQUENCY OF SELF-REPORTED DRUNK
DRIVING AMONG US ADULTS”
MAJOR PROFESSOR: UBYDUL HAQUE, Ph.D.

CANDIDATES FOR
DOCTOR OF PHILOSOPHY
DEGREE

SRICHAND JASTI

“IMPROVING THE EFFICIENCY OF A AND D
OPTIMAL DESIGNS FOR DOSE RESPONSE MODELS”
MAJOR PROFESSOR: RAJESH NANDY, Ph.D.

NOAH PEERI *

“THE ASSOCIATION BETWEEN SLEEP TRAITS AND THE
RISK OF LUNG CANCER: UK BIOBANK COHORT”
MAJOR PROFESSOR: UYEN-SA NGUYEN, Ph.D.

CANDIDATES FOR
MASTER OF SCIENCE DEGREE
(NON-THESIS)

KALEIGH AARON

AVA ABBASI MALAYERI

KAREEM ABDELHAMID

GABRIELA ACOSTA

MELODY ADINDU

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EDWARD ALAYTSEV

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ANN CHIRAYIL

COURTNEY COE

FEDERICO CORNEJO

MADISON CREW

KATRYNA DAHLBERG

KHAILA DANIELS

MAKENA DAVIDSON

DHWANI DAWAR

CARLYE DIERCKMAN

DAT DO

BETHANY DOLLAR

AMELIA DORR

BENJAMIN DYESS

ANUM EFFENDI

EVAN EHSAN

MOJANA ELLEH

IBUKUNOLUWA FALANA

MADISON FARMER

MEGHASREE GANAPURAM

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JASON RICHARDSON
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SAMREEN SHAH
MUDITA SHARMA

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MASTER OF SCIENCE DEGREE
(NON-THESIS)
(continued)

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SUMMER SHAWKY
ANTHONY SIDAROS
ZAID SIDDIQ
AFSHEEN SIDDIQUI
JORDAN SIEGEL
DIANA SIERRA
EMILY SIMMONS
HARMANDEEP SINGH
CAITLYN SMITH
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ASMITA UPRETI

CHARLES-MICHAEL UZUEGBUNAM

SARA VALDEZ ORTEGON
KELSEY VINEYARD
AN VO
MACKENZIE WALSH
MADISON WEBSTER

CANDIDATES FOR
MASTER OF SCIENCE DEGREE
(THESIS)

KATALINA ACEVEDO
“A Quality Improvement Initiative: Evaluating the Impact of Standardized Data Tracking Tools in the Radiation Oncology Clinical Research Office at the University of Texas Southwestern Medical Center”
Major Professor: Stephen Mathew, Ph.D.

ELIAS ARELLANO
“Bodyweight Changes During COVID-19 for Patients Diagnosed with Depression: A Retrospective Cohort Study”
Major Professor: Kimberly Fulda, Dr.Ph.

NASRUL BHUIYAN
“Characterization of Arterial Pressure and Cerebral Blood Flow Responses to Repeated Thigh Cuff Inflation in Three Experimental Models (Human, Pigs and Rats)”
Major Professor: Caroline Rikards, Ph.D.

AUSTIN BROWN
“Effects of Specific Blood Meals on Microbiome of Starved *Ornithodoros Turicata*”
Major Professor: Michael Allen, Ph.D.

CASEY BULLER
“The Role of LLT1 in Ewing Sarcoma”
Major Professor: Stephen Mathew, Ph.D.

BARCLAY CAREY
“CT-Based Assessment of Lower Limb Surface Area, Volume and Tissue Composition: Implications for Ecogeographic Rules of Thermoregulation”
Major Professor: Scott Maddux, Ph.D.

TAYLOR CRAIG
“Localization of the Sciatic Nerve in the Gluteal Region Using Surface Projections in Human Cadavers”
Major Professor: Rustin Reeves, Ph.D.

VIET DINH

“Confirming the Impact of Seasonal Early Life Stressors on SLE Pathogenesis”
Major Professor: Keisa Mathis, Ph.D.

AKAASH DUGGAL

“Assessment of Sex Differences Following Repeated Mild Head Injuries”
Major Professor: Derek Schreihof, Ph.D.

OLUWADARASIMI FADEYIBI

“The Role of Lipid Rafts in Androgen’s Neurotoxic Effects”
Major Professor: Rebecca Cunningham, Ph.D.

FERNANDO GRACIA

“Role of Loop Gain in Sleep Health Disparities and Outcomes Among Pediatric Patients with Obstructive Sleep Apnea”
Major Professor: Brandy Roane, Ph.D.

RUSTY HARTMAN

“The Impact of Early Life Stressors on the Progression of SLE”
Major Professor: Keisa Mathis, Ph.D.

TOOBA HUSAIN

“Neurocranial Growth in the OIM Mouse Model of Osteogenesis Imperfecta”
Major Professor: Rachel Menegaz, Ph.D.

LILA HUSTON

“Osteogenesis Imperfecta: An Analysis of Inner Ear Development in *Mus Musculus* (House Mouse) with Comments on Hearing Quality”
Major Professor: Lauren Gonzales, Ph.D.

OPHELIA KHICHI

“Examining the Skin and Workplace Microbiome Following the Return to The University of North Texas Health Science Center After Self-Isolation”
Major Professor: Michael Allen, Ph.D.

ANDREW KIM

“Investigating the Role of Interleukin 1 Alpha During *Listeria Monocytogenes* Infection”
Major Professor: Rance Berg, Ph.D.

CHOL HO KIM

“Examining the Association Between Presence of Sleep Modifiers and Recovery Time Following Sports-Related Concussion”
Major Professor: Dorota Stankowska, Ph.D.

ALAIN KWIZERA

“Does the Use of Indocyanine Green Fluorescent Dye (ICG) Reduce the False Negative Rates in Sentinel Lymph Node (SLN) Biopsy for Melanoma Cases”
Major Professor: Nathalie Sumien, Ph.D.

KEVIN LAL

“Retina-Targeted Estrogen Prodrug: A New Concept for Retinal Protection”
Major Professor: Hongli Wu, B.S. Pharm., Ph.D.

JACOB MOORE

“Dental Tissue Volumes in Mice with Osteogenesis Imperfecta”
Major Professor: Emma Handler, Ph.D.

OLUWASEUN OMOBA

“The Effect of Pericyte Reduction in the CNS May Correlate with an Abnormal Reduction of Capillary Population, Depending on the Anatomical Location and Age of the Mice”
Major Professor: Kunlin Jin, Ph.D.

DAVID SALINAS AGUIRRE

“Cardiovascular Response to Endotoxin-Mediated Sepsis: A Dose-Response Study”
Major Professor: Lisa Hodge, Ph.D.

COOPER WARNE

“Interplay Between Metabolic and Myogenic Mechanisms in Coronary Autoregulation”
Major Professor: Johnathan Tune, Ph.D.

ANDI WINN

“Retrospective Analysis of Association of Living in USDA Classified Food Deserts with Incidence and Mortality of Cancer Cases Among Patients Identified in the Fort Worth Adolescent and Young Adult Oncology Coalition Database”
Major Professor: Riyaz Basha, Ph.D., Ph.D.

KO-LIN WU

“Retrospective Data Analysis on the Characteristics in Neonatal Intensive Care Unit (NICU) Infants’ Feeding Patterns”
Major Professor: Lisa Hodge, Ph.D.

CANDIDATES FOR DOCTOR OF PHILOSOPHY DEGREE

GAREN ANDERSON

“Hemodynamic Oscillations: Physiological Consequences and Therapeutic Potential”
Major Professor: Caroline Rikards, Ph.D.

GRANT CURRENS

“Microbial Natural Product Drug Discovery Through Systematic Sampling of Diverse Texas Soils”
Major Professor: Eric Cheng, Ph.D.

DANIEL DE LA CRUZ

“Advancing the Utility of Thyrotropin-Releasing Hormone as a Central Nervous System Agent”
Major Professor: Katalin Prokai, Ph.D.

HOLDEN HEMINGWAY

“Endothelial Ischemia-Reperfusion Injury: Exploring the Pathophysiology and the Protective Limits of Acute Heat Exposure”
Major Professor: Steven Romero, Ph.D.

ALLISON SHERIER

“Improving Human Identification Using the Human Skin Microbiome”
Major Professor: Bruce Budowle, Ph.D.

RACHEL THOMAS

“Thymic Atrophy Impairs the Development and Function of an Antigen-Specific Treg Clone”
Major Professor: Dong-Ming Su, Ph.D.

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JORGE BILBAO

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JAKE BOREN [^]*

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Omaha, Nebraska

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SHIVANI DESAI

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HEATHER DEVILLE

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University Hospitals
Jackson, Mississippi

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CODY DORTON

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University of Missouri
Kansas City, Missouri

SYDNEY EDDINGSTON

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ROBERT GARCIA
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KELLEY GRANT
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MAX GUAN
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Pediatrics - Medical Genetics
Case Western - Cleveland Medical Center
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MADEEHA JAVED
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SARAH JETHRO
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University of Texas at Tyler
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CANDIDATES FOR
DOCTOR OF OSTEOPATHIC
MEDICINE DEGREE
(continued)

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CALLIE NANCE
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CANDIDATES FOR MASTER OF PUBLIC HEALTH AND MASTER OF PHYSICIAN ASSISTANT STUDIES DEGREES

McKENZIE BARTLETT *

SAMANTHA ROCHA *

ABIGAIL TILL ^ *

CANDIDATES FOR MASTER OF PUBLIC HEALTH AND DOCTOR OF OSTEOPATHIC MEDICINE DEGREES

BREMMY ALSBROOKS
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CANDIDATE FOR DOCTOR OF OSTEOPATHIC MEDICINE AND DOCTOR OF PHILOSOPHY DEGREES

SUHHYUN KIM
Pathology - Anatomic and Clinical
University of Washington
Seattle, Washington
“Three-Dimensional Variation in Maxillary Sinus
Anatomy: Implications for Health Disparities in
Sinonasal Disease”
Major Professor: Scott Maddux, Ph.D.

*With Honors

^Students Receiving Military Commissioning

THE PHARMACIST OATH

I PROMISE TO DEVOTE MYSELF to a lifetime of service to others through the profession of pharmacy. In fulfilling this vow:

I will consider the welfare of humanity and relief of suffering my primary concerns.

I will apply my knowledge, experience and skills to the best of my ability to assure optimal outcomes for my patients.

I will respect and protect all personal and health information entrusted to me.

I will accept the lifelong obligation to improve my professional knowledge and competence.

I will hold myself and my colleagues to the highest principles of our profession's moral, ethical and legal conduct.

I will embrace and advocate changes that improve patient care.

I will utilize my knowledge, skills, experiences and values to prepare the next generation of pharmacists.

I take these vows voluntarily with the full realization of the responsibility with which I am entrusted by the public.

THE PHYSICIAN ASSISTANT OATH

I PLEDGE to perform the following duties with honesty, integrity and dedication, remembering always that my primary responsibility is to the health, safety, welfare and dignity of all human beings:

I recognize and promote the value of diversity, and I will treat equally all persons who seek my care.

I will uphold the tenets of patient autonomy, beneficence, non-maleficence, justice and the principle of informed consent.

I will hold in confidence the information shared with me in the course of practicing medicine, except where I am authorized to impart such knowledge.

I will be diligent in understanding both my personal capabilities and my limitations, striving always to improve my practice of medicine.

I will actively seek to expand my intellectual knowledge and skills, keeping abreast of advances in medical art and science.

I will work with other members of the health care team to assure compassionate and effective care of patients.

I will uphold and enhance community values and use the knowledge and experience acquired as a PA to contribute to an improved community.

I will respect my professional relationship with physicians and other members of the health care team.

I recognize my duty to perpetuate knowledge within the profession. These duties are pledged with sincerity and on my honor.

THE PHYSICAL THERAPY OATH

AS I ENTER THE PROFESSION to practice as a physical therapist, I solemnly and willingly pledge the following upon my honor:

I will accept full responsibility for the roles, obligations and actions of the physical therapist.

I will place the interests and needs of patients above my own.

I will demonstrate respect, compassion and empathy for all individuals by advocating on their behalf.

I will consistently use current knowledge by embracing advancement, by challenging mediocrity, and by promoting high standards for practice, education and research.

I will engage in excellence of care by collaborating and communicating effectively with colleagues, with other professionals, and most importantly, with the patient.

I will steadfastly adhere to high ethical principles, professional standards, and all rules and regulations that govern the physical therapy profession.

I will provide physical therapy services with humility to benefit patients, serve the profession, and positively influence society.

Thus, I accept the responsibilities that accompany the practice of physical therapy by freely binding myself to this oath.

THE OSTEOPATHIC OATH

I DO HEREBY AFFIRM my loyalty to the profession I am about to enter.

I will be mindful of my great responsibility to preserve the health and the life of my patients, to retain their confidence and respect both as a physician and a friend who will guard their secrets with scrupulous honor and fidelity, to perform faithfully my professional duties, to employ only those recognized methods of treatment consistent with good judgment and with my skill and ability, keeping in mind always nature's law and the body's inherent capacity for recovery.

I will be ever vigilant in aiding the general welfare of the community, sustaining its laws and institutions, not engaging in those practices which will in any way bring shame or discredit upon myself or my profession. I will give no drugs for deadly purposes to any person, though it be asked of me.

I will endeavor to work in accord with my colleagues in a spirit of progressive cooperation and never by word or by act cast imputations upon them or on their rightful practices.

I will look with respect and esteem upon all those who have taught me my art. To my college I will be loyal and strive always for its best interests and for the interests of the students who will come after me. I will be ever alert to further the application of basic biologic truth to the healing arts and to develop the principles of osteopathic medicine as taught by my profession.

In the presence of this gathering I bind myself to this oath.

ACADEMIC REGALIA

THE PAGEANTRY AND DRESS of the academic procession are inherited from the medieval universities of the 11th and 12th centuries. Academic life as we know it began in the Middle Ages, first in the church and later in the teaching guilds, where dress was the outward sign of privilege and responsibility.

Principal features of academic dress are the gown, cap and hood. In 1895, American universities agreed upon a definite system of academic dress, which was revised in 1932.

While it originally may have been worn as protection against the cold of unheated buildings, the flowing gown today is a symbol of the democracy of scholarship. It is black for all dress, with pointed sleeves for the master's degree. For the doctoral degree, the gown is also faced down the front with velvet, and its sleeves are trimmed with three bars of velvet in the color representative of the faculty or discipline to which the degree pertains.

The academic cap is a sign of freedom of scholarship, and the responsibility and dignity with which scholarship endows the wearer. The color of the tassel denotes the degree level.

The hood is trimmed with one or more chevrons of a secondary color on the ground of the primary color of the college. The color of the facing denotes the discipline represented by the degree. The color lining designates the college or university from which the dress was granted. Hoods are lined in graphite and teal, the colors of The University of North Texas Health Science Center at Fort Worth. Graduates receiving Doctor of Osteopathic Medicine degrees and Master of Physician Assistant Studies degrees have gowns and hoods trimmed in green. Graduates receiving Doctor of Philosophy degrees have gowns and hoods trimmed in blue, and Doctor of Physical Therapy graduates have gowns and hoods trimmed in teal. Graduates receiving Master of Science degrees have hoods trimmed in gold. Graduates receiving Doctor of Public Health and Master of Public Health degrees have hoods trimmed in salmon with Master of Health Administration graduates wearing hoods trimmed in white. Graduates receiving a Doctor of Pharmacy degree have gowns and hoods trimmed in olive.

Medallions worn by some faculty are for the academic commendation for excellence. They are given to those who have received the highest possible ranking on their post-tenure review. President's Faculty Award recipient medallions honor their contributions to education, research or clinical care. Gold cords designate academic honors to the top 10% of graduates in the Texas College of Osteopathic Medicine and System College of Pharmacy, top 20% of graduates in Physician Assistant Studies and top 10% of graduates in the School of Public Health. The graduate from each academic program who was honored with the Dean's award will wear a traditional stole indicating the honor. The blue and white silk cords worn by some faculty and students signify membership in Sigma Xi, the scientific research society. Public Health graduates and faculty who have been accepted into the Delta Omega Honorary Society wear the traditional stole of black and salmon. Red and blue cords are worn by Public Health graduates who have been accepted into the Upsilon Phi Delta Honor Society. Physician Assistant Studies graduates and faculty who have been accepted in the Pi Alpha Honor Society wear the traditional honor cords of blue and green. Gold and green cords are worn by TCOM faculty and graduates who have been accepted into the Gold Humanism Honor Society. The brown and white cords are worn by TCOM graduates who participated in the Rural Osteopathic Medical Education (ROME) Scholars program.

The University of North Texas Health Science Center at Fort Worth graduates who are veterans of the United States military are recognized by wearing navy blue stoles adorned with stars and the words "Valor and Respect, United States Veteran." The red, white and blue cords are worn by graduates who are currently active duty or will become active duty upon graduation.

THE MACE

ONCE A FAMILIAR WEAPON in medieval combat, the mace evolved over time into a symbol of rulership and then became associated with the pride of a nation and its origins.

Later, the mace was adopted by universities as a symbol of the power of the academic quest for truth and wisdom. It was, and still is, carried at academic processions not only to bring authority to ceremonial occasions, but also

to symbolize the unity and aspirations of the collegial community. The mace is a mahogany staff bearing the seal of The University of North Texas Health Science Center at Fort Worth on one side and the seal of the University of North Texas on the other. A laurel wreath encircles the two seals, symbolically tying them together. The staff signifies the continuous filling and outpouring of knowledge within the academic institution.

THE UNIVERSITY OF NORTH TEXAS HEALTH SCIENCE CENTER AT FORT WORTH

THE UNIVERSITY OF NORTH TEXAS HEALTH SCIENCE CENTER AT FORT WORTH, located in the heart of the Cultural District, creates solutions for a healthier community through education, research and patient care. Established in 1970 with the founding of the Texas College of Osteopathic Medicine, the name of the institution was changed to The University of North Texas Health Science Center with the addition of the School of Biomedical Sciences in 1993. In 1999, HSC became a part of the University of North Texas System.

Today the five-school campus comprises the School of Biomedical Sciences, School of Health Professions, School of Public Health, System College of Pharmacy and Texas College of Osteopathic Medicine. Research areas of strength include health disparities, health outcomes, human identification, eye diseases, heart diseases, aging and degenerative brain disorders. Furthermore, HSC is committed to diversity, equity and inclusion in all forms, and is dedicated to addressing the social determinants that are at the heart of health inequity.



*Congratulations, graduates, and welcome to
the HSC Alumni Association.*

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