

# CURRICULUM VITAE

## Shafik Dharamsi, PhD

Dean's Office | School of Public Health  
University of North Texas Health Science Center at Fort Worth  
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### EDUCATION

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- 2003 Doctor of Philosophy, [Interdisciplinary Studies](#), The University of British Columbia, Canada  
1996 Master of Science, Interdisciplinary Studies, Dental Science, The University of British Columbia  
1993 Bachelor of Science, Dental Hygiene (*Summa Cum Laude*), Medical College of Georgia, USA  
1990 Bachelor of Arts, [Human Geography](#), York University, Canada  
1990 Bachelor of Education, [Teacher Education](#), York University, Canada

#### Professional Certification & Development

- 2023 ASPPH Academic Public Health Leadership Institute (APHLI)  
2014 Justice Institute of British Columbia – Conflict Resolution: Mediation/Negotiation  
2013 University of Oxford, [Teaching Evidence-Based Practice](#)  
2008 Royal College of Physicians and Surgeons of Canada, [Health Advocacy](#)  
2006 University of Washington, Certification in Dental Education - Care of Persons with Disabilities

### ACADEMIC APPOINTMENTS

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#### University of North Texas Health Science Center

2022-Present Dean & Professor (tenured), [School of Public Health](#)

#### The University of Texas at El Paso (UTEP)

- 2017-2021 Dean & Professor (tenured), Department of Public Health Sciences
- Charles H. & Shirley T. Leavell Endowed Chair in Health Sciences (\$250,000 Award).
  - Peter de Wetter Distinguished Professor of Health Sciences (\$100,000 Award).

#### University of the Incarnate Word (UIW)

2015-2017 Founding Associate Dean & Professor (On sabbatical from UBC), School of Osteopathic Medicine.

#### The University of British Columbia (UBC)

- 2012-2017 Associate Professor (tenured), [Department of Family Medicine](#)  
2007-2012 Assistant Professor, Faculty of Medicine, Department of Family Medicine  
2004-2007 Assistant Professor, Faculty of Dentistry, Department of Oral Health Sciences

### BOARD APPOINTMENTS

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- 2024-2026 [ASPPH](#) Global Engagement and Partnerships Advisory Committee  
2024-Present International Advisory Board, [Towards Unity For Health; and TUFH 2024 – 2027 Strategy Leadership Delegation](#)  
2021-Present International Board of Directors & Deans Steering Group, [Training for Health Equity Network](#)  
2022-Present International Board of Directors, [St. Andre International Center for Ethics and Integrity](#).  
2014-2017 International (Canada, India, Pakistan, Nigeria, Mozambique) Steering Committee, CLIP ([Community Level Interventions for Pre-eclampsia](#)): Bill and Melinda Gates Foundation  
2013 International Advisory Board Sub-Committee on the School of Public Health, Patan Academy of Health Sciences (PAHS), Nepal: Establishing a new PAHS School of Public Health.  
2010 Steering Committee British Columbia Forum on Global Health Research.

## **ADMINISTRATIVE & LEADERSHIP EXPERIENCE**

University of North Texas Health Science Center at Fort Worth

Dean, [School of Public Health](#)

August 2022-Present

With a dedicated mission to *collaboratively create solutions for healthier communities and health systems*, HSC is one of the nation's premier academic medical centers located on a 33-acre campus in Fort Worth's Cultural District. The university includes the Texas College of Osteopathic Medicine, the School of Biomedical Sciences, the School of Public Health, the School of Health Professions, the College of Pharmacy, and the College of Nursing. Established in 1999, the CEPH-accredited School of Public Health is a high-performing and inclusive academic unit with a vision to *advance health equity in every community*. Many of the school's graduates hold positions of leadership in public health and health care organizations in the state, at the federal level, and around the world.

### **Key Initiatives & Accomplishments To-Date**

#### **Led the Formulation of [IMPACT 2030: Commitment to Community](#) Strategic Plan**

A bold 7-year strategic plan aimed at addressing health disparities and advancing health equity through intensive collaborations with community and health sector partners. The plan strategically integrates implementation science and evidence-based teaching practices, reinforcing the SPH's position as a *socially accountable, community-centric and globally relevant* institution.

#### **Academic Department Restructuring for Enhanced Impact**

Implemented a comprehensive [restructuring of SPH academic departments](#) to reflect priorities of Public Health 3.0: Population & Community Health and Health Administration & Health Policy. Focus is to create bold and transformative approaches to address health disparities, inform health policy and foster a practical and solutions-oriented academic culture, integrating knowledge and research skills into impactful professional service and community-centered projects.

#### **Establishment of Advisory Bodies for Shared Governance**

Aligned with the new strategic plan, introduced a robust framework for shared governance by strengthening the existing Academic-Community Advisory Board; and establishing faculty, staff, and student-led advisory bodies. These include the Research Advisory Council, High-Impact Educational Practice Council, Staff Council, and Student Advisory Group, ensuring diverse perspectives contribute to our decision-making processes, including SPH budget and priority resource allocation.

#### **Promotion & Tenure Guidelines Revision for Holistic Evaluation**

Collaborated with faculty to [revise Promotion & Tenure guidelines](#), emphasizing the advancement of implementation and community-engaged research, as well as the integration of high-impact, evidence-informed teaching practices. Also established *interprofessional public health professors of practice track* to bridge the gap between academic research and applicable benefits to communities and society more broadly.

#### **Organizational Enhancements in the Dean's Office for Student, Faculty and Staff Success**

Restructured Dean's Office, creating new portfolios to foster student and faculty success.

- Associate Dean of High Impact Educational Practices & Student Services.
- Assistant Dean for Curriculum & Academic Services.
- Assistant Dean for Data Reporting & Analytics.
- MHA Program Director.

#### **Other Key Accomplishments:**

- Implemented equity adjustments to faculty salaries.
- Successfully recruited seven new faculty and two new department chairs.
- SPH recognized among the [Best Online Master's in Public Health Programs of 2024](#) by Intelligent.com.
- [MHA online program distinguished as one of the best in Texas by EduMed.org](#), showcasing our commitment to delivering high-quality education and training.

NMSU is a Land-Grant and NASA Space-Grant University enrolling over 20,000 students across all campuses. As the provost's senior advisor on transdisciplinary initiatives, helped advance the formation of the new College of Health, Education and Social Transformation; strengthened partnership between NMSU and newly established Burrell College of Osteopathic Medicine; led the development of a \$54 million proposal to the Economic Development Administration under the Build Back Better Regional Challenge; cultivated new partnerships with industry and civil society organizations leading to the creation of new programs, research, and community outreach opportunities to improve the quality and conditions of life in the region; and worked on high impact initiatives (e.g., Curricular Analytics; Retention and Persistence; and Digital Learning) needed to foster student and faculty success.

**Key Initiatives & Accomplishments**

- Secured \$100,000 from the Transformational Partnerships Fund (TPF) to support establishment of a new Medical Laboratory Sciences program in partnership with the University of New Mexico;
- Fostered development of new Pre-Health Undergraduate Minor;
- Strengthened partnership with Burrell School of Osteopathic Medicine by renewing 4+4 direct entry program for NMSU students and developed new 3+4 program for outstanding students; and helped develop new interprofessional community engagement and health equity program;
- Fostered partnership with [Electronic Caregiver, Inc to develop a certificate program for NMSU](#) students using a robust new educational model to support the expansion of needs in the Telecare space;
- Developed proposal to Kellogg Foundation to create a Community Action Research Collaborative to serve as a single-entry point for community organizations to connect with university partners to learn from each other, work toward common goals, and lift up the work of southern New Mexico community organizations;
- Co-led development of \$54 million proposal to Build Back Better Regional Challenge focused on establishment of a regional growth cluster designed to have sustainable impact in health and socioeconomic outcomes. Anchored by leading-edge industry partners and community organizations within the state, the proposal sought to establish the New Mexico Institute for Health and Social Equity and a Center of Excellence for Remote Health Technology providing translational research and analytics, new workforce training pathways, technology advancement, entrepreneurship and commercialization, health promotion in the schools, and health and economic outreach to rural communities for a more sustainable and healthy future for New Mexico.

Located along the U.S.-Mexico border in one of the world's largest binational and bilingual communities, about half of UTEP students are first-generation, and most come from families in the lowest income quartile. UTEP enrolls nearly 25,000 students in 166 bachelor's, master's, and doctoral programs in 10 colleges and schools. With more than \$100 million in total annual research expenditures, UTEP is ranked in the top 5% of research institutions nationally. The College of Health Sciences offers [5 bachelor's, 6 master's, and 2 doctoral degrees](#), enrolling over 1800 undergraduate and over 400 graduate students preparing to be the next generation of health and human service professionals dedicated to improving the conditions of life and eliminating health disparities in their communities. The Dean also oversees the [Student Health & Wellness Clinic](#) serving all students on campus.

## **Key Initiatives & Accomplishments**

### **Strategic Initiatives:**

- Led faculty, staff, students, alumni, and community stakeholders in the development of 5-year [Strategic Plan](#) designed to advance our health equity mission through transformational teaching, research, and service:
  1. *Create transformative educational experiences;*
  2. *Cultivate a climate of pluralism to foster success in an interconnected and culturally diverse world;*
  3. *Nurture collaboration and foster an interprofessional and interdisciplinary academic environment;*
  4. *Promote applied and translational research efforts to address significant societal problems; and*
  5. *Build lasting relationships with CHS alumni through initiatives that enable participation, create opportunities, and foster dedication to the strategic direction of the College*

### **Stewardship & Financial Affairs:**

- Restructured the [UTEP Student Health & Wellness Clinic](#) – achieved accreditation with CLIA certification (UTEP Clinic was the only unaccredited student health center within the UT System), and introduced [enhanced health services](#) through [partnership with University Medical Center](#);
- Established a new College Business Center with high level of transparency and accountability in the budgeting process, implemented budget training for department chairs based on unit level enrollments, credit hours taught, and research productivity; and **implemented equity adjustments to faculty salaries**;
- Fostered a forward-thinking, entrepreneurial, analytics-driven and solutions-oriented environment resulting in a 20% increase in undergraduate semester credit hours, and 3% increase in retention rate;
- Established inaugural [College of Health Sciences Advisory Board](#) to foster industry partnerships;
- Equity, Diversity, Inclusion: Implemented OUTCH & Implicit Bias training, and created safe spaces to discuss how to [move beyond the limits of cultural competency training](#).

### **Student-First & Faculty Success Initiatives:**

- Created new Assistant Dean of Student Affairs position to foster student success;
- Established Student Advisory Council to the Dean to foster a student-first mindset;
- Established [Dean's Dialogue Series](#) and revitalized Student Organizations to enhance student engagement;
- Established [Outstanding Seniors Award](#) to recognize academic achievement for graduating students;
- Fostered development and implementation of [evidence-based active learning](#) initiatives;
- Increased one-year retention rate from 84% to 87%.
- Revitalized the CHS Faculty Organization to promote shared governance;
- Worked with faculty on new workload policy to align with the expectations of a university with very high research activity (R1), and developed clear standards for Faculty Merit & Performance Evaluations;

### **Research & Creative Activity:**

- Recruited [highly competitive research faculty](#) and increased faculty diversity;
- Fostered significant growth in research activity: sponsored research proposals increased from 18 to 59; external research funding increased from ~\$735,000 to ~\$8.2 million; annual research expenditures increased from ~\$3.6 million to ~\$6.5 million; peer-reviewed publications increased from 46 to 78 per year; and publications in the most prestigious journals (Q1) have increased from 13 to 40 per year; College was awarded first ever NIH R01 grant from National Institute of Drug Abuse (NIDA), and a second R01 grant in 2022; Department of Health & Human Services (DHHS) Substance Abuse and Mental Health Service Administration (SAMHSA) awarded six grants summing over \$7 million to the College.
- Fostered development of [interdisciplinary and translational research clusters](#);
- Undertook a comprehensive review & enhancement of the [Interdisciplinary Health Sciences PhD Program](#);

- Revitalized [Community & Academic Partnerships for Health Science Research & Education](#) initiative designed to address health disparities through community led solutions along the US-Mexico border;
- Established partnership with the [University Medical Center of El Paso Neurosciences and Neurosurgery Department](#) to foster translational research initiatives, and appointed neurosurgeons as adjunct faculty;
- Partnered with [Emergence Health Network](#) (largest mental health provider in El Paso County) to establish Qualified Mental Health Professional-Community Service Certificate Program for the College;
- Fostered establishment of new College Honors Program in Health Sciences;

*Pandemic Response:*

- Developed pandemic response plan, and [deployed Medical Laboratory Science faculty to support and train the city's public health department staff](#);
- Secured ~\$14.3 Million for a Statewide Contact Tracing Program - recruited, trained, and deployed over 200 employees, including health sciences students;
- Held a special ["drive-in" graduation ceremony](#).

*International Education & Global Engagement Initiatives:*

- Led [international engagement](#), leading to the inaugural Times Higher Education [global impact ranking](#);
- Led development of new Minor in [Global Health](#);
- Fostered [expansion](#) of the [Minority Health International Research Training \(MHIRT\)](#) Program;
- [Scholar in Residence](#) at the University of the Witwatersrand in Johannesburg to establish research collaborations and student and faculty exchanges.

*Service:*

- 2018-2020 Chair, UTEP State Employee Charitable Campaign - Achieved [highest university participation](#)
- 2019-2020 APLU IEP Committee to achieve [APLU Innovation and Economic Prosperity Designation](#)
- 2019-2020 El Paso Diabetes Leadership Council
- 2021-2022 Board of Managers, [Gigi's Playhouse Down Syndrome Achievement Centers](#), El Paso, TX
- 2021-2023 International Board of Directors & Deans Steering Group, [Training for Health Equity Network](#)

University of the Incarnate Word, School of Osteopathic Medicine  
**Founding Associate Dean**

**2015-2017**

*Key Initiatives & Accomplishments:*

Led the development of a curricular framework based on the [Global Consensus for Social Accountability of Medical Schools](#) – established competencies in the areas of public health, ethics, [cultural sensitivity](#), [interprofessionalism](#), [social determinants of health](#), [professionalism/professional identity formation](#), and [community](#) and [global](#) engagement;

- Led faculty diversity recruitment, retention, development, and advancement initiatives;
- Led the development and implementation of the strategic plan for research and established the office of research with a focus on translational, clinical, and social/behavioral/population health research;
- Established Scholarly Activity and Applied Research Committee; and Tenure/Promotions Committee;
- Fostered development of the Master's in Biomedical Sciences Program; and
- Established a community advisory board made up of leaders from various civil society organizations, health, education and human service sectors, and cultivated donor relations.

University of British Columbia Family Medicine Residency Program, St. Paul's Hospital  
Research Director & Associate Professor (tenured) of Family Medicine

2013-2014

**Key Initiatives & Accomplishments:**

- With a focus on inner-city medicine [St. Paul's](#), provided leadership on integrating the [CanMEDS](#) framework into residency training;
- Led the development and implementation of the residency research curriculum;
- Supervised family medicine residents on translational and community engaged research projects that address health disparities; and organized Annual Family Medicine Resident Research Day.

University of British Columbia, Global Health Network, [Liu Institute for Global Issues](#)  
Academic Lead

2010-2015

**Key Initiatives & Accomplishments:**

- Pioneered the establishment of the Liu Global Health Network (GHN) to foster broad, transdisciplinary initiatives, and mentored student-driven global health projects:
  - [Kuwasha](#) A Kiswahili word meaning “to ignite”, is a community-engaged, participatory action initiative aimed at stimulating rural development, capacity building, and poverty alleviation;
  - [Accessible Science Initiative](#) Development of science and biotechnology in under-resourced countries through participatory engagement, capacity building, and exchange of knowledge, in collaboration with the University of Tolima and high schools within the region to develop local science education.
- President's Working Group on Global Health to review broadly the status of global health initiatives at UBC.

University of British Columbia, [Centre for International Health](#)  
Associate Director

2005-2010

**Key Initiatives & Accomplishments:**

- **Received Graduating Class of 2009 Award** for undertakings that are “*creative, support social justice, support sustainability, and support volunteer programs on campus.*”
- Conceptualized, developed, and implemented a university-wide flagship program on ethical international engagement (EIESL - <http://ethicsofisl.ubc.ca>);
- Established *international service-learning and global engagement* opportunities for undergraduate, graduate and professional students from a range of different disciplines, including Public Health, Medicine, Engineering, Law, Educational Studies, Social Work, Liberal Arts, Land and Food Systems, and Political Science;
- Led campus-wide workshops on [intercultural understanding and implicit bias](#), and faculty development sessions on [bias, prejudice and stereotyping](#); contributed to the development of the [Intercultural Understanding Strategic Plan](#); and served on advisory committee of the [Intercultural Studies Certificate Program](#);
- Mentored close to 100 domestic and international graduate and undergraduate students, from across a range of disciplines and professional schools, on projects that are interdisciplinary, community engaged, and global in scope – from applying principles of One Health toward the [mountain gorilla-human interface in Rwanda](#), to [bringing solar energy in rural Tanzania](#), to addressing challenges of [complicated pregnancies in Nigeria, Mozambique, Pakistan and India](#), to establishing a [student-led social medicine network](#) in Canada, to eradicating [systematic violence against Indigenous women in Liberia and Australia](#);
- Informed by the [Lancet Commission's](#) landmark report on the education of health professionals for the 21st century, advanced [medical education in Nepal, India, and Uganda](#);
- Helped organize a global research colloquium at the Stellenbosch Institute in South Africa, inviting international scholars from various countries to focus on [addressing health and social disparities through the school system](#); and facilitated an international forum on [Universities and Participatory Development](#).



Reporting to an international Board of Directors, led a large and complex Early Childhood Development (ECD) and Poverty Reduction Initiative in East Africa. Based in Kenya, with projects in Tanzania & Uganda, traveled extensively to rural and remote areas across East Africa and internationally. We impacted over 100 villages, trained over 500 community-based teachers, and graduated close to 10,000 students. Featured on a Canadian television documentary series that *“follows individuals who work to promote peace and meet the basic needs of developing countries.”*

- Responsible for an international staff of over 200 across three countries, and a multimillion-dollar budget
- Bridged diverse perspectives across country teams toward a common purpose
- Advanced local, national, and international ECD policies and strategies
- Cultivated international donor relations and led major international fundraising efforts
- Fostered consensus in complex social, political, economic, and cultural environments
- Cultivated relationships with industry leaders, civil society organizations, and government agencies.
- Led strategic planning, operational coordination, monitoring and evaluation efforts
- Advanced the development of an endowment system toward achieving financial sustainability
- Served as the Program’s ambassador locally, nationally, and internationally

### **OTHER EMPLOYMENT HISTORY**

**1993-2015    Strictly Prevention Inc. (Co-Principal)**

As a Licensed Dental Hygiene Practitioner, established and operated a Mobile Dental Hygiene Clinic specializing in geriatric dental hygiene care for elders who are frail, homebound, and living in Long-Term Care facilities.

**1989-1991    School Teacher** Scarborough & East York Boards of Education

Taught in an inner-city school like one I attended, where students struggled daily with socioeconomic, cultural, and language barriers. Living and working in the inner-city taught me how to engage respectfully with community and create safe spaces for courageous conversations.

**2022        Visiting Professor & Special Assistant to the Dean** Burrell College of Osteopathic Medicine.

Led the establishment of Mission Medicine Community Engagement Curriculum

### **INTERNATIONAL CONSULTANCIES**

2007-2015        Ethics Consultant, College of Dental Surgeons, British Columbia, Canada

2010-2012        [Health Disparities Research Consultant](#), University of Florida, USA

### **HONORS & AWARDS**

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- 1999        Social Sciences & Humanities Research Council for Canada Doctoral Fellowship
- 2007        American Society for Bioethics and Humanities, Early Career Scholar Award
- 2008        American Dental Education Association, Outstanding Manuscript Award
- 2009        UBC Peter Wall Institute for Advanced Studies Early Career Scholar Award
- 2009        Carnegie Academy Teaching & Learning Institute Scholar on Ethical Inquiry
- 2010        Canadian Institutes for Health Research-IHSPR ICS Travel Award
- 2012        Peter Wall Institute for Advanced Studies Visiting Scholar Abroad Award:
  - Mahatma Gandhi Institute of Medical Sciences, Wardha, India
  - Patan Academy of Health Sciences, Kathmandu, Nepal

## SCHOLARLY ACTIVITIES

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Peer Reviewed Articles (underlined names are my students and medical trainees)

1. Murray R, Cristobal F, Shrestha S, Tandincio FD, De Maeseneer J, Verma S, **Dharamsi S**, Willems S, Kaufman A, Pálsdóttir B, Neusy A, Larkins S. [COVID-19 fosters social accountability in medical education](#). *Rural and Remote Health*. 2022; 22: 6998.
2. Khubchandani J, Biswas N, Mustapha T, Talbert S, & **Dharamsi S**. COVID-19 [Vaccination Refusal Among College Students](#): Global Trends and Action Priorities. *Brain, Behavior, & Immunity*. 2022 99:2018-22.
3. Aukes AM, Arion K, Bone JN, Li J, Vidler M, Bellad MB, Charantimath U, **CLIP Trials Study Group, et al**. [Causes and circumstances of maternal death: a secondary analysis of the Community-Level Interventions for Pre-eclampsia \(CLIP\) trials cohort](#). *Lancet Glob Health*. 2021 Sep;9(9):e1242-e1251.
4. Hoodbhoy Z, Sheikh SS, Qureshi R, Memon J, Raza F, Kinshella MW, Bone JN, Vidler M, Sharma S, Payne BA, Magee LA, von Dadelszen P, Bhutta ZA; **CLIP Pakistan Working Group**. [Role of community engagement in maternal health in rural Pakistan: Findings from the CLIP randomized trial](#). *J Glob Health*. 2021 Jul 17;11:04045.
5. Bone JN, Magee LA, Singer J, Nathan H, Qureshi RN, Sacoar C, Sevene E, Shennan A, Bellad MB, Goudar SS, Mallapur AA, Munguambe K, Vidler M, Bhutta ZA, von Dadelszen P; **CLIP study group**. [Blood pressure thresholds in pregnancy for identifying maternal and infant risk: a secondary analysis of Community-Level Interventions for Pre-eclampsia \(CLIP\) trial data](#). *Lancet Global Health*. 9 (9), e1242-e1251.
6. Magee LA, Bone J, Owasil SB, Singer J, Lee T, Bellad MB, Goudar SS, Logan AG, Macuacua SE, Mallapur AA, Nathan HL, Qureshi RN, Sevene E, Shennan AH, Valá A, Vidler M, Bhutta ZA, von Dadelszen P; **CLIP Study Group**. [Pregnancy Outcomes and Blood Pressure Visit-to-Visit Variability and Level in Three Less-Developed Countries](#). *Hypertension*. 2021 5;77(5):1714-1722.
7. Boroumand S, Stein MJ, Jay M, Shen JW, Hirsh M, & **Dharamsi S**. [Addressing the Health Advocate Role in Medical Education](#). *BMC Med Educ*. 2020;20(28).
8. Farralles LL, Cacciatore J, Jonas-Simpson C, **Dharamsi S**, Ascher J, Klein MC. [What bereaved parents want health care providers to know when their babies are stillborn: a community-based participatory study](#). *BMC Psychol*. 2020;8(18).
9. P Von Dadelszen, ZA Bhutta, S Sharma, J Bone, J Singer, H Wong, et al and the **CLIP Trials Working Group**. [The Community-Level Interventions for Pre-eclampsia \(CLIP\) cluster randomised trials in Mozambique, Pakistan, and India: an individual participant-level meta-analysis](#). *The Lancet* 2020;396 (10250), 553-563.
10. Ventres W, Kravitz JD, **Dharamsi S**. [PEARLS+: Connecting Societal Forces, Social Determinants, and Health Outcomes](#). *Acad Med*. 2018 Jan;93(1):143.
11. Vidler M, De Silva D, **Dharamsi S**, Magee L, Munguambe K. [Women's Perceptions of the Hypertensive Disorders of Pregnancy in Nigeria, Mozambique, Pakistan, and India: A Qualitative Evidence Synthesis of Primary Data From the Community-Level Interventions for Pre-Eclampsia \(CLIP\) Feasibility Study](#). *International J Qualitative Methods*. 2017;16(1).
12. Ventres V, **Dharamsi S**, Ferrer R. [From social determinants to social interdependency: Theory, reflection, and engagement](#). *Social Medicine*. 2016;11(2):66-71.
13. Vidler M, Ramadurg U, Charantimath U, Katageri G, Karadiguddi C, Sawchuck D, Qureshi R, **Dharamsi S**, Joshi A, von Dadelszen P, Derman R, Bellad M, Goudar S, Mallapur A, and the Community Level Interventions for Pre-eclampsia (CLIP) India Feasibility Working Group. [Utilization of maternal health care services and their determinants in Karnataka State, India](#). *Reproductive Health*. 2016;13(Suppl 1):37.



14. Vidler M, Charanthimath U, Katageri G, Ramadurg U, Karadiguddi C, Sawchuck D, Qureshi R, **Dharamsi S**, Dadelszen Pv, Derman R, Goudar S, Mallapur A, Bellad M. [Community perceptions of pre-eclampsia in Karnataka State, India: A qualitative study](#). *Reproductive Health* 2016 13(1):35.
15. Shields M, Quilty J, **Dharamsi S**, Drynan D. [International fieldwork placements in low-income countries: Exploring community perspectives](#). *Aust Occup Ther J*. 2016 Apr 25.
16. Madson R & **Dharamsi S**. [Osteopathic Medical Education and Social Accountability](#). *JAOA: Journal of the American Osteopathic Association*. 2016;116(4):202-6.
17. **Dharamsi S**. [Shining a Light on the Dark Side](#). *Ann Intern Med*. 2016 Jan 5;164(1):68.
18. Mousavi T, Forwell S, **Dharamsi S**, & Dean E. [The Historical Shift toward Human Rights in Occupational Therapy with Special Reference to the Capabilities approach and its Implications](#). *World Federation of Occupational Therapists Bulletin (WFOT)*. 2015;71(2).
19. Mousavi T, **Dharamsi S**, Forwell, S, & Dean, E. [Occupational Therapists' Views of Nussbaum's Life Capability: An Exploratory Study](#). *OTJR: Occupation, Participation and Health*. 2015;35(4):239-249.
20. Mousavi T, **Dharamsi S**, Forwell, S, & Dean, E. [Occupational therapists' perceived relevance of Nussbaum's central capabilities to client-centered practice](#). *Open Journal of Occupational Therapy*. 2015 3(4).
21. Ventres W & **Dharamsi S**. [Socially Accountable Medical Education: The REVOLUTIONS Framework](#). *Academic Medicine*. 2015 Dec;90(12):1728.
22. Logan HL, Catalanotto F, Guo Y, Marks J & **Dharamsi S**. [Barriers to Medicaid participation among Florida dentists](#). *Journal of Health Care for the Poor and Underserved*. 2015;26(1):134-153.
23. Crooks VA, Li N, Snyder J, **Dharamsi S**, Benjaminy S, Jacob KJ, Illes J. [“You don’t want to lose that trust that you’ve built with this patient...”: \(Dis\)trust, medical tourism, and the Canadian family physician-patient relationship](#). *BMC Family Practice*. 2015 16:25.
24. Jewell K, Newton C, & **Dharamsi S**. [Length of family medicine training and readiness for independent practice: Residents' perspectives at one Canadian university](#). *UBC Medical Journal*. 2015;6(2):15-19.
25. Mousavi T, Forwell S, **Dharamsi S**, Dean E. [Do Nussbaum's ten central human functional capabilities extend occupational therapy's construct of occupation? A narrative review](#). *New Zealand Journal of Occupational Therapy*. 2015;62(1):21-27.
26. Mousavi T, Forwell S, **Dharamsi S**, Dean E. [Occupational Therapists' Views of Nussbaum's Practical Reason and Affiliation Capabilities](#). *Occupational Therapy in Mental Health*. 2015;31(1):1-18.
27. Sharma R, Gordon M, **Dharamsi S**, Gibbs T. [Systematic reviews in medical education: A practical approach](#). AMEE Guide 94. *AMEE Guides in Medical Education*. *Medical Teacher*. 2014;Oct 14:1-17.
28. Vedam S, Stoll K, Schummers L, Fairbrother N, Klein M, Thordarson D, Kornelsen J, **Dharamsi S**, Rogers J, Liston R, and Kaczorowski J. [The Canadian Birth Place Study: Examining maternity provider attitudes and inter-professional conflict around planned home birth](#). *BMC Pregnancy and Childbirth*. 2014;14(1):353.
29. Hubinette M, Ajjawi R & **Dharamsi S**. [Family Physician Preceptors' Conceptualizations of Health Advocacy: Implications for Medical Education](#). *Academic Medicine*. 2014;89(11):1-8.
30. Ventres W, & **Dharamsi S**. [Socially accountability in global medical education: The REVOLUTIONS framework](#). *Annals of Global Health*. 2014;(80(3):181.

31. Bainbridge L, Grossman S, **Dharamsi S**, Porter J, Wood V. [Engagement Studios: Students and communities working to address the determinants of health](#). *Education for Health*. 2014;27(1):78-82.
32. **Dharamsi S**, Woollard B, Okullo I, Kendal P, Macnab A. [Health Promoting Schools as Learning Sites for Physicians In-Training](#). *Health Education*. 2014;114(3):186 – 196.
33. Ventres W & **Dharamsi S**. [Beyond Religion and Spirituality: Faith in the Study and Practice of Medicine](#). *Perspectives in Biology and Medicine*. 2013;56(3):352-61.
34. **Dharamsi S**, Nashon SM, Wong A, McElligott K, Bain P, Baines E. [Saving Africa: A critical study of advocacy and outreach initiatives by university students](#). *J Global Citizenship and Equity Education*. 2013;3(1):53-67.
35. **Johnston R**, Crooks AV, Snyder J, & **Dharamsi S**. [Canadian family doctors' roles and responsibilities toward outbound medical tourists - "Our true role is ... within the confines of our system."](#) *Canadian Family Physician*. 2013;59(12):1314-1319.
36. **Liu Y**, **Murdoch A**, Bassett K, & **Dharamsi S**. [Proficiency of eye drop instillation in postoperative cataract patients in Ghana](#). *Clinical Ophthalmology*. 2013 Oct 29;7:2099-2105.
37. Snyder CJ, Crooks VA, **Johnston R**, & **Dharamsi S**. ["Do your homework...and then hope for the best": The challenges that medical tourism poses to Canadian family physicians' support of patients' informed decision-making](#). *BMC Medical Ethics*. 2013 Sep 22;14(1):37.
38. Galukande M, Opio K, Nakasujja N, Buwembo W, Kijjambu CS, **Dharamsi S**, Luboga S, Sewankambo KN, Woollard R. [Accreditation in a Sub Saharan Medical School: a case study at Makerere University](#). *BMC Medical Education*. 2013 13(1):73.
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52. **Dharamsi S**, Osei-Twum J, Whiteman M. [Socially Responsible Approaches to International/Global Health Electives](#). *Med Educ* 2011 May;45(5):530-1.
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61. **Dharamsi S**. [From Charity to Social Justice](#). *Can J Dent Hygiene* 2009;43(3):118-119.
62. **Dharamsi S**, Scott I. [Quantitative and Qualitative Research: Received and Interpretivist Views of Science](#). *Can Fam Physician* 2009;55(8):843-844.
63. **Siu T**, **Mann M**, **Mangat B**, **Rawstron B**, & **Dharamsi S**. [Language skills of UBC medical students: Working towards cultural competency in health care](#). *BCMJ* 2009;51(3):108-111. (**Study featured on CBC Radio**)

64. **Dharamsi S, Jivani K, Dean C, Wyatt C.** [Oral care for frail elders: Knowledge, attitudes and practices of long-term care staff.](#) *J Dent Educ* 2009;73(5):581-588.
65. **Priebe S, Aleksejuniene J, Dharamsi S, Zed C.** [Oral cancer and cultural factors in Asia.](#) *Can J Dent Hygiene* 2008;42(6):291-295.
66. **Dharamsi S, Ardenghi DM, Speers R, Welie JVM.** [Human rights and oral health care: A report of the 7th International Dental Ethics and Law Congress.](#) *JCDA* 2008;74(4):317-320.
67. **Karim A, Mascarenhas AK, Dharamsi S.** [A Global Oral Health Course – Isn't it time?](#) *J Dent Educ* 2008; 72(11):1238-46.
68. **Louie D, Dharamsi S.** [Creating Global Doctors.](#) *The Lancet Student.* 2008
69. **Frank E, Carrera J, Dharamsi S.** [Political self-characterization of US medical students.](#) *J Gen Intern Med* 2007;22(4):514–517.
70. **Taylor P, Aggor R, Bell D, Boothroyd P, Bunyi G, Chantaworn P, Clough M, Dharamsi S, Fryer M, Hanxhanlash J, Kleiman F, Jones S, Ndidde A, Parkes M, Shaeffer S, Tembe J (2007).** [Higher Education and Participatory Development.](#) *UNESCO, IDS, UBC.*
71. **Dharamsi S, Pratt DD, MacEntee MI.** [How dentists account for social responsibility: economic imperatives and professional obligations.](#) *J Dent Educ* 2007;71(12):1583-1592. (**Outstanding Manuscript Award, American Dental Education Association**).
72. **Dharamsi S.** [Building moral communities? First do no harm.](#) *J Dent Educ* 2006;70(11):1235-1240.
73. **Dharamsi S, Cobban SJ, Compton S.** [Using qualitative research for evidence-based dental hygiene practice.](#) *Can J Dent Hygiene.* 2004;38(5):220-225.
74. **Dharamsi S, MacEntee MI.** [Dentistry and distributive justice.](#) *Social Science & Medicine.* 2002;55(2):323-329.
75. **Dharamsi S, Clark DC, Boyd MA, Pratt DD, Craig B.** Social constructs of curricular change. *J Dent Educ.* 2000;64(8):603-609.

## **BOOKS, MONOGRAPHS, BOOK CHAPTERS, & REPORTS**

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### **Authored**

**Dharamsi S, Osei-Twum J, Shroff F, Mu L, Woollard R.** (2010) [The Health Advocate Role](#): Preparing future physicians for socially responsive practice. eBook Publication. (36 pgs). MONOGRAPH

### **Editor and Primary Author**

[Ethics of International Engagement and Service-Learning](#) Project. (2011). Global praxis: Exploring the ethics of engagement abroad. Vancouver, BC. (211 pgs). MONOGRAPH

### **Book Chapters**

1. **MacEntee M, Brondani M, Creugers N, Dharamsi, S, McNally M.** Ethical and Moral Considerations for Oral Healthcare of Frail Elders. In MacEntee et al. *Oral Healthcare and the Frail Elder*. 2<sup>nd</sup> Edition. Wiley-Blackwell. Under Review.
2. **Fisher J, Couper I, Middleton L, Kovács E, Vedovi A, Hamilton B, von Pressentin K, Clithero A, Gonzalez A, Dharamsi S, Prihatiningshi T, Woollard R, Abdalla ME, Strasser R, Kamal Y, Pöld A, Pálsdóttir B, Neusy AJ, Woolley T.** The production and development of a health workforce in support of UHC. In: [Strengthening the collection, analysis and use of health workforce data and information: a handbook.](#) World Health Organization. 2023. p. 29-51.

3. Charles G, **Dharamsi S**, Alexander C. Interprofessional field education: Reciprocal learning for collaborative practice. In: *Shifting Sites of Practice: Field Experience in Canada*. J. Doulet, N. Clark, & H. Allen, Editors. Toronto: Pearson Press. 2011. p. 253-263.
4. McNally M, **Dharamsi S**, Bryant R, MacEntee MI. [Ethical considerations for the oral healthcare of frail elders](#). In: MacEntee, Chalmers, Muller and Wyatt, Editors. *Oral Healthcare and the Frail Elder: A Clinical Perspective*. Wiley-Blackwell, 2010. p. 13-30.
5. Charles G and **Dharamsi S**. Service learning, interprofessional education, and the social work placement experience: The case for combining the best of each world. In: *The Practicum in Professional Education: Canadian Perspectives*. E. Ralph, K. Walker & R. Wimmer. Calgary: Temeron Publishers. 2010. p. 70-87.
6. **Dharamsi S**. Social responsibility and oral health disparities: A constructivist approach. In: Welie J, editor. [Justice in Oral Health Care: Ethical and Educational Perspectives](#). Milwaukee, Wisconsin: Marquette University Press. 2006. p. 61-80.

#### ***Selected Professional & Policy Reports***

1. **Dharamsi S**. A Planning Model (PRECEDE/PROCEED) for Community-Based Health Education Initiatives in Gorno-Badakshan, Tajikistan. The Aga Khan Foundation, Geneva, August 1997.
2. Mwaura P & **Dharamsi S**. Conceptualizing effectiveness: Early Childhood Development in East Africa. Research Report. Aga Khan Foundation, 2001.
3. **Dharamsi S**, Vincent A, Klafter C. A report submitted to the Universitas 21 Symposium on Strategic Partnerships with the Developing World: A New Direction for Universitas 21 on Research and Education. Dublin, Ireland. 2008.
4. Spiegel J & **Dharamsi S**. [2009 Report of the UBC Centre for International Health](#).
5. **Dharamsi S**. [Social Responsibility of Physicians in Medical Tourism](#). *Medical Tourism Magazine*. 2010;Oct(17).

#### **GRANTS, CONTRACTS & AWARDS**

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2022

*Program development grant to establish a new Medical Laboratory Science Program at NMSU in collaboration with the University of New Mexico.*

Source: [Transformational Partnerships Fund](#)

Direct Cost: \$100,000

Role: Principal Investigator

2020

*Texas Contact Tracing Program. Recruit, train, and deploy UTEP health sciences students to support statewide efforts toward mitigating the spread of COVID-19.*

Source: Texas Department of State Health Services Contract

Amount: \$14,293,301

Role: Administrative Lead

2019

*Institute for Healthy Living - backbone organization of the Paso del Norte Health Foundation providing leadership and innovative approaches to support regional community efforts to promote healthy eating and physical activity, including advocacy and technical assistance for effective programs and public policies.*

Source: Paso del Norte Health Foundation, Institute for Healthy Living

Amount: \$7,921,696

Role: Administrative Lead & Designated Principal Investigator

2016

*Trauma: Conflict and Aftermath*

Source: National Endowment for the Humanities

Amount: \$100,000

Role: Co-Investigator; Principal Investigator: Culverhouse Z. Other Investigators: Crane J, Baker J, Felix-Ortiz M, Miller J, Nath L, Robbins J, Stampfl T.

- 2015  
*Birthplace toolkit for the health professions*  
 Source: UBC Learning Enhancement Fund  
 Amount: \$88,594  
 Role: Co-Investigator; Principal Investigator: S. Vedam, S.; Other Investigators: Butler, P. Janssen.
- 2014  
*Health Research Methods Course for Health Professional Students*  
 Source: UBC Learning Enhancement Fund  
 Amount: \$113,723  
 Role: Co-Investigator; Principal Investigator: R. Martin; Other Investigators: E. Cornelisson, B. Ng, B. Calam, D. Cave, L. Walker, J. Buxton, C. Black, L. Bainbridge, S. Wong, S. Thorne, D. Cooper, V. Kapoor, T. Wilson, L.
- 2014  
*Using Drama to Teach Health Advocacy to Medical Students*  
 Source: University of Victoria Teaching & Learning Grant  
 Amount: \$7489.32  
 Role: Co-Investigator; Principal Investigator: W. Dobson; Other Investigators: A. Varnes, J. Gair.
- 2013  
*Bringing Stillbirth Out of The Shadows*  
 Source: Canadian Institutes for Health Research  
 Amount: \$16,827  
 Role: Co-Investigator; Principal Investigator: L. Farrales; Other Investigators: M. Klein, C. Jonas-Simpson, A. Regimbal.
- 2013  
*Establishing a Social Medicine Network in British Columbia*  
 Source: UBC Medicine Special Populations Fund; British Columbia Medical Association  
 Amount: \$19,861  
 Role: Principal Investigator; Co-Investigators: D. Rosenbaum, S. VandenBerg, D. Jaworsky, N. Puri, T. Sakakibara, N. Lee, R. Patyal, M. Stein.
- 2013  
*The Inner-City Context for Social Accountability: Reframing A Student Focused Clinic Based On Community Needs*  
 Source UBC Medicine Summer Internship Fund  
 \$4800  
 Role: Co-Principal Investigators: with L. Bainbridge
- 2013  
*Maternal Health Seeking Practices Amongst Women of Low Resource Rural Areas in Melghat, India*  
 Source Shastri Indo-Canadian Institute – Institutional Research Collaboration Development Grant  
 Amount \$25,000  
 Role: Principal Investigator; Co-Investigator: C. Chhabra.
- 2013  
*Developing an International Research Agenda on Development, Implementation and Impact Of Social Accountability In Medical Education*  
 Source: Peter Wall Institute for Advanced Studies Distinguished Visiting Scholar Abroad Award  
 \$25,000  
 Role: Principal Investigator; Co-Investigators: R. Woollard, A. Karki.
- 2012  
*A Culture of Engagement: Community-Based Learning Collaborations Between Students, Faculty and Community Partners*  
 Source: UBC Teaching & Learning Enhancement Fund  
 Amount: \$45,332  
 Role: Co-Principal Investigators: L. Bainbridge, S. Dharamsi; Co-Investigators: J. Frankish, V. Wood.
- 2012  
*Social Accountability and Medical Education in Cuba*  
 Source: University of British Columbia Faculty of Medicine  
 Amount: \$3200  
 Role: Principal Investigator



- 2012  
*Health Literacy and Self-Management Strategies of Government Assisted Refugees in Primary Care*  
 Source: Fraser Health Seed Grant  
 Amount: \$4990.90  
 Role: Co-Investigator; Principal Investigator: L. Farrales.
- 2012  
*Cancer's Margins and the Choreography of Knowledge: Genders, Sexualities and the Queer Biopolitics of Access to Health Knowledge Mobilization*  
 Source: Canadian Institutes of Health Research  
 Amount: \$456,377  
 Role: Co-Investigator; Principal Investigator: M. Bryson; Other Co-Investigators: Blye, J. Gahagan, S. Hart, G. Rail, L. Goldberg, C. Haythornwaite, D. Holmes, S. Murray, B. Noble, C. Sinding, M. Fitch, A. Kazanjian, J. Willinsky.
- 2011  
*Child Rights Education for Professionals – Canada*  
 Source: Oak Foundation  
 Amount: \$89,600  
 Role: Co-Investigator; Principal Investigator: S. Hart; Other Co-Investigators: S. Bennett, G. Lansdown, G. Robinson.
- 2011  
*Health-promotion Schools: Evidence, Strategies, Challenges and Prospects*  
 Source: UBC Peter Wall Institute for Advance Studies  
 Amount: \$25,000  
 Role: Co-Investigator; Principal Investigator: A. Macnab; Other Co-Investigators: A. Kasangaki, R. Woollard.
- 2011  
*Impact of Medical Tourism on Family Medicine Practice*  
 Source: Canadian Institutes of Health Research  
 Amount: \$24,909  
 Role: Co-Investigator; Principal Investigator: V. Crooks; Other Co-Investigators: J. Snyder, R. Johnston.
- 2011  
*Learning Outcomes Assessment: Improving Teaching and Learning in International Service-Learning*  
 Source: UBC Teaching & Learning Enhancement Fund  
 Amount: \$40,870  
 Role: Co-Principal Investigator with T. Baldwin; Co-Investigators: K. Beaumont, S. Grossman, D. Currie, J. McLean.
- 2011  
*Creating a culture of intellect around the social determinants of health*  
 Source: UBC Teaching & Learning Enhancement Fund  
 Amount: \$9820  
 Role: Co-Investigator; Principal Investigator: L. Bainbridge; Other Investigators: J. Frankish, V. Wood.
- 2010  
*Health Care Barriers of Women Seeking Refuge in Transitional Shelters*  
 Source: Sue Harris Foundation Research Fund  
 Amount: \$2500  
 Role: Co-Principal Investigator with E. Paraskevopoulos.
- 2010  
*Healthy Young Minds: Mental health promotion by students for students*  
 Canadian Federation of Medical Students & British Columbia Medical Association  
 \$4500  
 Role: Research Mentor to Medical Students - A. Butsky, M. Dosani, D. Mehta, T. Swanson, K. Williams
- 2010  
*The Social Architecture of Knowledge*  
 Source: UBC Hampton Research Fund  
 Amount: \$10,000  
 Role: Co-Investigator; Principal Investigator: M. Bryson; Other Co-Investigators: A. Kazanjian, J. Willinsky.

- 2010  
*Cultural Conceptions of Health and Wellness*  
 Source: UBC Health Workplace Fund  
 Amount: \$18,360.50  
 Role: Co-Investigator; Principal Investigator: C. Newton; Other Co-Investigators: L. Brown, D. Hanberg, S. Mah, R. Moule, R. Woollard.
- 2010  
*Addressing Poverty: Benefits, Harms and Interventions*  
 Source: BC College of Family Physicians (BCCFP)  
 Amount: \$5000  
 Role: Family Medicine Residency Research Mentor to V. Brcic.
- 2010  
*Inspiring Health Advocacy Among Residents: Multiple Perspectives*  
 Source: BC College of Family Physicians  
 Amount: \$800  
 Role: Family Medicine Residency Research Mentor to L. Mu
- 2010  
*Strengthening an Ethical Platform for International Engagement at UBC*  
 Source: UBC Teaching & Learning Enhancement Fund Grant  
 Amount: \$65,000  
 Role: Co-Principal Investigator with K. Foster; Co-Investigators: T. Baldwin, G. Charles, J. Spiegel.
- 2010  
*A Multi-disciplinary Teaching DVD for Students, Faculty and Community Education: Providing Palliative Care in BC Hospice/ Palliative Care Settings*  
 Source: UBC Teaching & Learning Enhancement Fund  
 Amount: \$123,526  
 Role: Co-Investigator; Principal Investigator: P. Boston; Other Co-Investigators: F. Black, D. Cave, L. Fonger, G. Fyles, R. Gallagher, D. Kuhl.
- 2010  
*Through the Web: A Stepping-Stone to Safe Online/offline Safety for Children and Youth*  
 Source: Public Health Agency of Canada  
 Amount: \$19,895  
 Role: Co-Investigators; Principal Investigator: S. Bennett; Other Co-Investigators: S. Hart, G. Robison.
- 2010  
*Boulton Initiative – National Child Day*  
 Source: Canadian Child and Youth Coalition  
 Amount: \$10,000  
 Role: Co-Investigator; Principal Investigator: S. Bennett; Other Co-Investigators: S. Hart.
- 2009  
*UBC Internal Medicine Residency Program & The Donald Fraser Hospital Limpopo Province, South Africa*  
 Source: Cedar Foundation  
 Amount: \$130,000  
 Role: Co-Investigator; Principal Investigator: A. Hill; Other Co-Investigators: G. Meneilly, K. Plewes, M. Roberts.
- 2009  
*A mixed-methods study of the experiences of Canadian maternity care providers and key informants with planned home birth*  
 Source: Foundation for the Advancement of Midwifery  
 Amount: \$7700  
 Role: Co-Investigator; Principal Investigator: S. Vedam; Other Co-Investigators: J. Kaczorowski, J. Kornelsen, R. Liston, J. Rogers, M. Klein.
- 2009  
*Health Advocacy in Medical Education: Preparing Physicians to be Community and Socially Responsive*  
 Source: Michael Smith Foundation for Health Research  
 Amount: \$5000  
 Role: Principal Investigator

- 2009  
*Introducing a Service-Learning and Community Engagement Curriculum in Dental Education*  
 Source: UBC Teaching & Learning Enhancement Grant  
 Amount: \$45,790  
 Role: Principal Investigator; Co-Investigators: S. Dahinten, G. Poole, A. Cassidy, C. Cramer.
- 2009  
*Health Advocacy in Medical Education*  
 Source: UBC Faculty of Medicine  
 Amount: \$10,000  
 Role: Principal Investigator
- 2009  
*Preparing educators for fostering global citizenship in teaching and learning*  
 Source: UBC Teaching & Learning Enhancement Fund Grant  
 Amount: \$29,300  
 Role: Co-Investigator; Principal Investigator: Y. Harlap; Other Co-Investigator: R. Lyakhovetska.
- 2008  
*Reducing Health Disparities through the BC Homelessness & Health Research Network*  
 Source: Canadian Institute for Health Research  
 Amount: \$5000  
 Role: Co-Investigator; Principal Investigator: J. Frankish; Other Co-Investigators: M. Corbiere, E. Goldner, P. Granger, A. Ostry, I. Rootman.
- 2008  
*Educating the next generation of health professionals for social responsibility and global citizenship*  
 UBC Teaching and Learning Enhancement Fund  
 Amount: \$50,000  
 Role: Principal Investigator; Co-Investigators: L. Bainbridge, J. Frankish, P. Granger, J. Spiegel.
- 2007  
*Assisting communities to identify and respond to factors that influence socioeconomic gradients in health in rural Punjab, India*  
 Source: IDRC Teasdale Corti Global Health Research Partnership Program  
 Amount: \$15,000  
 Role: Co-Investigator; Principal Investigator: S. Dahinten; Other Co-Investigators: R. Dagar, C. Hertzman, G. Hislop, S. Thorn, S. Ladhar, J. Kundal, L. Singh.
- 2007  
*Health Advocacy in Medical Education*  
 Source: UBC FoM Faculty Development Grant  
 Amount: \$5000  
 Role: Principal Investigator
- 2007  
*International Service-Learning: Preparing Students for Global Citizenship and Social Responsibility*  
 Source: Northwater Foundation  
 Amount: \$13,200  
 Role: Principal Investigator; Co-Investigators: I. Scott, J. Spiegel, R. Woollard.
- 2006  
*Developing an Agenda for Reducing Oral Health Disparities in BC*  
 Source: Canadian Institute for Health Research  
 Amount: \$124,957  
 Role: Co-Investigator; Principal Investigator: M. MacEntee; Other Co-Investigators: R. Harrison, S. Aleksejnie, C. Black, J. Frankish, R. Hole, D. Kelly, T. Sork, M. Williamson.
- 2005  
*Addressing health disparities through community-based dental education*  
 Source: S. Wah Leung Endowment Fund  
 Amount: \$10,115  
 Role: Principal Investigator; Co-Investigator M. MacEntee.

### ***Selected Keynote & Panel Presentations***

- 2008 “Social accountability in accreditation and quality assurance of family medicine training in Africa.” PRIMAFAMED Conference (Improving the Quality of Family Medicine Training in Sub-Saharan Africa: Training African Family Physicians). Nov 17-21, 2008, **Kampala, Uganda**.
- 2008 Co-Chair (with Robert Woollard & Joanne Young) planned and implemented an International Strategic Planning Forum in collaboration with Makerere partners on The Future of Family Medicine in Uganda. November 23, 2008, **Kampala, Uganda**.
- 2009 Panelist Peter Wall Institute for Advanced Studies workshop on Connecting Academic Research to Aboriginal Wellness. October 23-25, **Vancouver, Canada**.
- 2009 Conferencia Magistral (Keynote Speaker). Social Responsibility in Dental Practice. Estrategias y tecnologías en estomatología i congreso internacional. Dec 9-12, **Havana, Cuba**.
- 2010 “Exploring ethical dimensions of global health education.” Dalhousie University. April 29. **Canada**
- 2010 Chair, Conference Session on Right to Health & Health Information. International Dental Ethics and Law Society 8th International Congress, August 18-20, **Helsinki, Finland**.
- 2011 Moderator of GCSA Advocacy priority: Global Consensus for Social Accountability of Medical Schools (GCSA). June 14-15. Geneva, **Switzerland**.
- 2011 Co-Chair (with Andrew MacNab, Bob Woollard), Health Promoting Schools. The Wallenberg Research Centre, Stellenbosch Institute for Advanced Studies, Stellenbosch University, **South Africa**, November 9-11.
- 2011 “Ethical engagement in international collaborations.” Stellenbosch Institute for Advanced Study (STIAS). The Wallenberg Research Centre, November 9-11. **South Africa**
- 2012 “The role of Civil Society Organizations, Intergovernmental Organizations and Medical Students in achieving Universal Health Care.” International Federation of Medical Students’ Association (**IFMSA**) 61<sup>st</sup> General Assembly. Opening Theme Event: **Mumbai, India**. August 9-15.
- 2012 Saving the World? “Making the Most of Your Good Intentions.” Western Regional International Health Conference. April 27-29. University of Washington. **USA**.
- 2012 Chair and Moderator, Liu Institute for Global Issues “*Controlling bias, prejudice and stereotyping: What does the research tell us and what can we do about it?*” Gordon B. Moskowitz (Lehigh University) with Discussants: Blye Frank (UBC Dean of Education); Cheryl Ward, Provincial Health Services Authority Indigenous Cultural Competency Training Program; Heather Frost, UBC Centre for Health Education Scholarship (CHES); and Sanzida Habib, UBC Centre for Race Autobiography Gender and Age (RAGA). **Vancouver, Canada**.
- 2012 Co-Chair (with Robert Woollard, A-J Neusy & Rita Sood). Conducted 2 Capacity Building Workshops for an international group of medical school Deans on Social Accountability in Medical Education held at the 2012 South East Asian International and Indian National Conference on health Professions Education (SEARAME NCHPE 2012). Coimbatore, **India**. Sept 5-8.
- 2013 “Education, Social Responsibility and Global Citizenship.” 2013 Canadian High Schools Model United Nations Conference (CAHSMUN). Vancouver, BC. April 7. **Canada**
- 2013 “Ethical Global Engagement.” Duke University – Global Education for Undergraduates/Trinity College of Arts and Sciences. **Durham, North Carolina**.
- 2013 “Ethical Engagement: A Global Health Imperative”. 2<sup>nd</sup> Annual Global Health Conference - Merging Minds in Global Health: a call for multidisciplinary action. University of Saskatchewan, September 20-21. **Canada**

- 2014 “Internationalization in Higher Education – a call for ethical engagement.” [Tri-Nations Conference on Internationalization in Education](#) (Australia, Canada, & China). March 29-30, Vancouver, BC. **Canada**
- 2014 “Medical Professionalism and Ethics”. Invited Speaker: Canadian Medical Association Developing a Unified Policy and Advocacy Platform for Humanitarian Medicine. Ottawa, Ontario. June 3. **Canada**
- 2016 Convocation Keynote Speaker: “Social Responsibility in the Age of Hyper-competition and Hyper-consumption.” University of the Incarnate Word. May 6. San Antonio, TX. **USA**
- 2017 “Health Professions Education as a Determinant of Health. APTA Education Leadership Conference. Columbus, OH. Oct 13-16. **USA**
- 2018 Keynote Speaker & Scholar in Residence: 9<sup>th</sup> Annual Faculty Teaching and Learning Symposium. University of Witwatersrand, Faculty of Health Sciences, May 19-26. **Johannesburg, South Africa.**
- 2018 Keynote Speaker: Association of Schools of Allied Health Professions Annual Conference: Expanding Access to Better Health and Health Care. St. Petersburg, FL Oct 10-12. **USA**
- 2020 Keynote: International Dental Ethics and Law Congress. 20<sup>th</sup> Anniversary of the IDEALS congress in Leuven, **Belgium**, Sept 3-5, 2020. (Cancelled due to COVID-19).
- 2020 Keynote: Père Jacques Laval Global Public Health Speaker Series. Duquesne University, Oct 8, 2020. **USA**
- 2023 Plenary Panelist, 2023 ASPPH Leadership Retreat Strategic Session - Practicing Public Health in our Current Political and Social Environment Moderator: Edith Parker (Iowa) Panelists: Eric Boerwinkle (UTexas), Shafik Dharamsi (North Texas), Marsha Davis (Georgia), Jennifer Ibrahim (Temple), Randy Wykoff (East Tennessee).
- 2023 Moderator, “[Artificial Intelligence, Health Equity and the Future of Public Health](#)” - featuring regionally and nationally regarded experts as part of UNTHSC’s 2023 Health Care Workforce & Education series.
- 2024 Plenary Panelist, Academic Health Departments - Bridging the gap between public health practice and the academic ivory tower. Moderator: Matt Richardson. Panelists: Shafik Dharamsi (UNTHSC SPH) & Shawn Gibbs (Texas A&M University SPH). 2024 Texas Association of City and County Health Officials (TACCHO) Public Health Conference. Houston, TX. **USA**

***Conference Papers/Presentations (Selected 21 of 92)***

1. **Dharamsi S**, Clark DC, Dharamsi A, Rasul S. Applying cognitive learning theory to promote oral health in developing countries. *Journal of Dental Education* 1996;60(2):203. Best Research Presentation Award, AADS.
2. **Dharamsi S**, Clark DC. Curricular reform and its relation to the identity and role of teacher. *Journal of Dental Education* 1999;63(1):26. Best Research Presentation Award, AADS.
3. **Dharamsi S**, Maupome G. A WebCT educational experience for planning community-based health promotion initiatives. *Journal of Dental Education* 2000;64(3). Awarded Excellence in Education/Service Initiatives.
4. Mwaura P, **Dharamsi S**. Towards identifying indicators of ECD Program Effectiveness: A case for the Madrasa ECD Program in East Africa. The 2nd Early Childhood Development International Conference. Organized by the State of Eritrea in Collaboration with the World Bank and UNICEF. Asmara, Eritrea. 2002.
5. **Dharamsi S**, Woollard R. Health professions education as a determinant of health. Paper Presented at the 19th IUHPE World Conference on Health Promotion and Health Education. Vancouver, BC. June 10-15, 2007.
6. **Dharamsi S**, Scott I. Preparing physicians to be community and socially responsive: The health advocate role. Towards Unity for Health, International Conference. September 15-20, 2007. Kampala, Uganda.

7. **Dharamsi S.** Linking Health-Professional Education to Participatory and Sustainable Development through International Service Learning. 11th UNESCO-APEID International Conference "Reinventing Higher Education: Toward Participatory and Sustainable Development". December 12-14, 2007; Bangkok, Thailand.
8. **Dharamsi S,** Bresick G, Boelen C, Woollard R. Social Accountability in Medical Education: current conceptions, teaching, learning and medical practice in Network - TUFH Medical Schools. PRIMAFAMED Conference (Improving the Quality of Family Medicine Training in Sub-Saharan Africa: Sharing experiences, ideas, knowledge and skills on training African Family Physicians). Uganda, Nov 17-21, 2008.
9. **Dharamsi S.** The Ethics of International Service Learning. 2009 Carnegie Academy for the Scholarship of Teaching and Learning Summer Institute. Creighton University, Omaha Nebraska. June 3-6, 2009.
10. **Dharamsi S,** Richards M, Louie D, Murray D, Berland A, Whitfield M, Scott I. Enhancing medical students' conceptions of the CanMEDS Health Advocate Role through international service learning and critical reflection. Royal College of Physicians and Surgeons of Canada International Conference on Residency Education. Victoria, BC. Sept 24-26, 2009. *Open Medicine* 2009;3(3 Suppl):1-104.
11. **Dharamsi S,** Woollard R, Charles G. Global Health, Service-Learning, Community Engagement, Social Accountability, and Ethical Conduct: An Appreciative Inquiry. 2010 Canadian Conference on Medical Education - "White Coat, Warm Heart: Integrating Science and Humanism." St. John's, NFLD. May 1-5.
12. Marken K, Foster K, Baldwin T, & **Dharamsi S.** The Ethics of International Engagement & Service Learning Project: Critically Conscious Approaches to International Service-Learning. The Society for Teaching & Learning in Higher Education Conference. Toronto, Ontario. June 23-26, 2010.
13. W. Loudon, S. Radoff, K. Mitchell-Foster, T. Baldwin, K. Marken, M. Whiteman, & **S. Dharamsi.** One Shot Yellow Fever, Three Shots Ethics: Reflecting on the Ethics of International Engagement and Service Learning. CGCER Graduate Student Conference on Theories and Practices of Citizenship Education. University of Alberta. November 11-12, 2010.
14. Woollard R & **Dharamsi S.** Animating a Global Consensus on Social Accountability of Medical School: A Plan of Action. Towards Unity for Health (TUFH), International Conference. Graz, Austria. September 17-21, 2011.
15. Bennett S, Arkadas-Thibert A, Koseli A, Lansdown G, & **Dharamsi S.** Preventing child abuse through child rights education for professionals. XIXth ISPCAN International Congress on Child Abuse and Neglect. Istanbul, Turkey. September 9-12.
16. **Dharamsi S,** Woollard B, Neusy AJ, Palsdottir B, Burch V, Sood R, Prideaux D, Gibbs T, Boelen C. Establishing an international research agenda on the development, implementation and impact of social accountability in health profession education. *Rendez-Vous 2012*, Joint World Conference on "Community Participation in Education, Research and Service." Thunder Bay, On. Oct 9-14, 2012.
17. Bennett S, **Dharamsi S,** Taylor N. Child Rights Education for Health Professionals: The Short and Long-term Benefits of a Child Rights Approach in a Shifting World Economy. 19<sup>th</sup> Canadian Conference on International Health. Ottawa, Ontario. October 21-23, 2012.
18. Tsuei S, Yu A, Tsai A, Woo L & **Dharamsi S.** [Creating Space in Medical Education for Student-Driven Health Advocacy Projects Using a Participatory Curricular Development Framework](#). 2013 Canadian Conference on Medical Education (CCME). Quebec City, Quebec. April 20-23, 2013.
19. Stein M, Jaworsky D, Puri N, Patyal R, Lee N, Rosenbaum D, and **Dharamsi S.** [The Social Medicine Network](#), BC. Unite For Sight's 11th annual Global Health & Innovation Conference. April 12-13, 2014. Yale University, New Haven, CT.



20. [Chowdhury R & Dharamsi S. Educating the next generation of health professionals for Global Citizenship](#): A qualitative study of health educators' perspectives. 36<sup>th</sup> Conference of the Association for Interdisciplinary Studies, "Interdisciplinary Public Problems, the Global Community, and Diversity." October 15-19, 2014. Michigan State.
21. [Dharamsi S. Toward a Global Institute for Border Studies](#). Association of American Colleges & Universities Conference on Global Citizenship for Campus, Community, and Careers: Crossing Borders and Boundaries. October 17-19, 2019. San Antonio, TX.

## **REVIEWER OF THE WORK OF OTHERS**

2008-Present *Medical Education*  
 2008-Present *American Journal of Public Health*  
 2009-Present *Canadian Family Physician*  
 2011-Present *Academic Medicine*  
 2011-Present *European Journal of Dental Education*  
 2012-Present *Journal of Epidemiology & Global Health*  
 2013-Present *Medical Teacher*  
 2013-Present *Advances in Medical Education & Practice*  
 2013-Present *EcoHealth*  
 2013-Present *Health Education*  
 2014-Present *Canadian Medical Education Journal*  
 2014-Present *International Journal Equity in Health*  
 2014-Present *Health*  
 2014-Present *American Journal of Preventive Medicine*  
 2015-Present *BMC Medical Education*  
 2015-Present *Cogent Medicine*  
 2016-Present *Perspectives on Medical Education*  
 2019-Present *BMC Health Services Research*  
 2019-Present *BMC Family Practice*  
 2020-Present *PLOS One*  
 2020-Present *AMA Journal of Ethics*

2013 **Choice Critics Award**, honoring exceptional contributions by peer reviewers, [Medical Education](#)

## ***Journal Editorships***

2012-Present [Journal of Internal Displacement](#) (Editorial Board Member)  
 2015 Journal of [Patan Academy of Health Sciences](#) (Founding Editorial Board Member)

## ***External Reviewer of New Academic Program Proposals***

2010 University of Victoria – Public Health Program  
 2012 Aga Khan University – Dental Hygiene Program

## ***Reviewer for Medical Conferences***

2010 Chair, Scientific Review Subcommittee, International Dental Ethics and Law Society 8<sup>th</sup> International Congress, August 18-20, Helsinki, Finland.  
 2013 Canadian Bioethics Society Annual Conference, Banff, Alberta May 29-June 1.  
 2013 Research in Medical Education (RIME) Conference, Philadelphia, Nov 1-6.  
 2013 Family Medicine Forum, Vancouver, BC, Nov 7-9  
 2014 Association of American Medical Colleges (AAMC) Medical Education Meeting, Chicago.  
 2015 Canadian Conference on Medical Education, Vancouver, BC, April 2015  
 2020 AAMC 2020 Research in Medical Education (RIME) Conference, Washington, DC.  
 2022 AAMC 2022 Research in Medical Education (RIME) Conference, Nashville, Tennessee.

## **TEACHING & MENTORSHIP**

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With internationally recognized expertise in the areas of [social responsibility and accountability](#), my work focuses on one of the most pressing issues facing health professions education – how to better prepare the next generation of health professionals to be responsive to health inequities, and to take an inclusive, diverse, and community-centric approach to addressing these challenges. Using community-engaged learning activities, I endeavor to nurture social responsibility and inspire students’ hearts and minds to enhance the quality and conditions of life in the communities they will serve.

### ***Awards for Teaching***

- UBC Graduate Teaching Excellence Award (\$1,000)
- CJG Mackenzie Teaching Prize, Global Health & Human Security Course  
(Co-taught with Dr. Jerry Spiegel and TA Kendra Foster)

**UBC Graduating Class of 2009 Award** to the Centre for International Health (CIH) (\$8,800) for pedagogical approaches that are “*creative, support social justice, support sustainability, and support service-learning programs on campus*”

### ***Lead Faculty Positions***

- 2010-2015              Lead Faculty, Global Health Network, Liu Institute for Global Issues
- 2011-2015              Lead Faculty, Student Engagement, College of Health Disciplines
- 2007-2015              Lead Faculty, Social Accountability & Community Engagement, Medicine

*The Lead is a faculty member with expertise in key strategic and priority areas who is tasked with identifying, developing, and leading the effective implementation of strategic initiatives.*

## **DISSERTATION & THESIS COMMITTEES**

### **Postdoctoral Fellows Supervised**

1. Maryam Amin, 2007-2009 (Currently tenured faculty at University of Alberta)
2. Benjamin Warren, 2012-2014

### **Doctoral Students Supervised**

3. Christopher T. Scott (Sr. Research Scholar at Stanford), 2011-2013 (Jointly Supervised by J. Illes)  
Thesis: *Ethics of Stem Cell Tourism*
4. Maryam Amin, 2002-2007 (Supervisory Committee-UBC)  
Thesis: *Parental Beliefs About Early Childhood Caries*
5. Carolyn Oliver, 2010-2014 (Supervisory Committee-UBC) Thesis: *Professional Distance and The Child Social Worker-Client Relationship*
6. Dana L. Chalmers, 2010-2014 (Supervisory Committee-UBC)  
Thesis: *Preventing Genocide and Promoting Human Rights*
7. Tamineh Mousavi, 2010-2014 (Supervisory Committee-UBC)  
Thesis: *Capabilities Approach and Occupational Health*
8. Carolina Vidal, 2009-2012 (Supervisory Committee-UBC)  
Thesis: *Depression in Spanish Speaking Latin American Immigrants in Canada*
9. Richa Sharma, 2013-2015 (Supervisory Committee – UBC, CIHR Award Winner)
10. Francisco Grajales, 2012 (Supervisory Committee-UBC)  
Thesis: *Virtual Relationships Between Patients and Health Professionals*
11. Veronica Fynn, 2013-2018 (Supervisory Committee, Australian National University)  
Thesis: *Gender Violence and the Rule of Law in Liberia*
12. Claudius Soodeen, 2013-2019 (Supervisory Committee-UBC)  
Thesis: *Conceptions of Internationalization in Higher Education*

13. Mira Ziolo, 2015-**Present** (Jointly supervised with J. Spiegel-UBC)  
Thesis: *The Mountain Gorilla-Human Interface in Rwanda*
14. Marianne Vidler, 2014-2017 (Jointly supervised with Peter Von Dadelzen -UBC)  
Thesis: *Community perceptions of pre-eclampsia in Ogun State (Nigeria), Maputo and Gaza Province (Mozambique), Sindh Province (Pakistan) and Karnataka State (India).*

#### **MMED, MA, MSc, MSW, MEd, MHA & MPH Students Supervised**

15. Khairun Jivani, 2004-2006 (Jointly supervised with C. Dean, Simon Fraser University)  
Thesis: *Oral Health of Frail Elders*
16. Sherry Priebe, 2004-2007 (Supervisory Committee-UBC)  
Thesis: *Oral Squamous Cell Carcinoma in Southern Vietnam*
17. Diana Lin, 2005-2008 (Supervisory Committee-UBC)  
Thesis: *Healthy Babies Public Health Program*
18. Jessica Dube, 2005-2009 (Supervisory Committee-UBC)  
Thesis: *Stress and Coping Experienced by Older Adults*
19. Brenda Ogembo, 2006-2008 (Jointly supervised with K. Corbett, Simon Fraser University)  
Thesis: *Family Medicine in Uganda*
20. Asef Karim, 2006-2008 (Jointly supervised with AK. Mascarenhas, Boston University)  
Thesis: *Global Oral Health*
21. Kerry Mauchline, 2007-2008 (Jointly supervised with M. Simons, University of Cape Town)  
Thesis: *HIV Prevention Campaigns*
22. Timmy Chan, 2007-2009 (Jointly supervised with J. Frankish-UBC)  
Thesis: *Students' Views on Homelessness*
23. Aly Khan Rehmat, 2007-2009 (Jointly supervised by J. Spiegel-UBC)  
Thesis: *Cuban Health Care Model*
24. Lena M. Athanasopoulou, 2007-2009 (Supervisory Committee-UBC)  
Thesis: *Orphaned Children Caring for Children in Uganda*
25. Jessica Jordan, 2009-2011 (Supervisory Committee-UBC)  
Thesis: *Canada's Role in the Global Healthcare Workforce Crisis*
26. Jim Staton, 2010-2012 (Supervisory Committee-UBC)  
Thesis: *Social Workers' Conceptions of Non-Residential and Non-Custodial Fathers*
27. Keri-Lynn Strain, 2010-2012 (Supervisor-UBC)  
Thesis: *Evaluation of the Alberta Health Services Tobacco and Smoke Free Policy*
28. Matt Whiteman, 2011-2015 (Jointly supervised with G. Charles-UBC)  
Thesis: *Ethics in International Service-Learning Programs*
29. Astrid Varnes, 2012-2014 (Jointly supervised with W. Dobson, U Victoria)  
Thesis: *Using Drama/Theater as a Pedagogical Tool to Teach Health Advocacy*
30. Maria Hubinette, 2012-2014 (Jointly supervised with R. Ajajawi, University of Dundee)  
Thesis: *Health Advocacy in Family Medicine*
31. Adi Burton, 2014-2015 (Jointly supervised with B. Weber-UBC)
32. Jenny Quilty & Megan Shields, 2014-2015 (jointly supervised with D. Drynan-UBC)  
Joint Thesis: *International fieldwork placements in low-income countries.*

#### **Examiner of Graduate Dissertations**

1.	Andrea Harstone, MSW	2010	Dr. G. Charles	UBC
2.	Charlotte Humphries, MSc	2010	Dr. M. Senbel	UBC
3.	Kathleen N Deering, PhD	2011	Dr. J. Shoveller	UBC
4.	Theresa McElroy, PhD	2012	Dr. C. Backman	UBC
5.	Kristi H Kenyon PhD	2013	Dr. L. M. Sundstrom	UBC

6.	Hana Radhi Al-Bannay, PhD	2013	Dr. E. Dean	UBC
7.	Kanna Hayashi, PhD	2013	Dr. T. Kerr	UBC
8.	Patricia Gabriel, MSc	2013	Dr. N. Berry	U Simon Fraser
9.	Sarah Rudrum, PhD	2014	Dr. H. Brown	UBC
10.	Andrew C. Patterson, PhD	2014	Dr. G. Veenstra	UBC
11.	Lionel P. Green-Thompson, PhD	2014	Dr. I. McInerney	U Witwatersrand
12.	Joanne Magtoto, MSW	2014	Dr. C. Lovato	UBC
13.	Margo Elaine Pearce, PhD	2014	Dr. P. Spittal	UBC
14.	Katherine Anne Muldoon, PhD	2015	Dr. J. Shoveller	UBC
15.	Laura May Lee, PhD	2015	Dr. P. Riano-Alcala	UBC
16.	Christine Arnold, MA	2015	Dr. S. Butterwick	UBC
17.	Lorna Lynne Olckers, PhD	2019	Dr. S. Reid	U Cape Town

Family Medicine Resident Supervision	Research Topic	Year		Supervisory Role
		Start	Finish	
A Nguan; S Tadwalkar	<i>Physicians' Second Language Proficiency</i>	2009	2010	S. Dharamsi
J Bains; J Koo	<i>CanMEDS Scholar Role</i>	2009	2010	S. Dharamsi
J Hlynsky	<i>Options for Sexual Health</i>	2009	2010	With U. Malhotra
L Mu	<i>CanMEDS Advocate Role</i>	2009	2010	S. Dharamsi
D De Jong	<i>Global Health Electives</i>	2010	2011	S. Dharamsi
D Gordon	<i>Health Effects of Workplace Yoga</i>	2010	2011	With J. McKeown
K Jewel	<i>CanMEDS and Residents' Competence</i>	2010	2011	S. Dharamsi
A Gudgeon; S Reineking	<i>Experiences with Breastfeeding among Women with a Pre-existing or Antenatal Mood or Anxiety Disorder</i>	2010	2011	With D. Ryan & M. Collins
M Slatnik	<i>Ethical Guidelines for International Engagement</i>	2011	2012	S. Dharamsi
EParaskevopoulos*	<i>Experiences with the healthcare system among women in transitional shelters</i>	2011	2012	S. Dharamsi
Cottick K Bourdeau S	<i>Health Literacy and self-management in Farsi-Speaking Refugees</i>	2011	2012	With L. Farrales
M Mason	<i>Continuous Quality Improvement in family practice residency</i>	2012	2013	With M. Collins
M Levesque	<i>Conceptions of Social Accountability</i>	2012	2013	With B. Woollard
J Sherley M Bal	<i>What do adolescents want to know but afraid to ask their family doctor</i>	2012	2013	S. Dharamsi
J Koehn	<i>Prison health advocacy by medical students and residents</i>	2012	2013	With R. Martin
K Stockley	<i>Ethical approaches to global health</i>	2012	2014	With L. Sauve
R Mader	<i>Advocacy and public health policy</i>	2012	2013	With E. Shafonsky
S VandenBerg	<i>Experience of chronic pain among female sex workers</i>	2012	2013	With E. Wiebe
R Brar	<i>Experience with pap smear for Punjabi-speaking Women: Filling the generational gap</i>	2013	2014	With B. Calam
AM Baribeau N Coll	<i>Migrant workers and access to healthcare in the Central Okanagan</i>	2013	2014	S. Dharamsi

**Supervision of R3 Medical Clinician Scholars - Funding at \$60,000 per scholar**

Vanessa Brcic, MD	<i>Addressing Poverty in Family Medicine</i>	2009-2014	S. Dharamsi
Maria Hubinette, MD	<i>Health Advocacy in Family Medicine</i>	2013-2014	S. Dharamsi

***Medical Student Projects Supervised***

<b>Name</b>	<b>Project</b>	<b>Start</b>	<b>Finish</b>	<b>University</b>
Mikhyla Richards Dianna Louie Diana Murray	<i>International Service-Learning UBC Medicine Funded</i>	Sept 2007	August 2008	UBC Medicine
Tung Siu	<i>Cross-Cultural Healthcare Project</i>	Sept 2008	June 2009	UBC Medicine
Shazeen Suleman	<i>Global Health Ethics</i>	June 2009	August 2009	UBC Medicine
Birpal Pannu	<i>Health Advocacy</i>	Mar 2010	August 2010	All Saints Univ. Medical School
Robbie Dosanjh	<i>Health Advocacy</i>	June 2010	August 2010	American Univ. Antigua Medical
Joep Bogaerts	<i>Global Health Ethics</i>	Mar 2010	July 2010	Erasmus Univ. Rotterdam
Baldeep Toor Johnny Lee Karanvir Sall Hasan Kular Sharon Hundal	<i>Engaging Sikh youth in promoting community health (SACE Funded)</i>	Sept 2010	Sept 2012	UBC Medicine
Alex Butsky Maryam Dosani Disha Mehta Taylor Swanson Kristy Williams Sally Ke Terri Sun Joshua Lai	<i>Healthy Young Minds Youth to Youth Mental Health Promotion (SACE Funded)</i>	Sept 2009  May 2011	May 2011  May 201	UBC Medicine
Sian Tsuei Amy Tsai Alvis Yu Lawrence Woo	<i>Human Trafficking: What can Medical Students Do? (SACE Funded)</i>	2012	2015	UBC Medicine
Sarah Hansen James Yu	<i>Medical training in Rural India</i>	2012	2015	UBC Medicine
Andrew Lourdunathan	<i>Medical Educators Conception of Social Accountability</i>	2013	2015	Fr. Muller Medical College, Mangalore India
Bennet Schwartzentruber	<i>Empathy in Medicine</i>	2014	2015	UBC Medicine

## KEY COURSES DEVELOPED AND TAUGHT:

- 1) **DPAS 410/420 Doctor, Patient & Society**. DMD Course Director (2004-2007). Course examines critical issues in healthcare around the patient-doctor relationship, healthcare systems, ethics, cultural competency and social determinants of health. **Responsibilities:** curriculum management; recruitment and training of tutors; student assessment and remediation; and ongoing course development and innovation; ensuring compliance with accreditation standards.
- 2) **PACS 410/420 Professionalism & Community Service**. (2005-2007) Created a new longitudinal Service-Learning Course for the DMD Program. Students learn to work with communities to jointly identify priorities, develop, apply, and evaluate a health promotion initiative, demonstrate ethical reasoning and critical thinking.
- 3) **FMPR 401 Family Practice Continuum** (2007-2015) Introduction to family medicine and the provision of comprehensive patient care. My teaching focus on the [CanMEDS Health Advocate Competencies](#), with an emphasis on experiential learning experiences for our trainees.
- 4) **ORNT 400 Introduction to Diversity and Equity** (2004-2015) Introduction to diversity, inclusion, equity and professionalism mandates of the medical school.
- 5) **SPPH 523/INDS 502S Global Health & Human Security** (2012-2015) Graduate level course examining critical issues in global health that are fundamental to achieving human security. Topics include poverty, equity and non-medical determinants of health, global change and infectious diseases, environmental health, occupational health, conflict, and global governance.
  - **UBC Global Resource Systems Lecturer** (2010-2015) I am an invited lecturer for the GRS 290/390/490 course – Global Issues in Cultural Context – that prepares students in the Faculty of Land and Food Systems to gain a deep understanding of global issues in agriculture, food, and natural resources in cultural context. It is typically taken prior to **international service-learning and studying abroad placement**.
- 6) **DPAS CSLO/SDPO Community Service-Learning** (2004-2015) Developed and implemented an innovative, longitudinal service-learning and community engagement curriculum enabling medical and dental students to actively engaging with communities through shared responses to health determinants and inequities. Supervised following projects:

2007-2015 **UBC Students for Cross Cultural Health Care (SCCHC)** Mentored medical students to develop SCCHC as an initiative that helps prepare them to address the complexities of cross-cultural care, and provided hands-on opportunities for them to practice [cross-cultural competencies](#).

### 2008-2009 **International Service-Learning and the CanMEDS Health Advocate Role**

With funding from the Northwater Foundation, I developed an international service-learning experience that enabled medical students to undertake a social justice-oriented approach.

### 2009-2012 **Healthy Young Minds (HYM)** <https://blogs.ubc.ca/healthyyoungminds/hym-team/>

Mentored medical students to develop a participatory, school-based youth action initiative focused on promoting youth mental health. Medical students work with school teachers, clinicians, policy makers, administrators, educators and community organizations to develop and implement a participatory action project aimed at [reducing stigma and improving access to mental healthcare for youth](#).

### 2011-2015 **Teddy Bear Clinic** <https://mdprogram.med.ubc.ca/2014/05/06/clinic-time-for-teddy-bears/>

Mentored medical students to develop and implement community-based health advocacy initiative that takes place at various community centers in Vancouver that serve socioeconomically vulnerable families. The aim is to work with young children and their parents to help them prepare for visits to healthcare clinics.



2012-2014 **Medical Students Against Human Trafficking** Mentor medical students in partnership with civil society organizations (*Office to Combat Trafficking in Persons; Surrey Memorial Forensic Nursing; Children of the Street; and Chrysalis Network*) to develop and implement a series of health advocacy workshops aimed at developing the capacity of future health and human service professionals to respond to the growing problem of human trafficking in Canada.

2013-Present **Social Medicine Network BC** <https://www.socialmedicinebc.ubc.ca/>

Mentor medical residents and students in establishing an interprofessional network to develop collective capacity of knowledge and skills around the social determination of health, develop socially and community responsive practices, and improve healthcare systems.

2013-2015 **Youth Health Education Project: What you want to know, but are afraid to Ask** Adolescent children have growing health concerns that they do not raise with their family doctor. This health education project enables medical students and residents to serve as a resource to schoolchildren, many of whom do not have regular access to a family doctor.

## 7) **Interdisciplinary Teaching of Undergraduates, Graduates and Postgraduates**

**Student Directed Seminars Student Directed Courses** - Senior undergraduate students initiate and coordinate learning experiences under the supervision of a faculty member. I have supervised 8 Student Directed Seminars and 3 Directed Studies Courses. The following courses were developed out of my research on Ethics of International Engagement & Service-Learning Project:

1. Developing Internationalists: Critical Approaches to Service;
2. Ethics in International Development <http://ethicsintdev.wordpress.com/about/>;
3. Topics in International Service Learning <http://blogs.ubc.ca/isltopics/about/>;
4. International Health and Development <https://inthealthdev.wordpress.com/course-description/>;
5. Community Ecology and Communicable Diseases; and
6. Contemporary Issues in International Aid

**UBC Jump Start Lecturer** (2007-2013) An annual program for **international undergraduate students** that explores critical global issues through workshops, lectures, and team assignments aimed at developing leadership skills and strong peer networks. Identified as one among “some of the most outstanding professors at UBC,” my teaching is aimed at inspiring and challenging students to consider their responsibilities as **global citizens**.

## **SERVICE TO THE PROFESSIONS**

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2024-2026	<b><u>ASPPH</u></b> Global Engagement and Partnerships Advisory Committee
2024-Present	International Advisory Board, <b><u>Towards Unity For Health</u></b>
2021-Present	International Board of Directors & Deans Steering Group, <b><u>Training for Health Equity Network</u></b>
2022-Present	International Board of Directors. <b><u>St. Andre International Center for Ethics and Integrity</u></b> . Mandate: to organize international educational and scholarly activities in ethics.
2014-2017	International (Canada, India, Pakistan, Nigeria, Mozambique) Steering Committee, CLIP ( <b><u>Community Level Interventions for Pre-eclampsia</u></b> ): Bill and Melinda Gates Foundation
2013	International Advisory Board Sub-Committee on the School of Public Health, Patan Academy of Health Sciences (PAHS), Nepal: Establishing a new PAHS School of Public Health.
2010	Steering Committee BC Forum on Global Health Research
2010	Organizing Committee, <b><u>2010 G8 University Presidents International Summit</u></b> : 50 university leaders from 14 G8/G20 countries on the role universities in the development global prosperity.
2008	International Advisory Committee on Family Medicine in Uganda & Organized First Family Medicine National Scientific Congress in Uganda

### ***Memberships on national and international scholarly committees***

2005-2010 Chair, Research Advisory Committee, Canadian Dental Hygiene Association

2005-2010 Chair, Scientific Review Sub-Committee, International Dental Ethics & Law Society.

### ***External Boards***

2015-2017 Board of Directors, Bexar County Community Health Collaborative. <http://healthcollaborative.net/>

2017 Community Health Advisory Board, Institute for Integration of Medicine and Science - <https://iims.uthscsa.edu/>

2021-2023 International Deans Steering Group, [Training for Health Equity Network](#)

2021-2022 Board of Managers, [Gigi's Playhouse Down Syndrome Achievement Centers](#), El Paso, TX

## **SERVICE TO THE UNIVERSITY**

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### **The University of North Texas Health Science Center (HSC)**

2022-2023 Lead, HSC Internal Committees - Charge: The group will create a list of all HSC sponsored committees defined as committees that HSC staff or faculty sit on that further the mission of the institution.

2023-2025 HSC Awards Committee (President appointee) - to select award recipients for the top four awards presented by HSC annually:

1. HSC Founders Award | presented at Commencement in May
2. Mary E. Luibel Distinguished Service Award | presented at the White Coat Ceremony in August
3. HSC Vision Award | presented at Legends in June
4. HSC President's Alumni Award for Distinguished Service

### **University of Texas at El Paso**

2017-2018 Chair, College of Health Sciences Strategic Planning Committee  
<https://www.utep.edu/chs/about/strategic-plan.html>

2018-2020 Chair (2018-2020), UTEP State Employee Charitable Campaign - Achieved the [highest university participation](#) rate in the history of UTEP through activities that would unite the university community around a humanitarian cause: [Dunking a UTEP administrator](#); [Score a goal for charity](#); and [virtual dunk tank during time of COVID19](#).

2019-2020 Member, Provost's Committee on APLU Innovation and Economic Prosperity (IEP) Designation

2019-2020 Chair, UTEP Global Learning and Engagement Task Force - Commissioned to review broadly the status of global initiatives at UTEP and to produce a report to establish some guiding principles and recommendations for fostering a long-term global agenda for the university.

2019-2020 Search Committee for School of Nursing Dean

2019-2021 UTEP COVID19 Vaccine Task Force

### **Morehouse School of Medicine**

2017-2021 Founding Advisory Board Member, Physician Assistant Studies

### **University of British Columbia**

2005- 2006 Provost's Advisory Committee Member for the creation of the College for Interdisciplinary Studies.

2006-2007 Planning Committee: International Forum on Universities and Participatory Development.

2009-2012 College of Health Disciplines Executive Committee - Implementation of Strategic Plan

2008-2015 UBC Department of Family Practice:

1. Promotion & Tenure Committee, 2012-2015.
2. Peer Evaluator of Faculty Teaching, 2012-2015.
3. Chair, Family Medicine Health Advocate Role Working Group 2011-2015.
4. Lloyd Jones Collins Resident Research Award Adjudication Committee, 2013.

2009-2010	UBC President's Working Group on Global Health - Commissioned to review broadly the status of global health initiatives at UBC and to produce a report to establish some guiding principles and recommendations for fostering a long-term global health agenda.
2013-2014	UBC President's Office, Faculty Engagement Initiative Working Group on <a href="#"><u>Intercultural Understanding</u></a> .
2013-2015	UBC Certificate in <a href="#"><u>Intercultural Studies</u></a> Advisory Committee. Mandate: An innovative career development program for corporate, education and community sectors to develop cultural intelligence to work with confidence and increased understanding to establish respectful and mutually productive relationships more effectively in international, cross cultural and intercultural settings.

## **PROFESSIONAL PROFILE**

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- Over 25 years of international experience advancing interdisciplinary and transformative education, research, and practice, integrating the medical and public health sciences within a humanities context for the public good.
- First-generation college graduate with a strong commitment to educational equity and a student-first mindset.
- Extensive practical experience in global engagement and development.
- Experience advancing impactful, community-focused initiatives in partnership civil society organizations, public agencies, and donors.
- Committed to collaborative, transparent, entrepreneurial, principled and mission-driven leadership with a focus on advancing pluralism and improving the human condition.