

UNT Health Science Center
Early Career Development Council

February 22, 2019

Early Career Development
Spring Meeting:

Writing Resources

Early Career Development Council

- Purpose: To ensure UNTHSC is doing all it can to foster success of its early career faculty.
- Driven by ECDC members and faculty input.
- Facilitated by a senior faculty members as liaisons to the Provost's office.

Council Members

Early Career Development Council (ECDC) Members:

Didi Ebert-Blackburn, D.O., Assistant Professor, Family Medicine/TCOM

Jessica Gardea, PharmD, Assistant Professor, Pharmacotherapy/CoP

Scott Maddux, Ph.D., Assistant Professor, Physiology & Anatomy/GSBS

Haylie Miller, Ph.D., Assistant Professor, Physical Therapy/SHP

Caroline Rickards, Ph.D., Associate Professor, Physiology & Anatomy/GSBS

Steven Romero, Ph.D., Assistant Professor, Physiology & Anatomy/GSBS

Erika Thompson, Ph.D., Assistant Professor, Health Behavior & Health Systems/SPH

ECDC Facilitators:

Tom Cunningham, Ph.D., Professor & Interim Associate Dean, Physiology & Anatomy/GSBS

Claire Peel, PT, Ph.D., Vice Provost & Professor, Physical Therapy/SHP

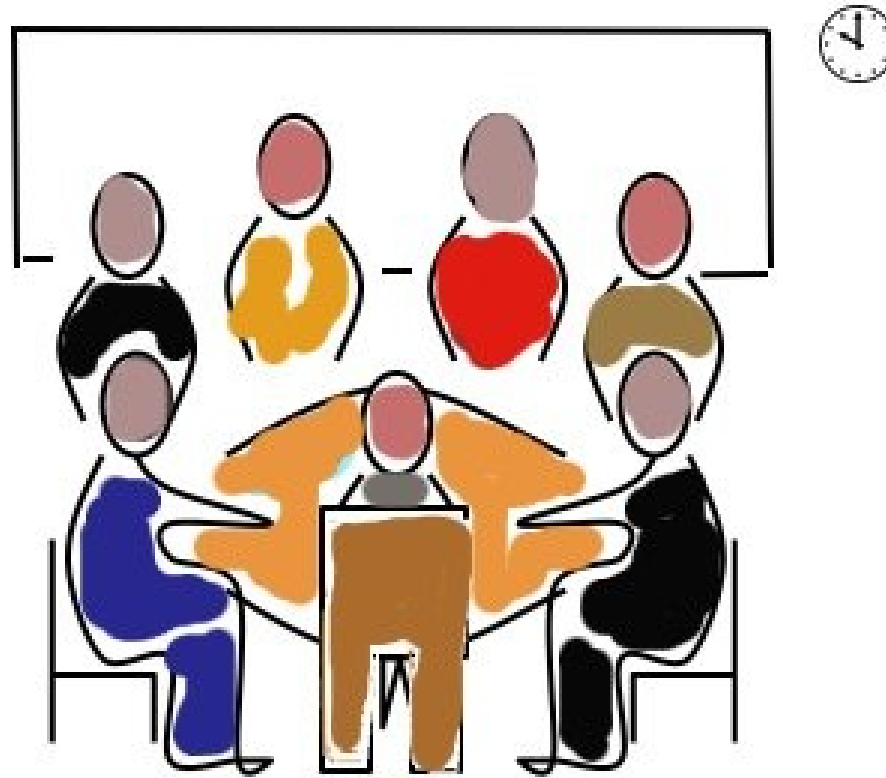
ECDC Support:

Nat Paterson, Assistant to Sr. Vice Provost, Faculty Affairs

Erika Thompson, Ph.D.



Writing Accountability Groups



Haylie Miller, Ph.D.

A Brief History of WAGs

- “Writing circles” described in health professions literature to augment faculty development programs
- Components include a **structured writing schedule** and **peer accountability**
- Participation has resulted in increased publications and improved confidence, especially among junior faculty
- The ECDC WAG is modeled off the campus-wide WAGs at Johns Hopkins Medicine and UT Southwestern

How will the WAG benefit you?

- Goals include:
 - Increased writing frequency (protected time!)
 - Improved time management for scholarship
 - Increased quantity of scholarly activity
- Forum to discuss potential collaborations, research dissemination, and feedback on current projects

“Success is a journey, not a destination. The doing is often more important than the outcome.”

-Arthur Ashe

Dos and Don'ts of WAG

- Put words down on paper!
- Identify projects in stages that require writing
 - E.g., abstracts, grants, manuscripts
- Complete pre-work outside of WAG sessions
 - E.g., brainstorming ideas, literature search, data analysis
- Be respectful of your neighbors in WAG



Do's



Don'ts

- Check emails or text messages during WAG
- Work on non-scholarly activities
 - E.g., lectures, patient care
- Diminish your progress (“I didn't do much”)
- Compare yourself to other WAG members

Setting Goals

- Use SMART goals (specific, measurable, achievable, relevant, and time-bound)
- Include details of your work—this could open the door for future collaborations
- Work on multiple projects throughout the WAG

Session 3: Friday, June 15, 2018

Participant	Goal from Previous Week	Today's Task	Today's Progress	Goal for Next Week
Adenike				
Annesha	Completed the draft of the results section for an ESRD related manuscript	Continue to review and revise ESRD related manuscript	Reviewed 75% of the ESRD related manuscript	Continue to review and revise ESRD related manuscript
Brittany				
Cait	N/A (Vacation)	Review MS edits on Cultural Competency MS	Completed edits	Submit CC MS
Cheng	Resubmitted SSRI article to JAOA.	Start working on 'Intervention' section for methods of protocol paper on telephone health coach intervention	Transcribed and revised portions of intervention section from co-authors.	Continue to work on this manuscript; complete review of assigned CATME manuscript portion by Monday

Cheng Yuet, Pharm.D.

SCP Study Outcomes

- Ten SCP faculty met for a 10-week WAG in June 2017
- Pre- and post-tests assessed writing frequency, time management and organization, and quantity of scholarly activity
- Mean scores for the pre- and post-tests ($p < 0.05$)
 - Average number of publications accepted
 - Writing frequency (e.g., daily vs. rarely)
 - “Current time management is sufficient”
 - “Current organizational skills are sufficient”
- Themes: less binge writing, protected time, enjoyable

Developing a Writing Pipeline

“A tracking system helps you analyze where to focus your efforts and gives you a reason to celebrate when a manuscript moves from one category to the next.”

<https://www.chronicle.com/article/My-Writing-Productivity/236712>



Erika Thompson, Ph.D.

Developing a Writing Pipeline



Developing a Writing Pipeline

<i>Title</i>	<i>Authors</i>	<i>Status</i>	<i>Target Journals</i>	<i>Abstract</i>
Title #1	Names	In Press/Published	Journal Name	ABC
Title #2	Names	Revision Under Review	Journal Name	DEF
Title #3	Names	In Revision	Journal Name	GHI
Title #4	Names	Manuscript Under Review	Journal Name	JKL
Title #5	Names	Almost Ready	Journal Name	MNO
Title #6	Names	Manuscript Draft Form	Journal Name	PQR
Title #7	Names	Data Analysis	Journal Name	STUV
Title #8	Names	Data Collection		
Title #9	Names	Proposal Under Review		
Title #10	Names	Draft Proposal		
Title #11	Names	Conceiving New Ideas		

Erika Thompson, Ph.D.



Group Discussions (5-10 minutes)

How do you keep writing projects moving?

Erika Thompson, Ph.D.

Follow-Up to Faculty Needs Survey

- “Research Mentoring” – Primary Need
- What does this look like?

Upcoming Activities



Needs/Interest Assessment:

https://unthsc.qualtrics.com/jfe/form/SV_3wy4cPQZI16ivVH

*Please complete the survey no later than **March 1st**, so that we have the results at our next ECDC meeting, where we will plan the 2019 meeting topics!*

Upcoming Activities

2019 Quarterly Meetings:



Summer: Friday, May 17



Fall: Monday or Friday, August 26/30



Winter: Monday or Friday November 18/22



Contact us at
EarlyCareer@unthsc.edu

Next meeting:

May 17, 2019

11:45AM-1:00 PM

Navigating the Promotion
and Tenure Process

Location TBD