Doctor of Philosophy
Grant Writing (BMSC 6310) Scoring Rubric

I. Identifies Appropriate Background / Existing Information
   a. Unacceptable - Weak or inappropriate information related to problem/question is presented; lack of appropriate citations
   b. Acceptable – Appropriate information related to problem / question is presented with appropriate citations
   c. Very Good - Information presented related to problem / question displays expanded scope and relevance
   d. Outstanding - Information presented displays expanded scope and relevance and is organized to enhance response to the problem / question presented

II. Presentation, Assessment and Analysis of Supporting Evidence
   a. Unacceptable - Confused presentation of information and evidence in support of answer(s)
   b. Acceptable – Organization of evidence and analysis is generally clear but may contain flaws
   c. Very Good - Organization of evidence and analysis reflects clear relationships of information supporting response
   d. Outstanding – Organization of evidence and analysis is exceptionally clear in showing relationships of information; supports response including an indication of the relative importance of components of the evidence presented

III. Develops, Communicates and Explains Answers Clearly and Effectively
   a. Unacceptable - Response is not supported by evidence or evidence related to the answer given
   b. Acceptable - Response incorporates evidence appropriate to the problem/question; demonstrates ability to organize evidence to support response though logical presentation may be flawed
   c. Very Good – Answers are consistently well developed with appropriate evidence and/or examples presented in support; demonstrates ability to combine elements of evidence in creative ways to construct a logical and effective answer; some inconsistencies may be present
   d. Outstanding – Answers demonstrate skills in logic and creativity in the selection of evidence including an evaluation of the relative merit of sources, an appropriate sighting of sources which are combined clearly to provide a logical and effective response

IV. Uses Appropriate Grammar, Vocabulary and Style
   a. Unacceptable – Shows patterns of flaws in grammar, syntax and word choice that interferes with intended meaning or communication
   b. Acceptable – Demonstrates competent writing; may have occasional grammatical or syntax flaws. Flaws do not interfere with intended meaning or communication.
   c. Very Good – Displays command of grammar, selection of vocabulary and syntax; may have limited minor flaws
   d. Outstanding – Displays superior use of grammar, syntax and vocabulary to enhance meaning and communication

Revised 6/2011 CJL