Template Mentoring Partnership Agreement

elationship:	wing goals and objectives as the focus of this mentoring
er e	
e have discussed the protocols velopment of a work plan. In tisfying experience for both of	s by which we will work together in partnership and collaborate on the order to ensure that our relationship is a mutually rewarding and f us, we agree to:
Meet regularly. We agree that our specific so follows:	chedule of contact and meeting, including additional meetings, is as
Look for multiple opportur We agree to the following sp	nities and experiences to enhance the mentee's learning. pecific opportunities and venues for learning:
Maintain confidentiality of We agree that confidentiality	
Honour the ground rules we we agree the ground rules a	we have developed for the relationship.
Provide regular feedback to We agree to accomplish this	to each other and evaluate progress.
neframe1. At t	il we accomplish our predefined goals or for a maximum of [specify the end of this time, we will review this Agreement, evaluate our progra . Once we have agreed on this, the relationship will be considered
owever, if we choose to conting long as we have stipulated m	nue the mentoring partnership, we may negotiate a basis for continuation
the event that one of us belie	eves the relationship is no longer productive or the learning situation is seek outside intervention or conclude the relationship. In this event,
entor's signature	Mentee's Signature Date:

Mentee Establishing Goals (Completed by the Mentee)

Please provide information and insight regarding the mentoring program you have participated in by answering
the following questions related to the year's activities and the nature of the mentoring process.

Mente	e's Nam	e:
Mentoi (Optio	r's Namo nal)	e:
Year:		
Questi	ions:	
•	What	are your short term goals?
٠	What	are your long term goals
•	Are yo	our goals quantifiable? How will you measure success?
•	Do you	u have an action plan?
•	Sugge	st a timeline for achieving your goals?
	1.	Year 1:
	2.	Year 2:
	3.	Year
		3:
•	What	is your completion date?

- Are your goals realistic in light of your timeline and completion date proposal?
- How do you envision working with your mentor to plan your progress and review your achievements?

Mentoring Action Plan Worksheet

Name:	
Date:	
Career Goal:	

Knowledge to Gain/Skills to Build/Attitudes to Develop to Accomplish my Career Goal. (What must I acquire/improve?)	Projected Outcome (How will I know I did it?)	Action Steps (How will I actually gain/build/develop these?)	Resources Needed (Besides the help of my mentor, I will need what?)	Target Completion Date (When will I be there?)

Periodic Mentoring Partnership Review

Over time the nature of the mentoring relationship may alter and support needs could change. Therefore it is valuable for a mentor and mentee, **together**, to review the process of the relationship at appropriate points and make any adjustments as necessary to the way they work together and the type of support provided.

As you sit down together, here is a list of some questions that might be useful in this process:

- How is the mentoring partnership working?
- What is working well?
- What, if anything, is working not as well as you had hoped?
- What are you both gaining from your experience of the process?
- What does your mentee appreciate about the support the mentor is providing?
- What additional support might the mentee welcome?
- What external constraints or difficulties are affecting the partnership? How might these be resolved?
- What changes might be helpful to make in the way the program or either party operates within its expectations?

MENTOR FINAL EVALUATION

Mentor	Contact Number
Employer	Job Title
Number of Mentor Cont	acts with Mentee Type of Contacts
Mentee	Contact Number
Overall, how would you 5 – Excellent 4- Good	rate the mentoring experience? 3 – Satisfactory 2- Fair 1- Poor
Comments:	
Rate the following state 5 - Strongly agree 4 - 4	ements on the scale of 1 - 5. Agree 3 - Disagree 2 - Strongly Disagree 1 - Don't Kno
I feel that the mentee rea growth.	ched all or some of his/her goals for personal ——
I feel better about his/her completing the DWIA trai	potential for professional growth since ning and mentoring program.
I see in the mentee a gre mentoring relationship.	ater self-confidence since we began the
I feel I played an importa of the mentee.	nt part in the career and personal development
I think the mentee will be	come a long-term productive employee.
I feel that I have gained f	rom the mentoring relationship.
I would encourage others	to serve as mentors.
I would like to mentor oth	ers in the future.
I found the mentor role to	be too demanding
My mentee and I plan to	continue our relationship. Yes No Don't Know
Mentor's Signature and I	Date Control of the C

MENTEE FINAL EVALUATION

Mentee	Mentor
Mentor Title	Phone
Number of Ment	ee Contacts with Mentor Type of Contacts
Overall, how wo 5 – Excellent	ould you rate the mentoring experience? 4- Good 3 – Satisfactory 2- Fair 1- Poor
Comments:	
Rate the followi	ng statements on the scale of 1 - 5.
	ee 4 - Agree 3 - Disagree 2 - Strongly Disagree 1 - Don't Kno
	reached all or some of my goals for personal growth.
I feel better abou DWIA training an	t my potential for career and personal growth since completing the dimentoring program.
I feel more self-c	onfident since completing the DWIA program.
My mentor playe	d an important part in my growth and development.
I plan to continue	e my training and education.
I plan to continue	e to work on reaching current and future career goals.
I feel the training	I received had a positive effect on my career success.
I would recomme	end this program to others.
My mentor and I	plan to continue our relationship. Yes No Don't Know
I would like to se	rve as mentor in the future. Yes No Don't Know
Mentee Signatur	e and Date

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