

MPH – Professional Option

Academic Year 2016-2017

Program Profile

The Master of Public Health (MPH)-Professional Option is an interdisciplinary degree that provides education and training for professionals in any field who want to strengthen their general knowledge and skills in public health. Ultimately, graduates of this program will contribute to the expansion and enhancement of a competent public health workforce that is advancing the well-being of Texas' citizens and beyond. Students in the Professional Option will specifically strengthen their knowledge and skills in public health through the following areas:

1. Health Policy and Management
 - a. The MPH student will discuss the policy process for improving the health status of populations.
 - b. The MPH student will apply the principles of program planning, development, budgeting, management and evaluation in organizational and community initiatives.
 - c. The MPH student will apply quality and performance improvement concepts to address organizational performance issues.
2. Professionalism
 - a. The MPH student will apply basic principles of ethical analysis (e.g., the Public Health Code of Ethics, human rights framework, other moral theories) to issues of public health practice and policy.
 - b. The MPH student will distinguish between population and individual ethical considerations in relation to the benefits, costs, and burdens of public health programs.
3. Leadership
 - a. The MPH student will describe the attributes of leadership in public health.
 - b. The MPH student will describe the alternative strategies for collaboration and partnership among organizations, focused on public health goals.

MPH Core Competencies

The Master of Public Health degree program prepares students to address the following core competencies while advancing their knowledge of public health:

Competency	Competency Description
Public Health Knowledge & Skills	The MPH student will apply basic knowledge and skills of the core public health sciences that include: biostatistics, epidemiology, health management and policy, behavioral and community health, and environmental and occupational health, to the prevention of illness and injury and the promotion of population health.
Integration of Theory and Practice	The MPH student will demonstrate the effective integration of theory and practice related to public health issues that affect diverse populations, through a thesis or comprehensive examination and a practice experience.
Communication and Informatics	The MPH student will gather, organize, and manage data and information effectively to address public health issues through oral and written communications to diverse professionals and lay audiences.
Diversity and Culture	The MPH student will demonstrate the ability to interact with both diverse individuals and communities to produce or impact an intended public health outcome.
Professionalism	The MPH student will apply ethical principles to the practice of public health in a variety of settings, demonstrating personal integrity while embracing diverse communities.

Master of Public Health: Professional Option (42 SCH)

REQUIRED COURSES:

25 SCH

BIOS	5300	Principles of Biostatistics	3 SCH
HMAP	5300	Introduction to Health Management & Policy	3 SCH
EPID	5300	Principles of Epidemiology	3 SCH
EOHS	5300	Environmental Determinants of Health	3 SCH
BACH	5300	Theoretical Foundations of Individual & Community Health	3 SCH
HMAP	6360	Ethical Issues in Public Health	3 SCH
HMAP	6320	Leadership in Public Health	3 SCH
HMAP	5320	Health Services Management	3 SCH
PHED	5000	Certified in Public Health (CPH) Exam	0 SCH
PHED	5197	Professional and Academic Development	1 SCH

ELECTIVE COURSES:

12 SCH

Elective	_____		3 SCH
Elective	_____		3 SCH
Elective	_____		3 SCH
Elective	_____		3 SCH

CULMINATING EXPERIENCE:

5 SCH

PHED	5297	Public Health Practice Experience	2 SCH
PHED	5302	MPH – PO Capstone	3 SCH

**Master of Public Health: Professional Option
Part-Time Enrollment for the Full-Time Employed Matrix
42 Credit Hours - Online Format – AUGUST (Fall I) start**

Student		Advisor
ID#	Term Program Began: Fall I, _____	
Email	Expected Graduation Term	
Fall I _____	(8 weeks: mid-August – mid-October)	SCH
HMAP 5300	Introduction to Health Management & Policy	3
Fall II _____	(8 weeks: mid-October – early-December)	
BACH 5300	Theoretical Foundations of Individual & Community Health	3
Spring I _____	(8 weeks: early-January – mid-March)	
BIOS 5300	Principles of Biostatistics	3
Spring II _____	(8 weeks: mid-March – early-May)	
EPID 5300	Principles of Epidemiology	3
Summer _____	(8 weeks: June – July)	
EOHS 5300	Environmental Determinants of Health	3
PHED 5197	Professional and Academic Development	1
Fall I _____	(8 weeks: mid-August – mid-October)	
HMAP 6360	Ethical Issues in Public Health	3
PHED 5000	Certified in Public Health (CPH) Exam	0
Fall II _____	(8 weeks: mid-October – early-December)	
HMAP 5320	Health Services Management	3
Spring I _____	(8 weeks: early-January – mid-March)	
HMAP 6320	Leadership in Public Health	3
Spring II _____	(8 weeks: mid-March – early-May)	
Elective: _____		3
Summer _____	(8 weeks: June – July)	
Elective: _____		3
Fall I _____	(8 weeks: mid-August – mid-October)	
Elective: _____		3
Fall II _____	(8 weeks: mid-October – early-December)	
PHED 5302	MPH Professional Option Capstone	3
Spring _____	(Semester: mid-January – early-May)	
PHED 5297	Public Health Practice Experience	2
Elective: _____		3
	Total Degree Hours	<u>42</u>

**Master of Public Health: Professional Option
Part-Time Enrollment for the Full-Time Employed Matrix
42 Credit Hours - Online Format – OCTOBER (Fall II) start**

Student		Advisor
ID#	Term Program Began: Fall II, _____	
Email	Expected Graduation Term	
Fall II _____	(8 weeks: mid-October – early-December)	
BACH 5300	Theoretical Foundations of Individual & Community Health	3
Spring I _____	(8 weeks: early-January – mid-March)	
BIOS 5300	Principles of Biostatistics	3
Spring II _____	(8 weeks: mid-March – early-May)	
EPID 5300	Principles of Epidemiology	3
Summer _____	(8 weeks: June – July)	
EOHS 5300	Environmental Determinants of Health	3
PHED 5197	Professional and Academic Development	1
Fall I _____	(8 weeks: mid-August – mid-October)	
HMAP 5300	Introduction to Health Management & Policy	3
Fall II _____	(8 weeks: mid-October – early-December)	
HMAP 5320	Health Services Management	3
Spring I _____	(8 weeks: early-January – mid-March)	
HMAP 6320	Leadership in Public Health	3
PHED 5000	Certified in Public Health (CPH) Exam	0
Spring II _____	(8 weeks: mid-March – early-May)	
Elective: _____		3
Summer _____	(8 weeks: June – July)	
Elective: _____		3
Fall I _____	(8 weeks: mid-August – mid-October)	
HMAP 6360	Ethical Issues in Public Health	3
Fall II _____	(8 weeks: mid-October – early-December)	
PHED 5302	MPH Professional Option Capstone	3
Spring _____	(Semester: mid-January – early-May)	
PHED 5297	Public Health Practice Experience	2
Elective: _____ (S1)		3
Elective: _____ (S2)		3
	Total Degree Hours	<u>42</u>

**Master of Public Health: Professional Option
Part-Time Enrollment for the Full-Time Employed Matrix
42 Credit Hours - Online Format – JANUARY (Spring I) start**

Student		Advisor
ID#	Term Program Began: Spring I, _____	
Email	Expected Graduation Term	
Spring I _____		(8 weeks: early-January – mid-March)
BIOS 5300	Principles of Biostatistics	3
Spring II _____		(8 weeks: mid-March – early-May)
EPID 5300	Principles of Epidemiology	3
Summer _____		(8 weeks: June – July)
EOHS 5300	Environmental Determinants of Health	3
PHED 5197	Professional and Academic Development	1
Fall I _____		(8 weeks: mid-August – mid-October)
HMAP 5300	Introduction to Health Management & Policy	3
Fall II _____		(8 weeks: mid-October – early-December)
BACH 5300	Theoretical Foundations of Individual & Community Health	3
Spring I _____		(8 weeks: early-January – mid-March)
HMAP 6360	Ethical Issues in Public Health	3
PHED 5000	Certified in Public Health (CPH) Exam	0
Spring II _____		(8 weeks: mid-March – early-May)
HMAP 5320	Health Services Management	3
Summer _____		(8 weeks: June – July)
Elective: _____		3
Fall I _____		(8 weeks: mid-August – mid-October)
HMAP 6320	Leadership in Public Health	3
Fall II _____		(8 weeks: mid-October – early-December)
PHED 5302	MPH Professional Option Capstone	3
Spring _____		(Semester: mid-January – early-May)
PHED 5297	Public Health Practice Experience	2
Elective: _____ (S1)		3
Elective: _____ (S2)		3
Summer _____		(8 weeks: June – July)
Elective: _____		3
Total Degree Hours		<u>42</u>

**Master of Public Health: Professional Option
Part-Time Enrollment for the Full-Time Employed Matrix
42 Credit Hours - Online Format – MARCH (Spring II) start**

Student		Advisor
ID#	Term Program Began: Spring II, _____	
Email	Expected Graduation Term	
Spring II _____	(8 weeks: mid-March – early-May)	
BACH 5300	Theoretical Foundations of Individual & Community Health	3
Summer _____	(8 weeks: June – July)	
EOHS 5300	Environmental Determinants of Health	3
PHED 5197	Professional and Academic Development	1
Fall I _____	(8 weeks: mid-August – mid-October)	
BIOS 5300	Principles of Biostatistics	3
Fall II _____	(8 weeks: mid-October – early-December)	
EPID 5300	Principles of Epidemiology	3
Spring I _____	(8 weeks: early-January – mid-March)	
HMAP 5300	Introduction to Health Management & Policy	3
Spring II _____	(8 weeks: mid-March – early-May)	
HMAP 5320	Health Services Management	3
Summer _____	(8 weeks: June – July)	
Elective: _____		3
PHED 5000	Certified in Public Health (CPH) Exam	0
Fall I _____	(8 weeks: mid-August – mid-October)	
HMAP 6320	Leadership in Public Health	3
Fall II _____	(8 weeks: mid-October – early-December)	
Elective: _____		3
Spring I _____	(8 weeks: early-January – mid-March)	
HMAP 6360	Ethical Issues in Public Health	3
Spring II _____	(8 weeks: mid-March – early-May)	
PHED 5302	MPH Professional Option Capstone	3
Summer _____	(8 weeks: June – July)	
Elective: _____		3
Fall _____	(mid-August – early December)	
PHED 5297	Public Health Practice Experience	2
Elective: _____		3
	Total Degree Hours	<u>42</u>

**Master of Public Health: Professional Option
Part-Time Enrollment for the Full-Time Employed Matrix
42 Credit Hours - Online Format – June (Summer) start**

Student		Advisor
ID#	Term Program Began: Summer, _____	
Email	Expected Graduation Term	
Summer _____	(8 weeks: June – July)	
EOHS 5300	Environmental Determinants of Health	3
PHED 5197	Professional and Academic Development	1
Fall I _____	(8 weeks: mid-August – mid-October)	
HMAP 5300	Introduction to Health Management & Policy	3
Fall II _____	(8 weeks: mid-October – early-December)	
BACH 5300	Theoretical Foundations of Individual & Community Health	3
Spring I _____	(8 weeks: early-January – mid-March)	
BIOS 5300	Principles of Biostatistics	3
Spring II _____	(8 weeks: mid-March – early-May)	
EPID 5300	Principles of Epidemiology	3
Summer _____	(8 weeks: June – July)	
Elective: _____		3
PHED 5000	Certified in Public Health (CPH) Exam	0
Fall I _____	(8 weeks: mid-August – mid-October)	
HMAP 6360	Ethical Issues in Public Health	3
Fall II _____	(8 weeks: mid-October – early-December)	
HMAP 5320	Health Services Management	3
Spring I _____	(8 weeks: early-January – mid-March)	
HMAP 6320	Leadership in Public Health	3
Spring II _____	(8 weeks: mid-March – early-May)	
PHED 5302	MPH Professional Option Capstone	3
Summer _____	(8 weeks: June – July)	
Elective: _____		3
Fall _____	(mid-August – early December)	
PHED 5297	Public Health Practice Experience	2
Elective: _____		3
Elective: _____		3
Total Degree Hours		<u>42</u>