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# Preceptor Newsletter



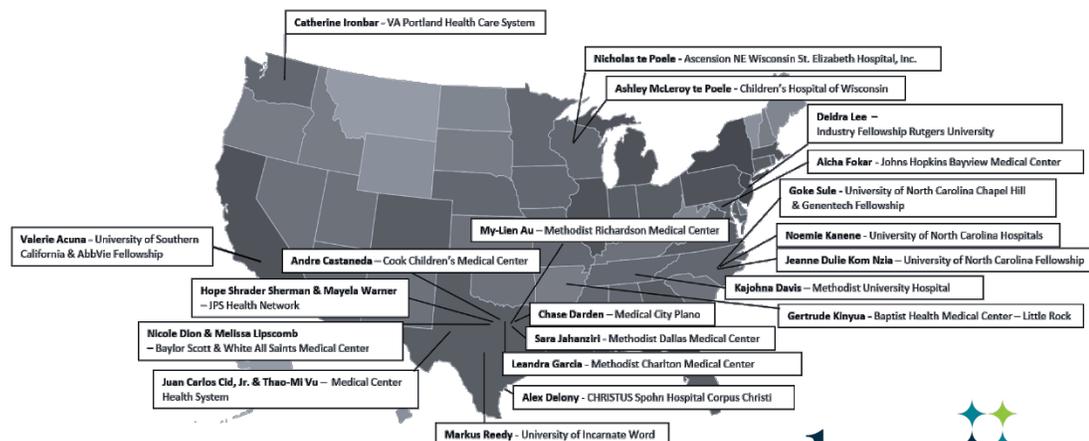
### Message from the Experiential Team

Hello, and welcome to the fourth edition of our HSC College of Pharmacy Experiential Newsletter! The 2021-2022 academic year has moved quickly, and we are excited to be embarking upon our next set of IPPEs and APPEs year this May. The Class of 2022 celebrated commencement at Dickies Arena in Fort Worth on May 25th and we are so proud to see the pharmacists they have become. Looking forward, the Class of 2023 participated in APPE Bootcamp to prepare for their upcoming rotations. Finally, we have a wealth of CE offerings to roll out for our preceptors as seen in this newsletter. We wish you a happy summer season!

### Congratulations to the Class of 2022!



### Class of 2022 Match Results



**2021-2022 Preceptors of the Year**



**Student comments:**

"Always made time for students to ensure meeting our goals"

"Pushed us to reach full potential"

"I aspire to be a pharmacist like Dr. Mathew"

**Chris Mathew, PharmD, BCCP**  
Parkland Hospital –  
APPE Preceptor of the Year



"Consistently goes out of her way to ensure that her students are achieving their personal, academic, and professional goals."

"Dedicated to the wellness of her students"

"Serves as an incredible role model"

**Brittany Palasik Torres, PharmD, BCPS**  
Medical City Fort Worth –  
APPE Faculty Preceptor of the Year



"Allows for many learning opportunities and time to work on assignments."

"Taught me what it is like to be in a true patient centered pharmacy model - caring about patient health."

**Hiren Ravel, RPh**  
Haslet Pharmacy –  
IPPE Community Preceptor of the Year



"Super enthusiastic about teaching me new things and facilitating my learning."

"Asked me about what I wanted to improve on the most and tailored my rotation to help me improve."

**Brandi Mercer-Ary, PharmD**  
Best Value Renshaw Drug –  
IPPE Patient Care Process Preceptor of the Year

**Nilambari "Neely" Naik, RPh**  
Medical City Las Colinas –  
IPPE Hospital Preceptor of the Year

"She is absolutely amazing!"

"She goes out of her way to make sure I learn and feel comfortable."

"She gives her students her absolute best."

**Experiential Education Staff and Faculty**



**Lisa Killam-Worrall, PharmD**  
Associate Professor  
Associate Dean for  
Pharmacy  
Curriculum  
Director of APPE  
Electives  
[Lisa.Worrall@unthsc.edu](mailto:Lisa.Worrall@unthsc.edu)  
817-735-2084 office



**Emanuel George III, PharmD**  
Associate Professor  
Associate Dean for  
Student Engagement &  
Alumni Affairs  
Director of APPE  
Selective  
[Emanuel.George@unthsc.edu](mailto:Emanuel.George@unthsc.edu)  
817-735-0624 office



**Meredith Howard, PharmD**  
Associate  
Professor  
Director for  
Hospital Practice  
[Meredith.Howard@unthsc.edu](mailto:Meredith.Howard@unthsc.edu)  
817-735-2253  
office



**Jennifer Fix, PharmD**  
Associate Professor  
Director for  
Community and  
Ambulatory Practice  
[Jennifer.Fix@unthsc.edu](mailto:Jennifer.Fix@unthsc.edu)  
817-735-0639 office



**Genika Reed, MBA**  
Senior Program  
Manager  
SEAS Office  
[Genika.Reed@unthsc.edu](mailto:Genika.Reed@unthsc.edu)  
817-735-0325  
office

**Continuing Education Article**

**Together Everyone Achieves More: Interprofessional Education and Practice in Experiential Rotations**

Ashlyn Aguiniga, PharmD, BCACP; Megan Wesling, PharmD, BCPS, BCACP; Assistant Professors of Pharmacotherapy, HSC College of Pharmacy

"Teamwork makes the dream work" is an old adage that comes to mind when contemplating interprofessional education and practice (IPE). In general, interprofessional collaboration has contributed to the Quadruple Aim of healthcare through demonstrated improvements in patient outcomes<sup>1-3</sup> and job satisfaction among healthcare workers.<sup>4</sup> Although the discussion of interprofessional collaboration dates back to the Institute of Medicine (IOM) in the 1970s, many of today's ongoing initiatives have stemmed from the 2010 publication of the World Health Organization (WHO) "Framework for Action on Interprofessional Education & Collaborative Practice."<sup>5</sup> As a way to improve a fragmented healthcare system, this publication highlighted the need for collaboration among current practitioners and structured interprofessional education (IPE) to prepare health care graduates to enter interprofessional practice. Accrediting bodies for most health professions now incorporate IPE standards that learners must achieve as part of the required curriculum. Specifically for pharmacy education, the Accreditation Council for Pharmacy Education (ACPE) included interprofessional collaboration competencies as part of its standards in 2016.<sup>6</sup> Interprofessional collaboration is also a component of the Core Entrustable Professional Activities (EPAs) for New Pharmacy Graduates.<sup>7</sup>

IPE has historically occurred in classroom settings through simulation during the didactic curriculum. Although this is necessary to introduce interprofessionalism early, there is a growing emphasis on the need for IPE within clinical settings to provide learners with experience in real-life collaborative practice prior to entering the workforce.....

This article is accredited for 0.25 hours of continuing education

Continue reading and claim CE credit here:

<https://unthsc.rievent.com/a/VFNQNT>

**Preceptor CE Event – Save the Date**

June 10<sup>th</sup> and 17<sup>th</sup> 12:00 - 2:15 PM CT

Register by June 8 at 5:00 PM CT

FREE for HSC College of Pharmacy preceptors, faculty, and students

Register here: <https://unthsc.rievent.com/a/JBQFPG>

## Calendar of Events

### 2022 UNTHSC Summer Holidays

**04**  
July 2022 Independence Day\*

**05**  
Sep 2022 Labor Day\*

\*=APPE students are granted 8 hours leave from rotation for holiday

### 2022-2023 Rotation Block Dates

**23** — **01**  
May 2022 Jul 2022 Block 1

**05** — **12**  
Jul 2022 Aug 2022 Block 2

**15** — **23**  
Aug, 2022 Sep, 2022 Block 3

**26** — **04**  
Sep, 2022 Nov, 2022 Block 4

**07** — **16**  
Nov, 2022 Dec, 2022 Block 5

**09** — **17**  
Jan, 2023 Feb, 2023 Block 6

**20** — **31**  
Feb, 2023 Mar, 2023 Block 7

**03** — **12**  
Apr, 2023 May, 2023 Block 8



## Student Perspective Article A Well-Tailored Advanced Pharmacy Practice Experience

Andre Castaneda, PharmD, HSC College of Pharmacy Class of 2022

Advanced Pharmacy Practice Experiences (APPEs) are the critical final steps of educating student pharmacists as they fine-tune their skills and venture out into our community. This full year of rotations provides students with various experiences in different fields of pharmacy that may be foreign to students on many different levels. Some students may enter their APPE year having never worked in a pharmacy outside of their required introductory pharmacy practice experiences, while others may have worked in a pharmacy for several years and are sure of their career path. Regardless of the student, preceptors, serving as a seasoned mentor and guide for many students, are a very important figure for APPE students as they try and find their own path in the world of pharmacy.

Tailoring a rotation towards varying student interests and strengths can be challenging. As a preceptor, you may have specific experiences in mind that help the student grow and become the pharmacist in your setting. You may have certain projects that need to be completed by students due to a need at your site. Occasionally, a student's goals and interests may have very little cross-over with your current practice. These situations all pose a challenge, but creativity within your APPE may be the solution.

How can I tailor my rotation to different students?

1. Understand what the student's goals and interests are in pharmacy
2. Determine my precepting site's ability to add experiences that align with the student's goals and interest
3. Implement assignments or projects that are mutually beneficial to the student's learning interests, as well as to advance your site of practice (can be beyond the rotation requirements)
4. If your site has a pharmacist who works in the student's area of interest, ask if they would be willing to discuss their positions or provide guidance to the student

Example:

You are a community pharmacist serving as a preceptor to a new APPE student. After discussing the requirements of the rotation, the student mentions that they are very passionate about pediatric pharmacy. In order to tailor this community rotation to the student's career goals and interests, the following could perhaps be implemented into the rotation requirements to help the student gain more knowledge about pediatrics in this setting:

- Provide an in-service presentation to staff about the most common dispensing errors towards pediatric patients
- Design a pediatric dosing reference that includes the site's most common medications prescribed to children that can be utilized by pharmacy staff to verify correct doses based on weight
- Discuss the differences in counseling pediatric vs. adult patients, and have the student perform counseling sessions involving medications (especially solutions/suspensions) for children

## Continuing Education (CE) Programs

We are excited to share the following CE programs, free for our preceptors online:

- [UNTHSC Preceptor Orientation](https://unthsc.rievent.com/a/RMAORO) (0.5 CEU, Expires 5/20/2024)  
<https://unthsc.rievent.com/a/RMAORO>
- [The Great \(Diverse\) State of Texas: Precepting Non-Native English-Speaking Students](https://unthsc.rievent.com/a/NWSSQU) (1.0 CEU, Expires 6/11/2024) <https://unthsc.rievent.com/a/NWSSQU>
- [Prescribing and Monitoring of Controlled Substances Refresher](https://unthsc.rievent.com/a/QXVKDN) (1.0 CEU, Expires 6/18/2024)  
<https://unthsc.rievent.com/a/QXVKDN>
- [Texas Pharmacy Law Update 2021](https://unthsc.rievent.com/a/QEHDEL) (1.0 CEU, Expires 6/18/2022)  
<https://unthsc.rievent.com/a/QEHDEL>
- [Relief at Last: Multimodal Approach to Pain Management](https://unthsc.rievent.com/a/LWGWDO) (1.0 CEU, Expires 6/11/2024)  
<https://unthsc.rievent.com/a/LWGWDO>