

RN-BSN Assessment Plan

PLOs

Program Learning Outcome 1:	PLO 1: Integrate nursing knowledge and clinical judgment, incorporating insights from other disciplines, such as liberal arts, natural sciences, and social sciences, to influence and impact nursing practice. (D1)					
Assessment Measure(s)	Course(s)	Is the Measure Direct / Indirect?	Description of Assessment	Criteria for Achievement	Time Table	Responsible Individual
Level of cognitive learning:	Creating					
Community Assessment Project Rubric	NURS 4307 Global Community and Population-Centered Nursing	D	Community Assessment Project: This community assessment project provides BSN nursing students with the opportunity to apply their knowledge and skills to assess the health needs and resources of a specific community. By engaging in this project, students will develop a deeper understanding of the social determinants of health, community dynamics, and the role of nurses in promoting population health.	80% of students will achieve an average of a 80% on activity based on rubric	Within Course	Course Lead
Level of cognitive learning:	Synthesis					

Innovation, Informatics, and Technologies Group Research Project and Presentation Rubric	NURS 4304 Innovation, Informatics, and Technologies	D	Innovation, Informatics, and Technologies Group Research Project and Presentation: This assessment focuses on the group's ability to apply informatics, technology, and innovation to address complex healthcare challenges, with a particular emphasis on enhancing care coordination, integration, and continuity across various settings. The report will consider the group's research depth, innovative solution proposal, and the effectiveness of their presentation in conveying key concepts and insights.	80% of students will achieve an average of a 80% on activity based on rubric	Within Course	Course Lead
Level of cognitive learning:	Creating					
HSC RN-BSN Graduate Portfolio Rubric	NURS 4501 Capstone Transitions in Care and Practice	D	HSC RN-BSN Graduate Portfolio a comprehensive professional portfolio that integrates key assessments, demonstrating competency of program learning outcomes, professional growth, and readiness for nursing practice.	100% of students will achieve an average of a 80% on activity based on rubric	Final Evaluation Within Course	Course Lead
Program Learning Outcome 2:	PLO 2: Assess, deliver, and evaluate holistic person-centered care that is respectful, compassionate, coordinated, evidence-based, and developmentally appropriate, promoting access for all. (D2)					
Assessment Measure(s)	Course(s)	Is the Measure Direct / Indirect?	Description of Assessment	Criteria for Achievement	Time Table	Responsible Individual

Level of cognitive learning:	Synthesizing					
Applied Patho/Pharm Capstone Project Rubric	NURS 4303 Applied Pathophysiology, Pharmacotherapy, and Safe Medication Management Span	D	Applied Patho/Pharm Capstone Project will task students with applying their knowledge of pathophysiology and pharmacology to develop comprehensive medication management plans to reduce patient harm and improve medication adherence. They will synthesize patient diagnoses, comorbidities, psychosocial factors, and drug characteristics to apply evidence-based interventions, innovative strategies, and interprofessional collaboration to real-world patient scenarios. The project presentations will demonstrate their ability to deliver safe, professional, and ethical care to patients across the lifespan.	80% of students will achieve an average of a 80% on activity based on rubric	Within Course	Course Lead
Level of cognitive learning:	Creating					
HSC RN-BSN Graduate Portfolio Rubric	NURS 4501 Capstone Transitions in Care and Practice	D	HSC RN-BSN Graduate Portfolio a comprehensive professional portfolio that integrates key assessments, demonstrating competency of program learning outcomes, professional growth, and readiness for nursing practice.	100% of students will achieve an average of a 80% on activity based on rubric	Final Evaluation Within Course	Course Lead

Program Learning Outcome 3:	PLO 3: Provide population and global health across all spheres of care, through partnerships with communities, public health, industry, academia, health care, local government entities, and other diverse groups for the improvement of equitable outcomes. (D3)					
Assessment Measure(s)	Course(s)	Is the Measure Direct / Indirect?	Description of Assessment	Criteria for Achievement	Time Table	Responsible Individual
Level of cognitive learning:	Creating					
Community Assessment Project Rubric	NURS 4307 Global Community and Population-Centered Nursing	D	Community Assessment Project: This community assessment project provides BSN nursing students with the opportunity to apply their knowledge and skills to assess the health needs and resources of a specific community. By engaging in this project, students will develop a deeper understanding of the social determinants of health, community dynamics, and the role of nurses in promoting population health.	80% of students will achieve an average of a 80% on activity based on rubric	Within Course	Course Lead
Level of cognitive learning:	Evaluating					

Scholarship and Evidence-Based Practice Evidence-Based Practice Project Proposal Rubric	NURS 4308 Scholarship and Evidence-Based Practice	D	Evidence-Based Practice Project Proposal empowers BSN students to identify a clinical problem, critically appraise relevant research, and propose evidence-based interventions to improve patient outcomes. Through this project, students develop essential skills in literature review, data analysis, and the translation of research findings into clinical practice, fostering a commitment to lifelong learning and evidence-based decision making in their nursing careers.	80% of students will achieve an average of a 80% on activity based on rubric	Within Course	Course Lead
Level of cognitive learning:	Synthesizing					

Applied Patho/Pharm Capstone Project Rubric	NURS 4303 Applied Pathophysiology, Pharmacotherapy, and Safe Medication Management Span	D	<p>Applied Patho/Pharm Capstone Project will task students with applying their knowledge of pathophysiology and pharmacology to develop comprehensive medication management plans to reduce patient harm and improve medication adherence. They will synthesize patient diagnoses, comorbidities, psychosocial factors, and drug characteristics to apply evidence-based interventions, innovative strategies, and interprofessional collaboration to real-world patient scenarios. The project presentations will demonstrate their ability to deliver safe, professional, and ethical care to patients across the lifespan.</p>	80% of students will achieve an average of a 80% on activity based on rubric	Within Course	Course Lead
Level of cognitive learning:	Applying					

Policy Improvement for Enhanced Patient Safety and Quality Group Project and Presentation Rubric	NURS 4305 Leadership, Quality and Safety in Practice	D	Policy Improvement for Enhanced Patient Safety and Quality Group Project is designed to integrate students' understanding of whole health concepts, safety principles, leadership, and improvement science to critically address and improve healthcare policies within a chosen clinical setting. Students will work in groups to identify a policy-related issue adversely affecting patient safety and quality of care, research the issue, propose a systematic change, develop an implementation plan, an evaluation plan, and a communication plan to inform, educate, and engage staff for change.	80% of students will achieve an average of a 80% on activity based on rubric	Within Course	Course Lead
Level of cognitive learning:	Creating					
HSC RN-BSN Graduate Portfolio Rubric	NURS 4501 Capstone Transitions in Care and Practice	D	HSC RN-BSN Graduate Portfolio a comprehensive professional portfolio that integrates key assessments, demonstrating competency of program learning outcomes, professional growth, and readiness for nursing practice.	100% of students will achieve an average of a 80% on activity based on rubric	Final Evaluation Within Course	Course Lead
Program Learning Outcome 4:	PLO 4: Synthesize, apply, and disseminate nursing scholarship to improve health care outcomes. (D4)					

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Level of cognitive learning:	Evaluating					
Scholarship and Evidence-Based Practice Evidence-Based Practice Project Proposal Rubric	NURS 4308 Scholarship and Evidence-Based Practice	D	Evidence-Based Practice Project Proposal empowers BSN students to identify a clinical problem, critically appraise relevant research, and propose evidence-based interventions to improve patient outcomes. Through this project, students develop essential skills in literature review, data analysis, and the translation of research findings into clinical practice, fostering a commitment to lifelong learning and evidence-based decision making in their nursing careers.	80% of students will achieve an average of a 80% on activity based on rubric	Within Course	Course Lead
Level of cognitive learning:	Creating					
HSC RN-BSN Graduate Portfolio Rubric	NURS 4501 Capstone Transitions in Care and Practice	D	HSC RN-BSN Graduate Portfolio a comprehensive professional portfolio that integrates key assessments, demonstrating competency of program learning outcomes, professional growth, and readiness for nursing practice.	80% of students will achieve an average of a 80% on activity based on rubric	Final Evaluation Within Course	Course Lead

Program Learning Outcome 5:	PLO 5: Advocate for and utilize established and emerging safety principles to enhance quality and mitigate risk of harm to patients and providers through both individual performance and system effectiveness. (D5)					
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Level of cognitive learning:	Synthesis					
Innovation, Informatics, and Technologies Group Research Project and Presentation Rubric	NURS 4304 Innovation, Informatics, and Technologies	D	Innovation, Informatics, and Technologies Group Research Project and Presentation: This assessment focuses on the group's ability to apply informatics, technology, and innovation to address complex healthcare challenges, with a particular emphasis on enhancing care coordination, integration, and continuity across various settings. The report will consider the group's research depth, innovative solution proposal, and the effectiveness of their presentation in conveying key concepts and insights.	80% of students will achieve an average of a 80% on activity based on rubric	Within Course	Course Lead
Level of cognitive learning:	Synthesizing					

Applied Patho/Pharm Capstone Project Rubric	NURS 4303 Applied Pathophysiology, Pharmacotherapy, and Safe Medication Management Span	D	<p>Applied Patho/Pharm Capstone Project will task students with applying their knowledge of pathophysiology and pharmacology to develop comprehensive medication management plans to reduce patient harm and improve medication adherence. They will synthesize patient diagnoses, comorbidities, psychosocial factors, and drug characteristics to apply evidence-based interventions, innovative strategies, and interprofessional collaboration to real-world patient scenarios. The project presentations will demonstrate their ability to deliver safe, professional, and ethical care to patients across the lifespan.</p>	80% of students will achieve an average of a 80% on activity based on rubric	Within Course	Course Lead
Level of cognitive learning:	Applying					

Policy Improvement for Enhanced Patient Safety and Quality Group Project and Presentation Rubric	NURS 4305 Leadership, Quality and Safety in Practice	D	Policy Improvement for Enhanced Patient Safety and Quality Group Project is designed to integrate students' understanding of whole health concepts, safety principles, leadership, and improvement science to critically address and improve healthcare policies within a chosen clinical setting. Students will work in groups to identify a policy-related issue adversely affecting patient safety and quality of care, research the issue, propose a systematic change, develop an implementation plan, an evaluation plan, and a communication plan to inform, educate, and engage staff for change.	80% of students will achieve an average of a 80% on activity based on rubric	Within Course	Course Lead
Level of cognitive learning:	Creating					
HSC RN-BSN Graduate Portfolio Rubric	NURS 4501 Capstone Transitions in Care and Practice	D	HSC RN-BSN Graduate Portfolio a comprehensive professional portfolio that integrates key assessments, demonstrating competency of program learning outcomes, professional growth, and readiness for nursing practice.	100% of students will achieve an average of a 80% on activity based on rubric	Final Evaluation Within Course	Course Lead
Program Learning Outcome 6:	PLO 6: Demonstrate core professional nursing values and intentional collaboration across professions with care team members, through accountability and shared decision making with patients, families, and communities to optimize care, enhance the healthcare experience, and improve outcomes. (D6)					

Level of cognitive learning:						
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Level of cognitive learning:	Creating					

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Program Learning Outcome 7:	PLO 7: Coordinate resources to provide safe, quality, cost-effective and equitable care within complex health systems. (D7)					
Level of cognitive learning:	Creating					
Assessment Measure(s)	Course(s)	Is the Measure Direct / Indirect?	Description of Assessment	Criteria for Achievement	Time Table	Responsible Individual
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Level of cognitive learning:	Evaluating					

Scholarship and Evidence-Based Practice Evidence-Based Practice Project Proposal Rubric	NURS 4308 Scholarship and Evidence-Based Practice	D	Evidence-Based Practice Project Proposal empowers BSN students to identify a clinical problem, critically appraise relevant research, and propose evidence-based interventions to improve patient outcomes. Through this project, students develop essential skills in literature review, data analysis, and the translation of research findings into clinical practice, fostering a commitment to lifelong learning and evidence-based decision making in their nursing careers.	80% of students will achieve an average of a 80% on activity based on rubric	Within Course	Course Lead
Level of cognitive learning:	Applying					

<p>Policy Improvement for Enhanced Patient Safety and Quality Group Project and Presentation Rubric</p>	<p>NURS 4305 Leadership, Quality and Safety in Practice</p>	<p>D</p>	<p>Policy Improvement for Enhanced Patient Safety and Quality Group Project is designed to integrate students' understanding of whole health concepts, safety principles, leadership, and improvement science to critically address and improve healthcare policies within a chosen clinical setting. Students will work in groups to identify a policy-related issue adversely affecting patient safety and quality of care, research the issue, propose a systematic change, develop an implementation plan, an evaluation plan, and a communication plan to inform, educate, and engage staff for change.</p>	<p>80% of students will achieve an average of a 80% on activity based on rubric</p>	<p>Within Course</p>	<p>Course Lead</p>
<p>Level of cognitive learning:</p>	<p>Synthesizing</p>					

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Program Learning Outcome 8:	PLO 8: Utilize informatics and healthcare technologies to compile data, communicate between professionals, inform decision making, and optimize the delivery of safe, high-quality, efficient healthcare services in accordance with best practice and professional and regulatory standards in a variety of settings. (D8)					
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<p>Level of cognitive learning:</p>	<p>Synthesizing</p>					

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Program Learning Outcome 9:	PLO 9: Cultivate and exhibit a sustainable professional identity that includes accountability, integrity, curiosity, ethical practice, courage, civility, justice, advocacy, and a sense of oneself that reflect nursing's characteristics and values. (D9)					

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HSC RN-BSN Graduate Portfolio Rubric	NURS 4501 Capstone Transitions in Care and Practice	D	HSC RN-BSN Graduate Portfolio a comprehensive professional portfolio that integrates key assessments, demonstrating competency of program learning outcomes, professional growth, and readiness for nursing practice.	100% of students will achieve an average of a 80% on activity based on rubric	Final Evaluation Within Course	Course Lead
Program Learning Outcome 10:	PLO 10: Practice self-reflection and participate in activities that foster personal health, resilience, and well-being, contribute to career-long learning, and support the acquisition of nursing expertise and the development of leadership capacity. (D10)					

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Level of cognitive learning:	Synthesizing					

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