

**Students are responsible for meeting the technical (non-academic) standards throughout their enrollment in the College of Nursing. Admitted students attest to their ability to meet these standards when they accept their seat.**

**Observation:** Students should be able to obtain information from demonstrations and experiments in the basic sciences. Students should be able to assess a patient and evaluate findings accurately. These skills require the use of vision, hearing, and touch or the functional equivalent.

**Communication:** Students should have the ability to communicate with patients to gather information, recognize changes in mood and activity, and build a positive therapeutic relationship. They should be able to communicate professionally and effectively in English, both in person and in writing, with patients and all healthcare team members.

**Motor:** Students should, after a reasonable time, be able to perform a physical examination and diagnostic maneuvers. Students should be able to execute some motor movements required to provide general care to patients and provide or direct the provision of emergency treatment of patients. Such actions require some coordination of both gross and fine muscular movements balance and equilibrium.

Examples of motor function include but are not limited to:

- **Computer Use:** Requires the ability to work at a computer workstation for at least 2 hours per workday.
- **Posture and Movement:**
  - Sit:** Requires tolerance of continuous sitting for 1-2 hours per 12-hour shift, interspersed with other activities.
  - Stand/Walk:** Requires tolerance for continuous standing and frequent walking on various surfaces for up to 11 hours per 12-hour shift.
- **Strength and Mobility:**
  - Push/Pull:** Requires the ability to push/pull wheeled equipment (e.g., computers, carts, beds) and patients on beds and stretchers, including navigating ramps and exerting up to 80-100 lbs. of force.
  - Transfer:** Requires the ability to transfer patients of varying weights (including over 100 lbs.) with assistance, using various transfer aids.
  - Lift/Carry:** Requires the ability to lift and carry items up to 25 lbs. for distances of 10-25 feet.
- **Fine Motor:** Requires sufficient fine motor skills to operate medical equipment (e.g., medication dispensing systems, vital signs monitors, foley catheters).
- **Reach/Turn/Twist/Bend/Stoop:** Requires frequent and prolonged use of various working positions involving reaching, bending, stooping, twisting, and turning while standing, walking, and operating medical equipment. Employees may maintain awkward positions for 5 minutes or more.

**Intellectual, conceptual, integrative, and quantitative abilities:** Students should be able to assimilate detailed and complex information presented in both didactic and clinical coursework, engage in problem-solving. Candidates are expected to measure, calculate, reason, analyze, synthesize, and transmit information. In addition, students should be able to comprehend three dimensional relationships and to understand the spatial relationships of structures and to adapt to different learning environments and modalities.

**Behavioral and social abilities:** Students should possess the emotional health required for full utilization of their intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive, and effective relationships with patients, fellow students, faculty, and staff. Students should be able to tolerate physically taxing workloads and to function effectively under stress. They should be able to adapt to changing environments, to display flexibility, and to learn to function in the face of uncertainties inherent in the clinical problems of many patients. Compassion, integrity, concern for others, Interpersonal skills, professionalism, interest, and motivation are all personal qualities that are expected during the education processes.

**Ethics and professionalism:** Students should maintain and display ethical and moral behaviors commensurate with the role of a nurse in all interactions with patients, faculty, staff, students, and the public. The candidate is expected to understand the legal and ethical aspects of the practice of nursing and function within the law and ethical standards of the nursing profession.

The technical standards delineated above must be met with or without accommodation. Students who, after review of the technical standards determine that they require accommodation to fully engage in the program, should contact the [Office of Disability Access](#) to confidentially discuss their accommodations needs. Given the clinical nature of the program, additional time may be needed to implement accommodations. Accommodations are never retroactive; therefore, timely requests are essential and encouraged.