

## Tips of Writing Learning Outcomes

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- Outcomes describe what learners will be able to do at the end of a unit of instruction and provide clear reasons for learning the material. Write outcomes that describe the intended result of a learning module rather than the process of the instruction itself.
- Always state outcomes in terms of what the learner will be able to think, do, or feel as a result of instruction.
- Measurable outcomes state the conditions of "performance" and the minimum degree of acceptable performance.
- Outcomes usually appear in a bullet list, preceded by a stem sentence that communicates the end point by which the outcomes will be achieved.
- Outcomes are phrased in succinct, simple sentences and begin with a specific action verb. The action verb should suggest the form of assessment to be used to determine whether the objective has been met. Avoid using vague words such as "understand," "know," or "appreciate." These words are too broad and do not appropriately communicate expectations to students.