|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Topic | Date and Time | Location | Description | [Alignment with UNTHSC Faculty Development Framework](https://www.unthsc.edu/center-for-innovative-learning/unthsc-faculty-development-framework/) |
| 1. TESS: Integrating a High-Impact Practice: Learning Communities (Bartoletti) | Mon Sept 9 –11:30-1 pm | LIB 400 | Learning communities are regarded as a high impact educational practice that has shown to be beneficial to students from many backgrounds. This session will provide the necessary guidelines and strategies to build community in the classroom. | 2. Teaching & Facilitating Learning: 2.6 Uses a range of appropriate teaching interventions and opportunities in the classroom/clinical setting. |
| 1. TESS: Assessment as a Tool for Learning  (Hammonds) | Mon Sept 30 –11:30-1 pm | LIB 400 | Assessment at its best promotes students’ learning; it doesn’t just measure it. This session explores how to align learning outcomes with learning opportunities to create an effective assessment cycle. Participants will learn how to use formative and summative assessment methods, ensure alignment between learning activities and assessments, promote students’ self-assessment, and use regular, systematic feedback in the learning cycle. | 3. Assessment of Learning: 3.2 Uses different assessment methods according to the situation. 3.7 Plans and/or monitors assessment activities. |
| 1. Applying the Neuro, Cognitive, and Learning Sciences to course Design (Bartoletti) | Mon October 7 –11:30-1 pm | LIB 400 | An introduction to the neuro, cognitive, and learning sciences and how they can be applied to course design. Participants will discuss the connection between course design and cognitive load, and explore strategies for aligning course content, activities, and assignments with principles from the neuro, cognitive, and learning sciences. | 2. Teaching & Facilitating Learning: 2.4 Demonstrates effective teaching conversational skills in the classroom/clinical setting.; 2.5 Plans effective learning and teaching episodes |
| 1. Is This Real? Simulation for Everyone (Meyer, Tierney, Willmoth, Quiben, Womack) | Mon October 28 –11:30-1 pm | LIB 400 | Can you do simulation in your course? Yes, you can! This dynamic session will provide you with the tools to plan, design and deliver simulation scenarios no matter what area your course or curriculum is focused on. Bring your syllabus, course materials and ideas for authentic simulation scenario topics. | 2. Teaching & Facilitating Learning: 2.4 Demonstrates effective teaching conversational skills in the classroom/clinical setting.; 2.5 Plans effective learning and teaching episodes; 2. Teaching & Facilitating Learning: 2. 9 Uses technology-enhanced learning where appropriate, e.g. simulation, etc. |
| 1. TESS: Cultivating a Growth Mindset | Mon Nov 4 –11:30-1 pm | LIB 400 | In this workshop, you will be introduced to Stanford University psychologist Carol Dweck’s research on achievement and success. Specifically, you will learn about mindset theory, how to deliver feedback and praise, and ways to integrate these principles into your practice. | Wellness, 2. Teaching & Facilitating Learning: 2.5 Plans effective learning and teaching episodes |
| 1. TESS: Understanding and Designing Rubrics  (Meyer) | Mon Nov 18 –11:30-1 pm | LIB 400 | In this interactive session, participants will learn the elements of rubric construction and examine a variety of models to use in creating their own discipline-specific rubrics. | 3. Assessment of Learning: 3.2 Uses different assessment methods according to the situation. |
| 1. TESS: Authentic Assessment  (Meyer) | Mon Dec 9 –11:30-1 pm | LIB 400 | In this session, participants will examine assessment methods that require students to perform real-world tasks that demonstrate meaningful application of essential knowledge and skills. | 3. Assessment of Learning: 3.4 Selects assessment methods by means of Miller's pyramid or Bloom's taxonomy e.g. OSCE for assessment of skills. |
| 1. TESS: Mindfulness Tools for Educators (Farmer and Carroll) | Mon Jan 13 –11:30-1 pm | LIB 400 | Contemplative pedagogy involves a wide range of teaching methods designed to cultivate a capacity for mindfulness, deeper awareness, concentration and insight that create demonstrable neurobiological changes. Participants will be introduced to contemplative practices used in education as a complementary pedagogic tool that fosters depth in learning. | Wellness; 5. Educational Management & Leadership: 5.5 Is open, approachable and available. |
| 1. TESS: Engaging and Interactive Lectures | Mon Jan 27 –11:30-1 pm | LIB 400 | This session will explore interactive lecture techniques including the use of media and learning strategies in planning, organizing and assessing engaging lectures. Patterns for successful lectures, including “Ted Style” will be introduced. | 2. Teaching & Facilitating Learning: 2.6 Uses a range of appropriate teaching interventions and opportunities in the classroom/clinical setting. |
| 1. TESS: Teaching and Learning with Social Media (Bartoletti) | Mon Feb 10 –11:30-1 pm LIB 400 | LIB 400 | Participants will explore teaching and learning strategies utilizing social media to enhance student learning. This session will showcase various applications and how they can be used to enhance communication, collaboration and student engagement. Social and legal issues relating to the use of social media will be briefly explored. Participants will develop a plan to appropriately integrate social media into a specific course. | 2. Teaching & Facilitating Learning: 2.6 Uses a range of appropriate teaching interventions and opportunities in the classroom/clinical setting. |
| 1. TESS: Technology Enhanced Active Learning Part I (CIL) | 400Mon Feb 24 –11:30-1 pm LIB 400 | LIB 400 | Through an immersive technology-enhanced experience, faculty will explore strategies and tools for implementing active learning with technology. Looking at active learning through the lens of Adult Learning Theory, Social Cognitive Theory and Constructivism, faculty will explore and evaluate specific educational technologies that align to these learning theories to their practice. | 2. Teaching & Facilitating Learning: 2. 9 Uses technology-enhanced learning where appropriate, e.g. simulation, etc. |
| 1. TESS: Impacting Student Motivation | Mon March 2 –11:30-1 pm LIB | LIB 400 | In this session, participants will discuss and apply strategies for helping students to understand motivation and how it influences their thoughts and behaviors. | 2. Teaching & Facilitating Learning: 2.7 Helps the learner develop an ability for self- directed learning. |
| 1. TESS: Technology Enhanced Active Learning Part II (CIL) | Mon March 30 –11:30-1 pm | LIB 400 | Continuing the technology-enhanced active learning experience from Part I, participants will build on the concepts that they have begun mapping, constructing a lesson plan “recipe” with a technology that will correlate to an active learning activity for their course. Participants will have the opportunity to test their tech ideas in a “Test Kitchen” format. | 2. Teaching & Facilitating Learning: 2. 9 Uses technology-enhanced learning where appropriate, e.g. simulation, etc. |