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# 2017-2018

## 2<sup>nd</sup> Annual Teaching Excellence Seminar Series: Building Blocks of Teaching Excellence

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### Develop and Document Your Teaching Skills

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**Summary:** Quality learning begins with quality teaching. Many university professors enter the classroom with little to no practice or training in the skills needed to successfully deliver information in the classroom, particularly those in the sciences. This seminar series is designed to provide a brief overview of educational philosophy, and research supporting a variety of effective teaching practices in the adult classroom and to enhance the teaching skills of faculty.

**Program description:** This seminar series is a 12-session series over the course of two full semesters (fall and spring). Each session will be 60 minutes long and provide lunch for those attendees who have registered for the full series. Others are welcome to attend seminars covering topics of interest and they may bring their own lunch. Space is limited. Please register below via the CIL website:

Those attending at least **9 of the 12 sessions** will be awarded the **Certificate of Completion**, indicating they have had at least nine hours of educational instruction and practice over the year. Those **who are willing to be evaluated at least twice** during the year and commit to demonstrate the effective use of learned concepts in the second evaluation will receive the **Certificate of Teaching Excellence**.

Each seminar will focus on a topic related to effective educational practice **with a special focus on the large classroom**. All participants will be taught through a mixture of didactic and active learning methods to demonstrate the variety of ways information may be delivered. See the tentative outline of topics/activities below. All topics will incorporate opportunities for all attendees to learn about the technique through practice and will include appropriate technological tools if available. Please see the topics and dates on the table below. **Sessions are from 12 noon to 1 PM. Lunch for full series attendees is served at 11:30 AM.**

## Learning Outcomes

Upon successful completion of this Teaching Excellence Seminar series, participants will:

1. Explore selected educational theories, research and practices and their influence on the teaching-learning process.
2. Integrate learning theory and practice into instructional planning and assessment.
3. Demonstrate appropriate selection of educational practices discussed and applied throughout the series.
4. Recognize techniques to active learning techniques and assessment methods into a large classroom (over 100 students).
5. Incorporate appropriate educational practices into course delivery in order to engage learners.
6. Analyze and evaluate the effectiveness of educational practices.

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Date	#	Topic	Presenter
September 11, 2017	1	Introduction and Your Teaching Inventory	<a href="#">Katherine Fogelberg, PhD, DVM, MA</a> <a href="#">John McKenzie, MA, MS</a>
September 18, 2017	2	Classroom Management	<a href="#">Dr. Melissa Oden</a>
October 2, 2017	3	Working Effectively with Teaching Assistants	<a href="#">John Planz, PhD</a>
October 16, 2017	4	Assessment: MC Question Writing	TBA
October 30, 2017	5	Assessment: Open Ended and Other Assessment Methods	<a href="#">Katherine Fogelberg, PhD, DVM, MA</a>
November 13, 2017	6	Assessment: Rubric Creation	<a href="#">John McKenzie, MA, MS</a>
**Thursday January 18, 2018	7	Teaching techniques in the Large Classroom - Didactic	<a href="#">Adenike Atanda, PharmD</a>
January 29, 2018	8	Teaching techniques in the Large Classroom - Inquiry	<a href="#">Cassandra Cartmill, PhD Student</a>
February 12, 2018	9	Teaching techniques in the Large Classroom - Problem Based	<a href="#">Robin Bartoletti, MS, PhD</a>
February 26, 2018	10	Teaching techniques in the Large Classroom - Case Based	Faculty Panel
March 5, 2018	11	Student Learning with Technology	<a href="#">John McKenzie, MA, MS.</a>
March 19, 2018	12	Wrap up and Celebration	<a href="#">Katherine Fogelberg, PhD, DVM, MA</a>