

Presentation Resources

Course Organization

- eLearning Industry: 6 Tips To Improve eLearning Course Navigation: <https://elearningindustry.com/6-tips-to-improve-elearning-course-navigation>
- eLearning Heroes: Best Practices for Clear and Simple E-Learning Navigation: <https://community.articulate.com/series/41/articles/the-secret-to-clear-and-simple-navigation>
- eLearning Heroes: Top 5 Tips for Managing eLearning Assets: <https://community.articulate.com/articles/top-5-tips-for-managing-e-learning-assets>
- A Modular Course Design Benefits Online Instructor and Students: <http://www.facultyfocus.com/articles/online-education/a-modular-course-design-benefits-online-instructor-and-students/>

Quality Matters

- The Quality Matters organization provides research-based standards for designing quality e-learning courses. More information can be found on the Quality Matters website <https://www.qualitymatters.org/>
- Source: Quality Matters Program (2014). Higher Ed Program Rubric, 5th Edition. Retrieved September 15, 2016 from <https://www.qualitymatters.org/rubric>

Usability

- The U.S. Department of Health and Human services provide usability guidelines for web design and electronic communication. A full list the research-based guidelines can be found on the <http://webstandards.hhs.gov/guidelines/> website
- Canvas Style Guide: <https://canvas.beta.instructure.com/styleguide>
- Webaim: <http://webaim.org/>
- How do I style text content in the Rich Content Editor? <https://community.canvaslms.com/docs/DOC-1828>

- General Accessibility Design Guidelines <https://community.canvaslms.com/docs/DOC-2060>
- Contrast Checker <http://contrastchecker.com/>
- Readability Checker <http://www.thewriter.com/what-we-think/readability-checker/>

Meet Annette

Today Annette accessed her Canvas course to complete her course media project. She had difficulty with the assignment from the very start.



First, she **could not find the assignment** mentioned in class as it wasn't **clearly labeled**.

She was instructed to use various technologies that **were not mentioned** during the lesson **nor linked** within the course.

Annette was unable to complete the assignment to her fullest capabilities because she was **lost, frustrated, and confused**.

Meet Dr. Adams

Dr. Adams needs help. She is a **new** instructor on campus who is trying to learn how to load content into Canvas on the fly.

Students are communicating to her that they are lost in the course.

They are having difficulty finding the correct assignments for each week, and once they find the assignments, they spend extra time locating the files and resources for that assignment.

How can we help Dr. Adams?

What can we do to improve the students' and Dr. Adams' experience?



