

Instructional strategies, assessments, technologies	S	A	T	Year One				Year Two				Year Three				Year Four			
				GSBS	SHP	SPH	TCOM	GSBS	SHP	SPH	TCOM	GSBS	SHP	SPH	TCOM	GSBS	SHP	SPH	TCOM
Application exercise	x					x				x				x				x	
Case-based scenarios, discussions, group presentations	x			x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Class participation	x					x				x				x				x	x
Class quizzes	x	x								x				x		x		x	
Comprehensive clinical competency	x	x					x				x				x		x		
Discussion boards	x	x	x			x			x	x				x	x		x	x	x
Fill in the blanks PPTs	x	x	x				x												
Focus group analysis	x	x		x										x					
Formative assessment/feedback	x	x				x				x				x			x	x	x
Games	x									x									
Group presentations	x			x				x				x		x		x		x	
Higher order MCQs		x		x			x	x		x	x	x		x	x	x	x	x	x
i-Clickers	x	x	x	x		x	x	x		x	x	x			x	x			x
Integration of previous course material	x						x									x	x		
Journal writing	x					x													
Lab skills grading	x	x					x				x								
LectureTools	x	x	x								x								
Multiple choice scratch cards	x	x								x		x				x			
Op-ed columns	x																	x	
Oral exam elements	x						x												x
Oral presentations	x					x							x				x		
Peer Evaluation	x											x		x				x	
PhysioEx Computer lab			x													x			
Practice questions	x			x				x								x			x
Pre and post exam review	x							x								x		x	
Pre-quiz vs. real quiz	x						x												
Problem-based learning	x						x			x				x				x	
Readiness assessment	x						x				x					x			x
Reflection	x	x				x			x				x	x			x	x	
Rubrics	x	x		x	x	x			x	x	x	x	x	x	x	x	x	x	x
Scaffolding	x			x			x												
Small group teaching	x						x				x								x
Student creation of MCQS (PeerWise)	x	x	x											x				x	
Student surveys assessing experiences		x											x	x			x		x
Team effectiveness assessment		x										x		x				x	
Team projects/TBL	x					x		x		x		x		x		x		x	
Turnitin	x		x							x				x		x		x	
Videos	x		x							x				x				x	x
Written assignment		x				x							x				x	x	
Written exam		x								x	x			x	x			x	x