UNT HEALTH SCIENCE CENTER Texas College of Osteopathic Medicine

October 1, 2020

Medical Student Performance Evaluation

JOHN Q PUBLIC

IDENTIFYING INFORMATION

John Q Public is a fourth-year student at the University of North Texas Health Science Center, Texas College of Osteopathic Medicine (TCOM) in Fort Worth, TX.

NOTEWORTHY CHARACTERISTICS

- Student Doctor Public conducted medical research on the annular force exerted in an annuloplasty of the tricuspid valve, in order to create a better design of annular rings. This research was published in The Journal of Cardiovascular Health and in one of the articles, Student Doctor Public was the primary author.

- Student Doctor Public has consistently demonstrated a commitment to serving others, engaging in a wide variety of volunteer activities and leading service-oriented initiatives. His efforts were twice recognized with T.O.U.C.H awards.

- Student Doctor Public has proven an effective and motivated leader. He maintained one of the most active student organizations on campus and helped establish and direct a local university chapter of the national Stop the Bleed Campaign, where he led fundraising efforts of over $10,000.

Commented [RJ1]: Proposed by Student in MSPE Student Profile form, separate from Summary items highlighted by Advisor.

ACADEMIC HISTORY

Date of Initial Matriculation in Medical School	July 17, 2017
Date of Expected Graduation from Medical School	May 15, 2020
Please explain any extensions, leave(s), gap(s), or break(s) in the student's educational program below:	N/A
Information about the student's prior, current, or expected enrollment in, and the month and year of the student's expected graduation from dual, joint or combined degree programs.	Mr. Public is a dual-degree student who is concurrently enrolled in the UNTHSC School of Public Health in pursuit of a Master of Public Health degree. Mr. Public will graduate with both degrees in May 2020.

Was the student required to repeat or otherwise remediate any course work during their medical education? If yes, please explain.	Yes, required to repeat two courses due to course failures: • Course Failure - MEDE 7713 Fund of Disease & Treatment 1 And • Course Failure - MEDE 7521 Hematopoietic System 2 Student has remediated and is currently in good academic standing with the institution.
Was the student the recipient of any adverse action(s) by the medical school or its parent institution?	Yes: Written warning for Code of Conduct violation. No other sanctions administered. Case is closed with institution, however with ongoing monitoring.

Commented [RJ2]: Must include all academic probation occurrences, and UNTHSC Code of Conduct violations (written warnings and probation/suspensions).

ACADEMIC PROGRESS

Professional Performance

Professional standards are an integral part of the osteopathic profession and therefore a requirement for passing all preclinical and clinical courses through years 1-4. We expect all students to exhibit a high standard of professionalism at all times. This standard includes empathy, integrity, high moral ethics, motivation, and respect.

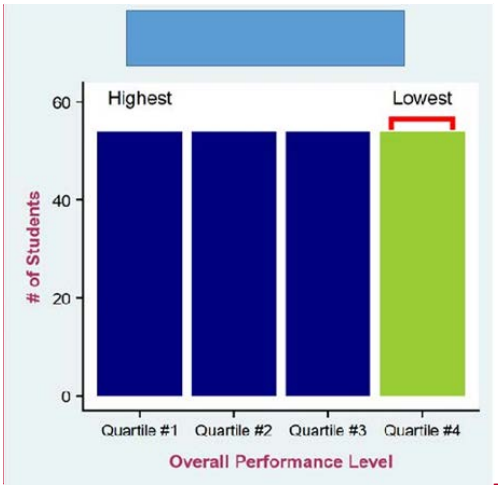
UNTHSC has adopted policies to govern student behavior that are designed to help them understand expectations and accept responsibility for their own actions. Information regarding the UNTHSC Student Code of Conduct can be found **here**.

As stated above, due to a Student Code of Conduct violation Student Doctor Public was issued a written warning from the institution, with ongoing monitoring. Otherwise, he has met the clinical professionalism standards at the University of North Texas Health Science Center and has not been assessed any additional formal sanction for unprofessional behavior.

Commented [RJ3]: Professionalism statement that address UNTHSC Code of Conduct violations.

Preclinical Coursework

All preclinical systems courses are graded on a Pass/Fail/Honors basis. Students move through a two pass sequence of organ system courses in the context of patient clinical presentations. The first pass emphasizes normal structure and function and basic principles of disease. The second pass integrates the previously learned material and expands it to focus on clinical presentations of common and important clinical conditions. Both years have the integration and application of medical knowledge, physical exam, osteopathic manipulative medicine, ethics, professionalism, systems-based practice, emotional intelligence, communication, wellness/prevention and all 7 AOA competencies with clear learning objectives. Students who have satisfactorily completed all academic requirements and who have been recommended by the faculty are eligible to receive their Doctor of Osteopathic Medicine (DO) degree.



Commented [RJ4]: Based on Quartile rank as of end of 2nd year/preclinical course performance.

Clerkships (in chronological order)

The objectives of the clinical clerkships are to equip TCOM students to achieve competence as graduate osteopathic medical interns. As such, the objectives of the clerkship curriculum are represented by the AACOM Osteopathic Core Competencies for Medical Students. For the purpose of the TCOM clerkship evaluation, the 7 AOA core competencies are evaluated:

- Osteopathic Principles
- Medical Knowledge
- Patient Care
- Professionalism
- Interpersonal & Communication Skills
- Practice-Based Learning & Improvement
- Systems-Based Practice

COMAT scores are reported by the NBOME as standardized scores based on national norms where the national mean is 100 and the standard deviation is 10. Typical scores fall within the range of 80 to 120. Since the COMAT score is used as part of the student's clerkship grade, we scale the NBOME standardized score to a 100-point score. We employ a formula which sets the national mean (100) to a TCOM scaled score of 82, and anchors the score 1.7 standard deviations below the national mean (83) to a minimum passing score of 70. Scores are capped at 100. This formula is consistent across all COMAT subjects. Those who achieve an individual COMAT shelf exam score at or above the 90th percentile nationally receive Recognition for that exam, which will be indicated below.

Commented [RJ5]: National percentile rank, not raw or scaled score.

All core clinical clerkships are graded on an Honors/Pass/Fail basis. Students may be eligible for "Honors," designated by the Clerkship Director, if they meet all expected requirements to pass the clerkship and:

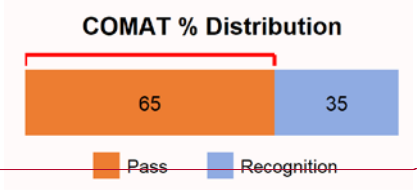
- Score 91 or above on the COMAT exam for that clerkship. The score will be set and approved on an annual basis by the clerkship director, the assistant dean for clinical education, and the senior associate dean for academic affairs.

- Achieve an “Exceeds Expectation” on at least one of their clinical evaluation competency areas.
- Do not have a “Below Expectation” on any clinical evaluation competency area.
- Do not violate any Clinical Education policy or procedure while on the rotation, e.g. attendance policy.
- The final designation for Honors is at the discretion of the Clerkship Director for Core clerkships and does not apply to elective rotations.

The graphs accompanying each clerkship below represent the percent distribution between those in the class who scored in the “Recognition” range (90th percentile or above nationally) and the “Pass” range (below 90th percentile). The bracket indicates the national percentile range within which the individual student scored on the corresponding subject, but not their individual score. Numerical national percentile scores are only reported for those who received COMAT Recognition for that subject.

Osteopathic Manipulative Medicine
Grade: Pass
Final Honors/Pass/Fail determination based on successful determination of: Clinical Clerkship Evaluations, Pre-Rotation Quiz and Didactic Review Quiz, Weekly Clinic Log, COMAT Shelf Exam.
Evaluation comments include:

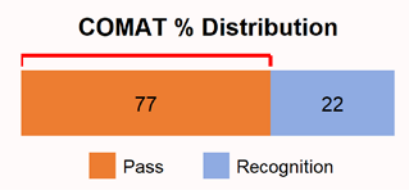
- Student Doctor Public performed well this month on OMM.
- He grew in his comfort with osteopathic diagnosis and treatment.
- He improved in his presentation and documentation skills.



Commented [RJ6]: Only summative, but not formative, comments from the clinical evaluations are included. These are generally limited to the most representative comments (not necessarily the most “positive,” per se) and to keep in an optimally readable length, focusing on the highlights (i.e., Summary comments)

Psychiatry
Grade: Pass
Final Honors/Pass/Fail determination based on successful determination of: Clinical Clerkship Evaluations, COMAT Shelf Exam.
Evaluation comments include:

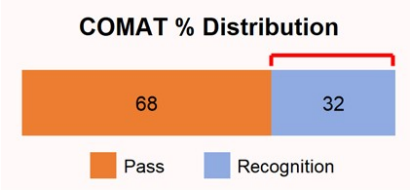
- John was a valued member of the treatment team and patients appreciated him listening to them.
- He was well-liked by patients and staff.
- He was prompt, courteous, and patients respected him.



Obstetrics-Gynecology
Grade: Honors (COMAT Recognition)
Final Honors/Pass/Fail determination based on successful determination of: Clinical Clerkship Evaluations, Simulation Skills Assessment, Weekly Quizzes, COMAT Shelf Exam. **COMAT National Percentile: 90 %**
Evaluation comments include:

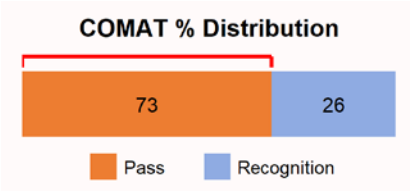
Commented [RJ7]: Honoring the rotation/course is separate from "Recognition" on the corresponding COMAT, although COMAT is generally a prerequisite for receiving an Honors overall grade.

- Student Doctor Public had a strong rotation on OB-Gyn. He was a stand out among his peers with his effort, attitude and work ethic.
- Great student. Detail-oriented. Took initiative in finding tasks and seeing patients. Will succeed at any field he pursues.
- Very helpful and enthusiastic student. He has good bedside manner and cares about his patients.



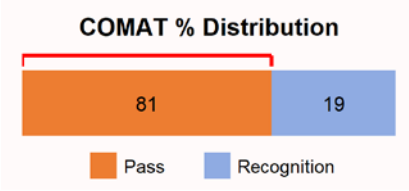
Pediatrics
Grade: Pass
Final Honors/Pass/Fail determination based on successful determination of: Clinical Clerkship Evaluations, Weekly CLIPP Quizzes, COMAT Shelf Exam.
Evaluation comments include:

- No comments were available.



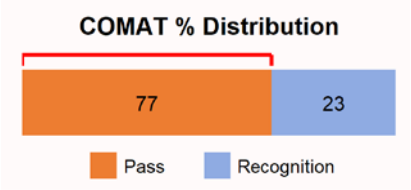
Family Medicine
Grade: Pass
Final Honors/Pass/Fail determination based on successful determination of: Clinical Clerkship Evaluations, Internal Quizzes, COMAT Shelf Exam.
Evaluation comments include:

- He was an exceptional student for his intangibles and desire to grow in the practice of medicine.
- S/D Public greatly improved his knowledge base during the rotation and demonstrated growth.



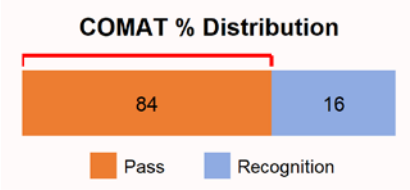
Internal Medicine
Grade: Pass
Final Honors/Pass/Fail determination based on successful determination of: Clinical Clerkship Evaluations, Online Learning Cases, COMAT Shelf Exam.
Evaluation comments include:

- John was an excellent member of our team. He contributed much to our discussions and he will become an excellent physician.
- John was consistently prepared for rounds. He read up on his patients and provided useful information during our discussions.
- He worked well with the entire staff and all patients.



Surgery
Grade: Pass
Final Honors/Pass/Fail determination based on successful determination of: Clinical Clerkship Evaluations, Weekly Projects, Weekly Discussion Postings, Draft Case Report, Final Case Report, COMAT Shelf Exam.
Evaluation comments include:

- John was professional.
- He has good communication.



SUMMARY

Student Doctor Public's Faculty Advisor, Dr. Stellar Mentor, has provided the following summary comments. The Faculty Advisors were asked to select the top three (3) areas of distinguishable achievement to highlight for each student from the following list of categories: Academics, Medical Knowledge/Clinical Skills, Osteopathic Principles, Professionalism/Interpersonal Skills, Scholarly Activity, Leadership, Community Service Projects/Initiatives, and Other (e.g., Resilience, Determination, Perseverance, Gumption, etc.). These are detailed as follows:

Professionalism/Interpersonal Skills
"Good clinical skills." "Hard working and respectful." These are just a few of the outstanding comments from John's rotation supervisors. These comments help to reinforce that other professionals have also consistently viewed him as professional, accountable, and a student with a good working medical knowledge base.

Leadership
John received the Silver TOUCH award for his outstanding community service dedication. He served as the President, VP, and first year representative for XYZ organization, student team leader (2018, 2019) for the Annual Festival, and served on the student committee for the Health for All Coalition. However, his compassion for volunteering was evident in our conversations about his work with the annual anti-violence campaign that benefited the local Woman's Center.

Resilience, Determination, Perseverance, Gumption
His perseverance toward his medical degree has been inspiring, in spite of some unexpected life challenges during medical school. I've worked with John since his first semester at UNTHSC. His MCAT was high and the potential for great success in medical school seemed certain. John's ability to persevere and overcome obstacles says a lot about his character. These qualities have also been noted by his clinical supervisors and they have specifically commented on his ability to apply medical knowledge as well as his professionalism.

Sincerely,

Ryan Seals, DO
Senior Associate Dean of Academic Affairs
Ryan.Seals@unthsc.edu

MEDICAL SCHOOL INFORMATION

Commented [RJ8]: Updating to include more public-facing TCOM highlights and superlatives, such as national COMLEX and COMAT rank, rural scholars program, etc.

For additional information about the UNTHSC Texas College of Osteopathic Medicine, please see: https://www.unthsc.edu/texas-college-of-osteopathic-medicine/

All students are required to have passed Level 1, Level 2-CE and Level 2-PE of the Comprehensive Osteopathic Medical Licensing Examination (COMLEX-USA) before the DO degree will be awarded. COMLEX-USA is a three-level, national standardized examination series used by all medical licensing authorities to make licensing decisions for osteopathic physicians. It is designed to assess the osteopathic medical knowledge, knowledge fluency, and clinical skills considered essential for osteopathic generalist physicians to practice osteopathic medicine. COMLEX-USA examinations use a criterion-referenced standard setting methodology. The minimum passing score for COMLEX-USA Level 1 or Level 2-CE is 400, with a mean score between 500 and 550. Passing Levels 1 and 2 means a candidate has demonstrated

competence to enter into supervised clinical practice settings, enter graduate medical education, and prepare for lifelong learning.

Please see **Overview of COMLEX-USA** for additional details:
https://www.unthsc.edu/career-center/wp-content/uploads/sites/71/COMLEX-Overview.pdf

AACOM/NBOME joint press release: **American Medical Association Officially Recognizes COMLEX-USA's Equality with USMLE** (December 4, 2018):
https://www.unthsc.edu/career-center/wp-content/uploads/sites/71/Press-Release_12-4-18_Formatted-for-MSPE.pdf