A WISE DOCTOR ONCE WROTE
Outcomes from Today

- Definition and Purpose of the MSPE
- Components of the Document
- Processes and Procedures
- COVID-19 Impact
- Timeline and Next Steps
- Career Readiness Center Services and Resources
The purpose of the **Medical Student Performance Evaluation** is not to advocate for the student, but rather to provide an honest and **objective** summary of the student’s **personal attributes**, **experiences**, and **academic accomplishments** based, to the greatest degree possible, on **verifiable information** and **summative evaluations**. When possible, **comparative assessments** of the student’s attributes, experiences, and accomplishments **relative to their institutional peers** should be provided.

*The MSPE is a summary letter of evaluation, not a letter of recommendation.*
Primary Considerations

- Standardized, clear, concise, easy to compare to other candidates
- Highlight 6 ACGME (7 AOA) Core Competencies
- Information regarding any documented professionalism deficiencies
- Holistic understanding of applicant
- Information regarding medical school, curriculum, how grades are derived.
Not Specialty-Specific

- Each student only has one version of the MSPE that is not altered between applications (unlike LOR’s).
- Students may by applying to multiple specialties, are preparing for a “Plan B,” or may have to unexpectedly switch during the SOAP process.
- LOR’s and Personal Statement fulfill the role of endorsing specialty interest and viability.
- Some exceptions exist (e.g., Primary Care).
Three Phases (dates approximate):

1. MSPE Student Profile Questionnaire (Due Date: May 1)
   * You are required to attach your updated CV

2. Faculty Advisor Interview (June-August)
   * Determined by Advisor/College

3. Career Readiness Center Writing/Editing (August-September)

Except for those items that are non-negotiable, students are full participants in the review process.
Anatomy of an MSPE

• Identifying Information
• **Noteworthy Characteristics** (3): Submitted by Faculty Advisor
• **Academic Progress** *from transcript data and curriculum description*
  • Professional Performance
  • Preclinical Coursework
  • **Clerkships** – *Final rotation evaluations*
    • “Summative” rather than “Formative” comments
    • **COMAT** national percentile rank (if 90% or above nationally)
• **Medical School Information** *(Boilerplate: All on MSPE website)*
• **Graphs**: Comparative academic performance (Quartile Rank)
AAMC Guide
https://www.aamc.org/members/gsa/54686/gsa_mspeguide.html

TCOM Sample (Still some revisions for 2023)
HERE
A Note on “Noteworthy Characteristics”

- Provide information intended to help a residency program selection committee review applicants holistically to achieve a residency class that brings a diverse set of background experiences, characteristics and perspectives.

- Lengthy biographical descriptions are not recommended (two sentences or less).

- Include objective markers for success or other measurable data (e.g., “Secured a $500,000 grant...”)

Sorry Sir, but "impersonating a log" is not a very marketable skill...
Themes to consider:

- Activities that address healthcare disparities, superlatives in community service, explanations of any difficulties or overcoming of obstacles, interesting hobbies, notable honors/achievements, leadership positions, unique work and life experiences, achievements in research and publications, peer educating and mentorship (including tutoring).
Noteworthy Characteristics (cont’d)

Examples:

• Student A has shown a dedication to maintaining her health by competing in multiple triathlons during her time in medical school. Her commitment to regimented training began during her years of collegiate soccer and continues to this day.

• Student B has been conducting research with Ima Doctor, DO, PhD, on the subject of epigenetic factors influencing childhood obesity since the end of his first year of medical school. This research has resulted in a series of publications including one with him as first author in the journal Lancet.

• Student C is the first member of his family to graduate from college.
NRMP: Importance in Interview Selection

2018 NRMP Program Director Survey
NRMP: Importance in Ranking Applicants

2018 NRMP Program Director Survey

![Figure 2: Percentage of Programs Citing Each Factor and Mean Importance Rating (N=1,208)]

<table>
<thead>
<tr>
<th>Factor</th>
<th>Percent Citing Factor</th>
<th>Average Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpersonal skills</td>
<td>95%</td>
<td>4.9</td>
</tr>
<tr>
<td>Feedback from current residents</td>
<td>91%</td>
<td>4.8</td>
</tr>
<tr>
<td>USMLE/COMLEX Step 1 score</td>
<td>86%</td>
<td>4.7</td>
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<tr>
<td>Letters of recommendation in the specialty</td>
<td>78%</td>
<td>4.1</td>
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<tr>
<td>USMLE/COMLEX Step 2 score</td>
<td>72%</td>
<td>4.1</td>
</tr>
<tr>
<td>Evidence of professionalism and ethics</td>
<td>70%</td>
<td>4.1</td>
</tr>
<tr>
<td>Medical Student Performance Evaluation (MSPE/Dean’s Letter)</td>
<td>65%</td>
<td>4.6</td>
</tr>
<tr>
<td>Perceived commitment to specialty</td>
<td>64%</td>
<td>4.4</td>
</tr>
<tr>
<td>Perceived interest in program</td>
<td>63%</td>
<td>4.2</td>
</tr>
<tr>
<td>Leadership qualities</td>
<td>60%</td>
<td>4.0</td>
</tr>
<tr>
<td>Class ranking/percentile</td>
<td>59%</td>
<td>4.0</td>
</tr>
<tr>
<td>Personal prior knowledge of the applicant</td>
<td>58%</td>
<td>4.3</td>
</tr>
<tr>
<td>Audition elective/rotation within your department</td>
<td>58%</td>
<td>4.3</td>
</tr>
<tr>
<td>Personal Statement</td>
<td>56%</td>
<td>3.6</td>
</tr>
<tr>
<td>Grades in required clerkships</td>
<td>54%</td>
<td>4.1</td>
</tr>
<tr>
<td>Passing USMLE Step 2 CS/COMLEX Level 2 PE</td>
<td>51%</td>
<td>4.2</td>
</tr>
<tr>
<td>Any failed attempt in USMLE/COMLEX</td>
<td>47%</td>
<td>4.5</td>
</tr>
<tr>
<td>Grades in clerkship in desired specialty</td>
<td>46%</td>
<td>4.2</td>
</tr>
<tr>
<td>Other life experience</td>
<td>45%</td>
<td>3.8</td>
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<tr>
<td>Alpha Omega Alpha (AOA) membership</td>
<td>44%</td>
<td>3.9</td>
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<tr>
<td>Consistency of grades</td>
<td>41%</td>
<td>4.0</td>
</tr>
<tr>
<td>Volunteer/extracurricular experiences</td>
<td>40%</td>
<td>3.8</td>
</tr>
<tr>
<td>Lack of gaps in medical education</td>
<td>38%</td>
<td>4.0</td>
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# Proposed Timeline

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>MSPE Student Profile Questionnaire released to class</td>
<td>2/21</td>
</tr>
<tr>
<td>MSPE Student Profile Questionnaire due date</td>
<td>5/1</td>
</tr>
<tr>
<td>Interview Packets Distributed to TCOM Faculty Advisors</td>
<td>6/1</td>
</tr>
<tr>
<td>MSPE Overview Session with TCOM 2023 Class</td>
<td>6/10</td>
</tr>
<tr>
<td>Final Advisor Noteworthy Characteristics (NC) submissions due</td>
<td>8/15</td>
</tr>
<tr>
<td>Review drafts distributed for student review</td>
<td>9/1</td>
</tr>
<tr>
<td>Review drafts sent to Deans for review</td>
<td>9/6</td>
</tr>
<tr>
<td>Final feedback from students (NC's/Clinical Eval comments)</td>
<td>9/16</td>
</tr>
<tr>
<td>Final website updates completed</td>
<td>9/16</td>
</tr>
<tr>
<td>Final feedback from Deans</td>
<td>9/21</td>
</tr>
<tr>
<td>Final MSPE drafts completed/upload into ERAS **</td>
<td>9/26</td>
</tr>
</tbody>
</table>

** AAMC has moved the MSPE 2023 release date up from the traditional posting date to **9/28/22**
Career Readiness Center

Services and Resources:

- CV/resume reviews
- Personal statement feedback
- Mock interviewing
- Professional attire (FREE!)
- Professionalism/etiquette
- Job search strategies
Ace that Interview

What is biginterview

Big Interview gives you both “FAST TRACK” and “MASTERY TRACK” systems of lessons and virtual interview practice - to get you ready... fast.

Big Interview also teaches you how to get inside the head of any interviewer and prove that you're the candidate they're looking for.

Learn
Educating yourself about job interview best practices is the important first step.

Practice
You absolutely must practice your job interview!

Analyze
We have created a fast, easy, streamlined way to get that analysis.
https://unthsc.biginterviewmedical.com/
Looking for professional or business casual clothing but don’t want to break the bank? Come see our Professional Attire Closet!
careercenter@uthsc.edu | (817) 735-5020
Professional Attire Resource Closet

- Walk-in or by appointment
- Location: SSC 232
- Appt. by e-mail: careercenter@unthsc.edu or Symplicity
- See website for current inventory

https://www.unthsc.edu/career-center/professional-attire-resource-closet/
- Oct. 2-9, 2022
- Online only
- Look out for Coupons!
Resources and Contact Information

HSC Career Readiness Center

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Cassie Ardry
    cassie.ardry@unthsc.edu

Luibel/Richards
Lydia Negron
    Lydia.negron@unthsc.edu

Beyer/Zachary
Jimmy Renfro
    james.renfro@unthsc.edu

careercenter@unthsc.edu

Appointments  (schedule through Symplicity)
https://www.unthsc.edu/students/career-center/
CareerCenter@unthsc.edu
www.unthsc.edu/career-center