Statement/Question	2016	2017	2018	2019	2020
Survey Methods					
Number of students invited to take the survey	2400	2381	2240	2258	2330
Total number of respondents	261	214	327	384	211
Number of survey completers (reached a thank you page)	199	167	204	239	36
Number of partial survey completers (answered at least one question)	61	47	123	145	174
Total response rate	11%	9%	15%	17%	9%
Analtic sample size (respondents - disqualified - straight line respondents)	248	195	326	378	210
Strait line respondents (those who answered the same option for multiple questions)	12	19	1	6	0
Respondent Demographics					
White/Caucasian	60%	59%	64%	62%	52%
Asian	30%	31%	29%	32%	31%
Hispanic/Latino	13%	n/a	13%	11%	9%
Black or African American	9%	n/a	8%	5%	4%
Heterosexual	90%	89%	90%	90%	90%
LGTBQIA		n/a	10%	10%	10%
Female	60%	65%	65%	70%	77%
Male	n/a	n/a	34%	29%	23%
General Campus Climate					
I feel safe at this school	97%	97%	99%	99%	80%
I think faculty are genuinely concerned about my welfare	87%	89%	91%	88%	50%
I think administrators are genuinely concerned about my welfare	80%	80%	85%	85%	73%
I feel close to people at this school	84%	76%	86%	85%	63%
It is easy to find people on campus who understand me	n/a	n/a	83%	85%	67%
I think faculty pre-judge my abilities based on my identity or background	n/a	n/a	29%	31%	56%
Seriously considered leaving this school	n/a	n/a	8%	11%	21%
Perceptions of Diversity - Respondents who agreed/strongly agreed with the following:					
Diversity is fully embraced with campus culture	n/a	n/a	90%	91%	86%
All students feel welcome & supported at this school, regardless of background/identity	n/a	n/a	88%	90%	86%
School leaders are visibly committed to fostering respect for diversity on campus	n/a	n/a	93%	90%	88%
Diversity is reflected in the faculty	n/a	n/a	93%	89%	80%
Diversity is reflected in the student body	n/a	n/a	90%	88%	74%
Diversity is reflected in administrators	n/a	n/a	80%	75%	67%
On campus, there are enough opportunities to gain knowledge about own cultural community	n/a	n/a	67%	67%	72%
I feel like I need to hide some aspects of my identity to fit in	n/a	n/a	38%	38%	42%
How have you primarily learned about or become more aware of diversity?					
1. Talking with friends	n/a	n/a	47%	46%	43%
2. In class	n/a	n/a	29%	29%	25%
3. Campus events	n/a	n/a	14%	12%	11%
What diversity topics have you learned about most since coming to this school?					
1. Socioeconomic status and class	n/a	n/a	43%	50%	15%
2. Race and ethinicty	n/a	n/a	57%	47%	22%
3. Sexual orientation	n/a	n/a	38%	46%	14%
Diversity and Inclusion w/ Services and Programs:					
Percentages are those who are aware of services to support the following populations:					
Students w/ disabilites	n/a	n/a	71%	70%	69%
International students	n/a	n/a	57%	57%	52%
Students of diverse races and culture	n/a	n/a	57%	55%	63%
Gay, lesbian and bisexual students	n/a	n/a	62%	53%	58%
Women students	n/a	n/a	41%	43%	49%
Religious students	n/a	n/a	43%	39%	40%
Percentages are those who have used or volunteered/worked at these services:					
Students w/ disabilites	n/a	n/a	8%	7%	8%
International students	n/a	n/a	9%	5%	2%
Students of diverse races and culture	n/a	n/a	8%	8%	1%
Gay, lesbian and bisexual students	n/a	n/a	4%	4%	1%
Women students	n/a	n/a	7%	6%	3%
Religious students	n/a	n/a	10%	11%	8%
How often do you hear about programs that promote diversity/inclusion on campus?					
Several times a semester	n/a	n/a	55%	48%	50%
Once or twice a semester	n/a	n/a	30%	29%	27%
Once or twice a school year	n/a	n/a	12%	13%	n/a
Almost never	n/a	n/a	3%	9%	28%
Never	n/a	n/a	1%	1%	n/a

How often do you attend programs that promote diversity/inclusion on campus?

Frequently	n/a	n/a	6%	6%	10%
Sometimes	n/a	n/a	40%	36%	32%
Rarely	n/a	n/a	36%	35%	33%
Never	n/a	n/a	18%	23%	25%

Experiences with Discrimination and Harassment

Respondents reported that someone shunned, ignored or intimidated them or acted directly or indirectly toward them in an offensive or hostile manner that interfered with their ability to learn and work once or more than once since the beginning of the school year.	n/a	14%	11%	15%	16%

Did you formally report the incident to the school?

Yes	n/a	1%	0%	16%	0%
No	n/a	99%	100%	84%	100%

Respondents who experienced discrimination or harassment most commonly reported that:

An instructor made verbal comments that were hostile or offensive to me	n/a		33%	53%	18%
I was deliberately ignored or excluded	n/a		53%	45%	37%
I received hostile or threatening comments or gestures	n/a		n/a	24%	13%
I was the target of offensive humor	n/a		23%	n/a	16%

Respondents who experienced discrimination or harassment most commonly believed the conduct to be based on:

Other	n/a	n/a	48%	46%	n/a
My appearance or physical characteristics	n/a	n/a	n/a	27%	17%
My race or ethinicity – Race/political views*	n/a	n/a	31%	19%	*14%
My socioeconomic status – Religious or spiritual views*	n/a	n/a	21%	n/a	*12%

Most common locations of the incident:

In class	n/a	n/a	45%	55%	25%
Other	n/a	n/a	24%	30%	*17%
In a campus office/on campus	n/a	n/a	24%	12%	21%

Respondents most commonly told:

	n/a	n/a			
Roommate, friend, classmate or romantic partner	n/a	n/a	61%	51%	56%
Faculty or staff member	n/a	n/a	n/a	32%	8%
Family member	n/a	n/a	32%	27%	20%

Most common reasons respondents did not share or report the incident:

Didn't think it was serious enough to report	n/a	n/a	48%	70%	19%
Wanted to forget that it happened	n/a	n/a		48%	n/a
Feared that they would not be believed or be taken seriously	n/a	n/a	34%	39%	16%
Lack of proof - *feared others would harass me or react negatively towards me	n/a	n/a	34%	n/a	13%

Interaction with Diverse Peers

Percentage of respondents who often or very often socialized with students who were different than them in:

Religious beliefs	n/a	n/a	n/a	85%	67%
Race or ethnicity	n/a	n/a	n/a	85%	71%
Political beliefs	n/a	n/a	n/a	75%	56%
Socioeconomic background	n/a	n/a	n/a	74%	61%
Nationality	n/a	n/a	n/a	65%	55%
Sexual Orientation	n/a	n/a	n/a	60%	44%

Percentage of respondents who often or very often engaged in serious conversations with students who were different from them in:

Religious beliefs	n/a	n/a	n/a	54%	42%
Race or ethnicity	n/a	n/a	n/a	57%	54%
Political beliefs	n/a	n/a	n/a	46%	37%
Socioeconomic background	n/a	n/a	n/a	47%	42%
Nationality	n/a	n/a	n/a	41%	37%
Sexual Orientation	n/a	n/a	n/a	41%	26%

Where do you primarily interact with students whose background and identities differ from your own?

In class	n/a	n/a	n/a	57%	36%
At informal gatherings	n/a	n/a	n/a	14%	27%
In study group	n/a	n/a	n/a	10%	13%

Most common reason why respondents might hesitate to engage with others:

	n/a	n/a			
I'm afraid that I may say something that could be perceived to be offensive or uniformed	n/a	n/a	n/a	49%	31%
I don't know what to talk about	n/a	n/a	n/a	33%	13%
I feel like I can't relate to them or we don't have anything in common	n/a	n/a	n/a	27%	n/a

Perceptions of Campus Inclusivity

Respondents who strongly agreed/agreed with the following statements:

I have access to at least one faculty or staff member who I trust and who can connect me with information or support I may need, regardless of the issue I face.	n/a	n/a	84%	87%	86%
I feel comfortable sharing my own perspectives and experiences in class	n/a	n/a	78%	80%	68%
I feel I have to work harder than other students to be perceived as a good student	n/a	n/a	41%	38%	41%
In class, I have heard faculty express stereotypes based on identity	n/a	n/a	26%	30%	29%
I have been singled out of class because of my identity	n/a	n/a	11%	13%	13%

Respondents who feel that issues of diversity and inclusion are adequately addressed:

In the school mission	n/a	n/a	85%	90%	89%
In student organizations	n/a	n/a	85%	86%	89%
In school communication	n/a	n/a	81%	84%	78%
By school leadership	n/a	n/a	78%	81%	79%
By faculty	n/a	n/a	76%	81%	n/a
In class	n/a	n/a	75%	81%	n/a
In the curriculum	n/a	n/a	68%	75%	n/a

Respondents who feel that the communities they belong to are appropriately represented in the school's:

Student body	n/a	n/a	87%	91%	83%
Student organizations	n/a	n/a	88%	91%	85%
Events	n/a	n/a	85%	85%	80%
Communications	n/a	n/a	84%	85%	80%
Staff	n/a	n/a	81%	85%	80%
Faculty	n/a	n/a	81%	83%	81%
Recruiting	n/a	n/a	80%	82%	81%
Curriculum	n/a	n/a	79%	80%	n/a
Respondents who feel the communities they belong to are missing completely from their school environment	n/a	n/a	23%	24%	n/a

Basic Needs

Experiences with food insecurity

Often or sometimes couldn't afford to eat a balanced meal	n/a	n/a	26%	26%	20%
Often or sometimes worried whether their food would run out before they got money to buy more	n/a	n/a	22%	25%	21%
Ate less than they felt they should because there wasn't enough money for food	n/a	n/a	14%	18%	14%
Cut the size of meals or skipped meals because there wasn't enough money for food	n/a	n/a	15%	18%	12%
Often or sometimes bought food that just didn't last and they didn't have money to get more	n/a	n/a	13%	15%	15%
Were hungry but didn't eat because there wasn't enough money for food	n/a	n/a	11%	11%	9%

Experiences with housing insecurity

Respondents reported experiencing some kind of housing insecurity since the beginning of the fall semester (fall 2018). Respondents most commonly experienced rent/mortgage increase or financial problems forcing them to move with others	n/a	n/a	n/a	28%	10%

Sexual Violence Prevention and Student Knowledge

Percent of respondents who received prevention training or information:

Yes	83%	72%	73%	75%	88%
No	2%	8%	8%	8%	4%
I do not recall	15%	19%	18%	17%	8%

Respondents who reported that training was very useful/useful in increasing their knowledge of:

Sexual violence resources		n/a	91%	93%	87%
Reporting an incident or sexual violence	86%	89%	91%	92%	90%
The definition of sexual violence	82%	89%	89%	91%	88%
Sexual violence prevention and strategies (e.g., asking for consent, responsible alcohol use)	79%	85%	88%	89%	87%
The school's procedures for investigating an incident of sexual violence	75%	80%	86%	86%	81%
Bystander intervention skills	75%	77%	76%	84%	88%

Most common ways that respondents received information of training:

New student orientation	n/a	n/a	59%	64%	39%
Campus-wide events	n/a	n/a	32%	37%	10%
Class presentations or projects – *Online	n/a	n/a	20%	20%	*30%

Knowledge and Preceptions of Campus Reporting Options

Respondents who agreed/strongly agreed with the following statements:

I am confident my school would administer the formal procedures to fairly address reports of sexual violence	94%	86%	94%	91%	80%
If a friend or I experienced sexual violence, I would know where to go to get help.	79%	82%	88%	84%	82%
I know what confidential resources are available to me to report an incident of sexual violence	75%	73%	88%	83%	n/a
I understand my school's formal procedures to address complaints of sexual violence – *Harassment or discrimination	58%	63%	81%	74%	71%

Respondents who agreed/strongly agreed with the following statement:If someone were to report an incident of sexual violence to a campus authority:

The school would take the report seriously	92%	85%	93%	95%	94%
The school would take steps to protect the person making the report from retaliation	87%	81%	89%	91%	92%
The accused or their friends would retaliate against the person making the report	24%	25%	31%	47%	46%
The educational achievement/career of the person making the report would suffer	26%	28%	30%	41%	41%

Experiences with Sexual Violence and Sexual Harassment

Respondents who experienced at least one incident of sexual misconduct at least one time	n/a	3%	2%	1%	n/a

Experiences with Sexual Harassment

Made sexist remarks or jokes in your presence	30%	32%	31%	39%	31%
Said crude sexual things to you	9%	8%	8%	9%	9%
Sent offensive content via email, text or social media	6%	6%	6%	8%	8%
Seemed to bribing you if you agreed to a romantic or sexual relationship	1%	2%	1%	1%	3%

Prior Experiences with Unwanted Sexual Contact

Respondents who reported that someone had or attempted to have unwanted sexual contact with them prior to going to college	19%	19%	17%	20%	22%

Community Behaviors

Respondents that rated themselves as likely/very likely to engage in the following behaviors:

Decide not to have sex with someone if they are drunk	95%	93%	95%	98%	96%
Express discomfort if someone says that sexual assault victims are to blame for being assaulted	94%	90%	94%	94%	94%
Confront a friend who says that they had sex with someone who was passed out or didn't give consent	92%	92%	94%	93%	95%
Ask someone who looks very upset at a party if they are ok or need help	92%	90%	93%	92%	93%

Respondents that rated their peers as likely/very likely to engage in the following behaviors:

Decide not to have sex with someone if they are drunk	86%	84%	89%	87%	91%
Express discomfort if someone says that sexual assault victims are to blame for being assaulted	87%	88%	89%	89%	88%
Confront a friend who says that they had sex with someone who was passed out or didn't give consent	87%	79%	84%	88%	89%
Ask someone who looks very upset at a party if they are ok or need help	83%	86%	92%	92%	87%

Community Attitudes

Is sexual misconduct a problem at your school?

Unsure	n/a	n/a	n/a	43%	n/a
Not really	n/a	n/a	n/a	53%	81%
Somewhat	n/a	n/a	n/a	2%	17%
Definitely	n/a	n/a	n/a	2%	2%

Respondents who either agreed/strongly agreed with the following statements:

Rape and sexual violence can happen unintentionally, especially if alcohol is involved	n/a	n/a	46%	38%	33%
Sexual violence and rape happen because men get carried away in sexual situations one they've started	n/a	n/a	22%	25%	26%
If a woman hooks up with a lot of men, eventually she is going to get into trouble	n/a	n/a	28%	21%	20%
A person who is sexually assaulted or raped while she or he is drunk is at least somewhat responsible for putting themselves in that position	n/a	n/a	17%	12%	8%
Sexual violence and rape happen because people put themselves in bad situations	n/a	n/a	12%	9%	2%

Respondents who were unsure with the following statements:

	n/a	n/a			
Rape and sexual violence can happen unintentionally, especially if alcohol is involved	n/a	n/a	12%	10%	10%
Sexual violence and rape happen because men get carried away in sexual situations one they've started	n/a	n/a	11%	8%	8%
If a woman hooks up with a lot of men, eventually she is going to get into trouble	n/a	n/a	11%	8%	5%
A person who is sexually assaulted or raped while she or he is drunk is at least somewhat responsible for putting themselves in that position	n/a	n/a	6%	4%	3%
Sexual violence and rape happen because people put themselves in bad situations	n/a	n/a	19%	7%	3%

Relationship Dynamics

Of the respondents who answered yes to being in a casual, steady or serious dating or intimate partner or spouse answered the following:

Experienced some form of non-violent behavior or harassment from an intimate partner. Respondents most commonly experienced their partner calling them a name and/or criticizing them, accusing them of paying too much attention to someone or something else, or putting down their family and friends	n/a	n/a	27%	23%	14%
Respondents experienced some form of violent behavior from an intimate partner	n/a	n/a	4%	4%	1%
Stalking and Harassment	n/a	n/a			
Respondents felt frightened, concerned, angered, or annoyed by a variety of stalking and harassing	n/a	n/a	10%	12%	13%