UNT | HEALTH SCIENCE CENTER

Using Blackboard To Enhance Case-Based Learning

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Instructional Strategies

- Case Studies
  - Group Case Analysis Reports
  - Presentations of Findings
- Short Lecture
- Discussion
- Journals

Evaluation Strategies

- Rubric-based evaluation of case reports/presentations
  - Bloom's Taxonomy: Analyze/Evaluate
- Weekly quizzes
  - Understand
- Final exam
  - Understand/Apply/Analyze

Case Studies

- Cases assigned weekly to groups
- Written report of case analysis
  - Assessed using rubrics
- Groups were expected to present findings
  - Rubric-based evaluation of professionalism, clarity, engagement with audience

Integrating Blackboard: Course Design

- Highly customizable
  - Tools
  - Appearance
- Upload course syllabus, slides & other materials
- Announcements

Integrating Blackboard: Assignments

- Used to assign weekly cases to groups

- May be used to create groups
    - Randomization

- Set deadlines & method of turning in case reports

- Set up other assignments, e.g., Journals
    - Can explicitly match with goals/competencies

Limitations of Blackboard

- Blackboard "email" not integrated with university email system

- User interface could be improved

    - "Build" vs. "Teach"

Questions?