Creating a Culture of Interprofessional Practice: UNTHSC’s Institutional IPE Initiatives

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Session Objectives

1. Define the institutional philosophy, structure and implementation process for Interprofessional Education and Practice (IPE/P) at UNTHSC.

2. Describe UNTHSC’s Institutional IPE/P initiatives and collaborations.
Our IPE Philosophy

• Students and trainees are more likely to become cooperative practitioners when:

• They experience opportunities to work together while in school and training within valid models of cooperative health care delivery.

Our Guiding Principles

IPE Must:

• Focus on collaborative practice competencies development and **culminate into opportunities** to apply or practice with students from other professions.

• Be **Integrated** into each college/school’s curriculum

• **Begin** with the **Initial Year**

• Be **Reinforced** across all years of education and training

• Be **Leveled Appropriately** based on student & program readiness

• Include **Faculty & Preceptor Development**

• Be **Assessed for effectiveness** across levels of competency
We’re Removing Silos Through Multi Institutional IPE/P Collaborations

- UNTHSC, TCU, TWU, and Texas Wesleyan

Common IPE Calendar Achieved
Approaching a Common IPE Curriculum

- Medicine
- Pharmacy
- PA
- PT
- Public Health
- Nursing
- Speech Language Pathology
- Dietetics
- Biomedical Sciences
- Social Work and Counseling
- Athletic Training
- Dental Hygiene
Our Institutional IPE/P Structure

UNTHSC Associate Provost

Department of IPE/P

Institutional IPE Curriculum Committee

UNTHSC

IPE Reps

IPE Coordinators:
- MED IPE Coordinator
- Pharmacy IPE Coordinator
- PA & PT IPE Coordinator
- PH IPE Coordinator
- GSBS IPE Coordinator

Institutional Partners

Biomedical Sciences

School of Public Health

Health Professions School

College of Medicine

College of Pharmacy
We’re Utilizing

IPEC 4 Core IPE Competency Domains

AAMC EPAs

Institute for Healthcare Improvement
Open School Online Modules

TeamSTEPPS Training

<table>
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<tr>
<th>Milestones in Residency</th>
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<tbody>
<tr>
<td>SBP-4 Coordinates team-based care</td>
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<tr>
<td><em><strong>Has not achieved</strong></em></td>
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<tr>
<td><strong>Level 1</strong></td>
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<td>Understands that quality patient care requires coordination and teamwork, and participates as a respectful and effective team member.</td>
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Notes:

- version 9/2013

- Comments:
IPE/P Activities are Leveled as:

- **Initial** (Knows) *1st Year Students*
- **Intermediate** (Knows How and Shows) *2nd Year Students*
- **Advanced** (Shows and Does) *3rd Year – Residency & Into Practice*

Utilizing Miller’s **Competency Development Model**

- **Knows** (Recognition and Recall)
- **Knows How** (Application to Case Based Scenarios)
- **Shows** (Demonstration of Procedural Knowledge)
- **Does** (Consistent and Spontaneous Display)
Collaborative Practice Opportunities

Interprofessional Teams work together on case based activities.

Interprofessional Culinary Medicine

Collaborative Code Team Simulation

Pediatrics Ambulatory Clinic Dietetic Internship
Collaborative Practice Opportunities

SAGE Teams

Pediatric Mobile Clinic

CATCH 1 For Health
Elementary School Children
Physicals, Hearing, Vision, and Oral Screenings

TeamSTEPPS Training
IPE/P Training for Faculty, Preceptors and Practicing Professionals

Collaborative Practice Objectives are Integrated into Continuing Ed. For Practicing Professionals

TeamSTEPPS Team Strategies and Tools to Enhance Performance and Patient Safety

Annual Patient Safety Summit
Fall 2016

Interprofessional Practice Symposium
May 13, 2016
at UNTHSC
ce.unthsc.edu

UNTHSC Faculty Online Training Modules

IPEC® Interprofessional Education Collaborative
Connecting health professions for better care

UNT HEALTH SCIENCE CENTER
TCU and UNT Health Science Center to create new medical school

The MD program will strengthen the team model of education that puts patients at the...
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