We are One University, united by a passion for innovation and teamwork to transform lives in order to improve the lives of others by creating solutions for a healthier community.

**OUR VALUES**

- Serve Others First
- Integrity
- Respect
- Collaboration
- Be Visionary
ACADEMIC OVERVIEW

TEXAS COLLEGE OF OSTEOPATHIC MEDICINE (TCOM)  Est. 1970

One of the nation’s top medical schools for primary care, TCOM has an outstanding reputation for our innovative medical school curriculum, cutting-edge research, quality patient care, and outstanding student performance.

GRADUATE SCHOOL OF BIOMEDICAL SCIENCES (GSBS)  Est. 1993

GSBS takes great pride in shaping the future of the biomedical workforce with three areas of focus: Education, Student Services, and Research. Our PhD and MS students are the educators, researchers, and healthcare professionals of tomorrow. They also are fully engaged in innovative, ground-breaking research to tackle major health care issues such as cancer, cardiovascular disease, and Alzheimer’s disease.

SCHOOL OF PUBLIC HEALTH (SPH)  Est. 1999

From its inception, the School of Public Health has focused on providing critically needed public health education and research to North Texas. In addition to our exceptional curricula, we require our students to engage in hands-on public health experience beyond the classroom to ensure our graduates are well versed in all aspects of public health.

SCHOOL OF HEALTH PROFESSIONS (SHP)  Est. 2004

With three outstanding programs under one roof, our School of Health Professions offers a Doctor of Physical Therapy, Master of Physician Assistant Studies, and Master of Science in Lifestyle Health and Coaching degrees. We provide the knowledge, experience and skills necessary to ensure our students excel in their chosen health professions.

COLLEGE OF PHARMACY (HSCCP)  Est. 2013

The College of Pharmacy is committed to developing patient-centric pharmacy professionals trained in an interprofessional environment. We advocate a team healthcare concept coupled with optimizing health through discovery.
**DIVERSITY AND INCLUSION**

**RESPECT**

**2,329 STUDENTS**
- 1,468 Doctoral-Professional Practice
- 82 Doctoral-Research
- 771 Master’s
- 8 Certificate

**781 DEGREES AWARDED**
- 346 Doctoral-Professional Practice
- 19 Doctoral-Research
- 379 Master’s
- 37 Certificate

**TOTAL STUDENTS**

- **Male 38%**
- **Female 62%**
- Full-Time 90%
- Part-Time 10%

- **White 41%**
- **Asian 29%**
- **Black/African American 8%**
- **Hispanic/Latino 15%**
- **International 2%**
- Other 5%

**Age Range 19 – 69 | Median Age 25**
**New Students 28%**

Students enrolled in multiple programs count only once in the Total Students. “Other” includes American Indian, Alaskan Native, Hawaiian/Other Pacific Islander, Multi-racial (non-Black/African American, non-Hispanic) and Unknown, according to Texas Higher Education Coordinating Board (THECB) definitions. Data sources: Enrollment - THECB CBM001 Fall 2020 Enrollment Report and THECB data definitions. Degrees Awarded - U.S. Department of Education National Center for Education Statistics Integrated Postsecondary Education Data System (IPEDS) Completions Report AY2020 (which includes the THECB CBM009 AY2020 Report.)
Representing:
16 Countries  |  32 U.S. States  
94 Texas Counties

TOP 10 TEXAS COUNTIES
- Tarrant 33%
- Harris 7%
- Collin 8%
- Dallas 10%
- Denton 6%
- Bexar 3%
- Fort Bend 3%
- Travis 3%
- Williamson 2%
- Montgomery 1%

TOP 10 STATES OUTSIDE TEXAS
- Utah 1%
- California 1%
- Colorado 1%
- Arizona <1%
- Oklahoma <1%
- Florida <1%
- Illinois <1%
- Kansas <1%
- Arkansas <1%
- Louisiana <1%

TEXAS REGIONAL DISTRIBUTION
1. High Plains 1%
2. Northwest 1%
3. Metroplex 60%
4. Upper East 1%
5. Southeast 1%
6. Gulf Coast 13%
7. Central TX 7%
8. South TX 6%
9. West TX 1%
10. Upper Rio Grande 1%

TOP 10 COUNTRIES OUTSIDE U.S.A.
- India 1%
- Ghana <1%
- China <1%
- Nigeria <1%
- Nepal <1%
- Bangladesh <1%
- Zimbabwe <1%
- Indonesia <1%
- Jordan <1%
- Morocco <1%

Sums may be +/- one percentage point due to rounding. Data sources: THECB CBM001 Fall 2020 Report, THECB Appendices to the Reporting and Procedures Manuals for Health-Related Institutions Fall 2020, and the Texas Higher Education Regional Portal.
## STUDENT DEMOGRAPHICS BY COLLEGE/SCHOOL

<table>
<thead>
<tr>
<th></th>
<th>Texas College of Osteopathic Medicine</th>
<th>Graduate School of Biomedical Sciences</th>
<th>School of Public Health</th>
<th>School of Health Professions</th>
<th>College of Pharmacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENROLLMENT</td>
<td>945</td>
<td>412</td>
<td>233</td>
<td>380</td>
<td>392</td>
</tr>
<tr>
<td>Female</td>
<td>55%</td>
<td>55%</td>
<td>76%</td>
<td>80%</td>
<td>63%</td>
</tr>
<tr>
<td>Male</td>
<td>45%</td>
<td>45%</td>
<td>24%</td>
<td>20%</td>
<td>37%</td>
</tr>
<tr>
<td>PRIMARY RACE OR ETHNICITY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>38%</td>
<td>29%</td>
<td>15%</td>
<td>10%</td>
<td>33%</td>
</tr>
<tr>
<td>African American</td>
<td>2%</td>
<td>7%</td>
<td>17%</td>
<td>5%</td>
<td>22%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>10%</td>
<td>19%</td>
<td>17%</td>
<td>19%</td>
<td>18%</td>
</tr>
<tr>
<td>International</td>
<td>0%</td>
<td>7%</td>
<td>13%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>4%</td>
<td>3%</td>
<td>3%</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>White</td>
<td>46%</td>
<td>35%</td>
<td>36%</td>
<td>59%</td>
<td>23%</td>
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<tr>
<td>Age Range</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>20-46</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Median Age</td>
<td>25</td>
<td>24</td>
<td>25</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>Full-Time</td>
<td>100%</td>
<td>98%</td>
<td>13%</td>
<td>92%</td>
<td>99%</td>
</tr>
<tr>
<td>Part-Time</td>
<td>0%</td>
<td>2%</td>
<td>87%</td>
<td>8%</td>
<td>1%</td>
</tr>
<tr>
<td>RESIDENCY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Texas Resident</td>
<td>94%</td>
<td>87%</td>
<td>78%</td>
<td>89%</td>
<td>99%</td>
</tr>
<tr>
<td>Non-Texas Resident</td>
<td>6%</td>
<td>6%</td>
<td>8%</td>
<td>11%</td>
<td>1%</td>
</tr>
<tr>
<td>Foreign</td>
<td>0%</td>
<td>8%</td>
<td>14%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>New Students</td>
<td>25%</td>
<td>22%</td>
<td>48%</td>
<td>32%</td>
<td>26%</td>
</tr>
</tbody>
</table>

Sums may be +/- one percentage point due to rounding. Students enrolled in multiple programs count in each program enrollment. “Other” includes American Indian, Alaskan Native, Hawaiian/Other Pacific Islander, Multi-racial (non-Black/African American, non-Hispanic) and Unknown, according to THECB definitions. Data source: THECB CBM001 Fall 2020 Enrollment Report.
1,045 Staff

- Male 29%
- Female 71%
- Full-Time 91%
- Part-Time 9%

White 57%
Asian 7%
Black/African American 10%
Hispanic/Latino 19%
Other 5%
International 2%

Male 47%
Full-Time 83%
Part-Time 17%

Female 53%

White 59%
Asian 24%
Black/African American 5%
Hispanic/Latino 3%
Other 5%
International 4%

Tenured 24%
On Tenure Track, Non-tenured 12%
Not On Tenure Track 64%

290 Faculty

An additional 25 staff members also hold faculty status; however, they are included in the staff counts instead of the faculty counts because their primary roles are not instruction.

Sums may be +/- one percentage point due to rounding. “Other” includes American Indian, Alaskan Native, Hawaiian/Other Pacific Islander, Multi-racial (non-Black/ African American, non-Hispanic) and Unknown, according to Texas Higher Education Coordinating Board (THECB) definitions. Data source: U.S. Department of Education IPEDS Human Resources Report, as of November 1, 2019.
**FINANCIALS**

INTEGRITY

$74,745,255 Endowment

$39,666,896 Government Grants and Contracts

$7,955,919 Private Gifts and Grants

---

**REVENUE**

- Other Revenue: 46%
- Tuition and Fees: 9%
- Investment Income: 2%
- Private Gifts, Grants: 2%
- Government Grants: 11%
- State Appropriations: 29%

**EXPENSES**

- Other: 21%
- Instruction: 30%
- Student Services: 3%
- Institutional Support: 7%
- Academic Support: 9%
- Research: 15%
- Public Service: 16%

---

**HSC TUITION RATES 2020-2021**

<table>
<thead>
<tr>
<th>Program</th>
<th>Texas Resident</th>
<th>Non-Texas Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas College of Osteopathic Medicine - DO (Annual)</td>
<td>$13,079</td>
<td>$28,767</td>
</tr>
<tr>
<td>School of Health Professions - MPAS (per SCH)</td>
<td>$178</td>
<td>$661</td>
</tr>
<tr>
<td>School of Health Professions - DPT (per SCH)</td>
<td>$224</td>
<td>$646</td>
</tr>
<tr>
<td>School of Health Professions - MSLS (per SCH)</td>
<td>$272</td>
<td>$694</td>
</tr>
<tr>
<td>Graduate School of Biomedical Sciences - Masters (per SCH)</td>
<td>$148</td>
<td>$638</td>
</tr>
<tr>
<td>Graduate School of Biomedical Sciences - Doctoral (per SCH)</td>
<td>$102</td>
<td>$517</td>
</tr>
<tr>
<td>School of Public Health - Masters (per SCH)</td>
<td>$164</td>
<td>$668</td>
</tr>
<tr>
<td>School of Public Health – Doctoral (per SCH)</td>
<td>$102</td>
<td>$518</td>
</tr>
<tr>
<td>HSC College of Pharmacy - Doctor of Pharmacy (per SCH)</td>
<td>$362</td>
<td>$784</td>
</tr>
</tbody>
</table>

Stated tuition is the total of Statutory, Board Authorized, and Board Designated tuitions. SCH=Semester Credit Hour. For specific tuition and fee amounts, see: https://www.unthsc.edu/tuition-and-fees/ Cost of Attendance (COA) is available at: https://www.unthsc.edu/financial-aid/cost-of-attendance-at-unthsc/ Student Loan Default Rate: 0.9% - Average Default Rate for Other Texas Health Related Institutions: 1.3%.

$62.9 Million
Sponsored Research Awards

» Research areas of strength include health outcomes, health disparities, human identification, healthy aging, eye diseases, and degenerative brain diseases.

» Most productive medical school in the nation for innovation impact, as recognized by the George W. Bush Institute.

» The North Texas Eye Research Institute is developing new and effective treatments for ocular diseases such as glaucoma, macular degeneration, and diabetic retinopathy.

» The globally recognized UNT Center for Human Identification is the largest contributor of genetic information on unidentified remains to the FBI’s Combined DNA Index System (CODIS).

INNOVATIVE RESEARCH IN ALZHEIMER’S DISEASE

» The Health and Aging Brain study examines how factors such as diabetes, physical condition, and lifestyle contribute to cognitive problems among Mexican-American seniors.

» Global leader in neurodegenerative translational research, including a $45 million federal grant to study health disparities in Alzheimer’s disease.

SERVE OTHERS FIRST

PATIENT CARE

Specializing in primary care and prevention, healthy aging, and applied genetics.

Only site in Texas selected for Department of Health and Human Services federal grant to improve health care for older adults.

Pediatric Mobile Clinic brings primary care services to kids in under-served areas of Tarrant County.

SaferCare Texas is a collaborative institute focused on patient safety and reducing medical errors.

Only medical school in the world authorized by the Institute for Healthcare Improvement to provide training for the International Certification Professional in Patient Safety.

The Center for Human Identification performs forensic DNA casework, identifies human remains, manages missing persons programs, and fights human trafficking.

61.2%

Percentage of medical students that enter primary care

The Texas College of Osteopathic Medicine is the Nation's highest ranked osteopathic medical school for primary care, according to U.S. News & World Report.

77,492

HSC Health clinical patient encounters (in-person and virtual visits) annually

HSC team members played a key role in the community in response to the COVID-19 crisis: establishing a testing site for first responders and working in partnership with Tarrant County to conduct contact tracing and oversee a public information hotline.

The UNT Center for Human Identification manages the National Missing and Unidentified Persons System (NamUs) as a no-cost information clearinghouse and resource center for all missing, unidentified, and unclaimed person cases throughout the U.S.

SaferCare Texas provides asthma-mitigating medications to eleven public ISDs in underserved communities. Providing these medications results in fewer missed school days for the students and a cost savings of more than $1 million for the schools.

To prevent opioid overdose deaths in North Texas, HSC distributed 9,000 doses of Narcan and provided training for team and community members.

The Mobile Vision Screening Program provides no-cost screenings to Fort Worth preschoolers.

$1 Million Economic Impact from Volunteer Hours

### Graduation Rates for Doctoral Degrees

<table>
<thead>
<tr>
<th>Graduation Rate by Program</th>
<th>Texas College of Osteopathic Medicine (6-year graduation rate)</th>
<th>Graduate School of Biomedical Sciences (10-year graduation rate)</th>
<th>School of Public Health (8-year graduation rate)</th>
<th>School of Health Professions (6-year graduation rate)</th>
<th>College of Pharmacy (6-year graduation rate)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>95%</td>
<td>71%</td>
<td>71%</td>
<td>100%</td>
<td>95%</td>
</tr>
<tr>
<td>Male</td>
<td>97%</td>
<td>78%</td>
<td>57%</td>
<td>95%</td>
<td>95%</td>
</tr>
</tbody>
</table>

### Graduation Rate by Primary Race or Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Texas College of Osteopathic Medicine</th>
<th>Graduate School of Biomedical Sciences</th>
<th>School of Public Health</th>
<th>School of Health Professions</th>
<th>College of Pharmacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>96%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>94%</td>
</tr>
<tr>
<td>African American</td>
<td>100%</td>
<td>70%</td>
<td>75%</td>
<td>100%</td>
<td>93%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>100%</td>
<td>50%</td>
<td>67%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>International</td>
<td>NA</td>
<td>80%</td>
<td>33%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Other</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>100%</td>
<td>67%</td>
</tr>
<tr>
<td>White</td>
<td>95%</td>
<td>67%</td>
<td>57%</td>
<td>96%</td>
<td>100%</td>
</tr>
<tr>
<td>Total</td>
<td>96%</td>
<td>74%</td>
<td>67%</td>
<td>98%</td>
<td>95%</td>
</tr>
</tbody>
</table>

*Other* includes American Indian, Alaskan Native, Hawaiian/Other Pacific Islander, Multi-racial (non-Black/African American, non-Hispanic) and Unknown, according to THECB definitions. Data source: HSC Office of the Registrar. The School of Public Health PhD program began in 2011. Ten-year graduation rates for the program will be computed in Fall 2021.
**GRADUATION RATES**

SERVE OTHERS FIRST  
INTEGRITY

---

**88%**

Percentage of HSC master’s students who complete their degrees within six years

---

**GRADUATION RATES FOR MASTER’S DEGREES WITHIN 6 YEARS**

<table>
<thead>
<tr>
<th>Graduation Rate by Program</th>
<th>Gradute School of Biomedical Sciences MS</th>
<th>School of Public Health MPH</th>
<th>School of Public Health MHA</th>
<th>School of Health Professions MPAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>97%</td>
<td>75%</td>
<td>83%</td>
<td>95%</td>
</tr>
<tr>
<td>Male</td>
<td>88%</td>
<td>80%</td>
<td>100%</td>
<td>93%</td>
</tr>
</tbody>
</table>

---

**GRADUATION RATE BY PRIMARY RACE OR ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Category</th>
<th>Gradute School of Biomedical Sciences MS</th>
<th>School of Public Health MPH</th>
<th>School of Public Health MHA</th>
<th>School of Health Professions MPAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>93%</td>
<td>90%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>African American</td>
<td>89%</td>
<td>73%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>96%</td>
<td>63%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>International</td>
<td>75%</td>
<td>79%</td>
<td>75%</td>
<td>100%</td>
</tr>
<tr>
<td>Other</td>
<td>67%</td>
<td>50%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>White</td>
<td>93%</td>
<td>83%</td>
<td>100%</td>
<td>92%</td>
</tr>
<tr>
<td>Total</td>
<td>92%</td>
<td>77%</td>
<td>92%</td>
<td>95%</td>
</tr>
</tbody>
</table>

"Other" includes American Indian, Native Alaskan, Hawaiian/Other Pacific Islander, Multi-racial (non-Black/African American, non-Hispanic) and Unknown, according to THECB definitions. Data source: HSC Office of the Registrar. The School of Public Health’s Master of Science in Public Health program began in 2017. The six-year graduation rates for the program will be computed in Fall 2023. The School of Health Professions’ Master of Science in Lifestyle Health Sciences and Coaching program began in 2020. The six-year graduation rates for the program will be computed in Fall 2026.
CONTACTS

HSC Admissions
www.unthsc.edu/admissions
817-735-2003

Alumni Relations
alumni@unthsc.edu, 817-735-2278

Community Relations
unthsc.edu/community-relations, 817-735-2254

HSC Health Clinic
unthsc.edu/patient-care, 817-735-3627

HSC Student Health Clinic
unthsc.edu/students/student-health, 817-735-5051

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HSC.HR@untsystem.edu, 855-878-7650

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